Cultural Competence: A Personal Journey to Becoming a Culturally Relevant Educator

Margaret M. Edison
University of Dayton, stander@udayton.edu

Follow this and additional works at: http://ecommons.udayton.edu/stander_posters

Recommended Citation
http://ecommons.udayton.edu/stander_posters/58
Abstract
This research project examines the researcher’s cultural experiences and subsequent reactions toward them during a four-month study abroad program in Ireland. Daily experiences were recorded via journaling and then compared to research-based attributes of culturally responsive educators. The researcher compared the self-analysis of the journals to research-based attributes of culturally-responsive teachers in an attempt to discover what qualities and skills the researcher needs to further develop and improve. From the comparison, an action plan for the researcher’s professional development with regard to becoming culturally competent has emerged. This research project is significant because the researcher intends to be an urban teacher and therefore will be working with students of many cultures. Understanding what is required to be culturally competent will allow the researcher to successfully work with all students.

Methodology
- Qualitative Study
- Daily Journals
- Intercultural Development Inventory

Setting
Tully Cross, Ireland

Results
Perceived & Developmental Orientation

<table>
<thead>
<tr>
<th>Before Studying Abroad</th>
<th>After Studying Abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td>70</td>
</tr>
<tr>
<td>50</td>
<td>70</td>
</tr>
<tr>
<td>50</td>
<td>70</td>
</tr>
</tbody>
</table>

Culturally Relevant Education
Characteristics
- Awareness and Acceptance
- Self-Awareness
- Dynamics of Difference
- Knowledge of Students’ Culture
- Adaptation of Skills

Cultural Disengagement

<table>
<thead>
<tr>
<th>Before Studying Abroad</th>
<th>After Studying Abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.20</td>
<td>0.10</td>
</tr>
<tr>
<td>0.20</td>
<td>0.10</td>
</tr>
</tbody>
</table>