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2016-10-20 Common Academic Program Committee Minutes

University of Dayton, Common Academic Program Committee

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CAP COMMITTEE  
Thursday, October 20, 2016 | 11:00 a.m.-12:15 p.m.; Learning Teaching Center-Meeting Space (028)

Present: Brad Balser, Serdar Durmusoglu, Lee Dixon, Heidi Gauder, John Goebel, Linda Hartley (ex officio), Keigo Hirakawa, Sawyer Hunley, Fred Jenkins (ex officio), Danielle Poe, Scott Segalewitz (ex officio), Bill Trollinger, Shuang-Ye Wu
Excused: Terence Lau (ex officio), John White
Guests: Chris Agnew, Sam Dorf, Ellen Fleischmann, Hunter Goodman, Sharon Gratto, Haimanti Roy, Laura Sextro, Bobbi Sutherland

I. Course Reviews

1) INS 499: Senior Capstone Seminar

A. Course Proposal Information:
   1. Proposer: Chris Agnew was present for the committee’s discussion.
   2. Component: Major Capstone
   3. Student Learning Outcomes: Scholarship (advanced), Critical Evaluation of Our Times (advanced), Vocation (advanced)

B. Discussion:
   1. The committee had positive feedback about the portfolio idea for the course. Several capstones are going in that direction.
   2. With Vocation being a required Student Learning Outcome for the Major Capstone component, the committee requested that the proposal be explicit about how students will reflect on the purpose of their lives or their world view perspectives as an outcome of the course. A sentence could be added to the section about how the course will satisfy the selected UD SLOs.

C. Committee’s Actions:
   1. Motion: A motion was made and seconded to approve the course proposal pending the requested minor revision. There was no further discussion.
   2. Vote: 8-0-1 (in favor-against-abstention). The proposal will be rolled back in CIM. Once the proposal has been revised, Assistant Provost Sawyer Hunley will review and approve it on behalf of the committee.

2) HST 331: India: Traditions and Encounters

A. Course Proposal Information:
   1. Proposer: Haimanti Roy was present for the committee's discussion.
   2. Components: Crossing Boundaries-Faith Traditions, Advanced Historical Studies
   3. Student Learning Outcomes: Scholarship (advanced), Faith Traditions (expanded)

B. Discussion:
   1. The committee had positive feedback about the inclusion of an experiential learning project and about the course overall.
   2. A question was raised whether the Diversity and Social Justice component was considered for this course. The proposer had considered it but wanted to select two components. There are many Diversity and Social Justice courses already and more Faith Traditions courses are needed. She will consider adding the component after teaching the course.

C. Committee’s Actions:
   1. Motion: A motion was made and seconded to approve the course proposal as written.
   2. Discussion: The course is being taught this semester. It was clarified that those students will get credit for the CAP components listed for the course.
   3. Vote: 10-0-0 (in favor-against-abstention). Note: A committee member arrived after the previous vote.
3) **HST 333: Making of the Modern Middle East**

A. Course Proposal Information:
   1. Proposer: Ellen Fleischmann was present for the committee’s discussion.
   2. Components: Advanced Historical Studies, Diversity and Social Justice
   3. Student Learning Outcomes: Scholarship (advanced, though approved as expanded), Diversity (expanded), Critical Evaluation of Our Times (expanded)

B. Discussion:
   1. HST 333 is an existing CAP course that was approved on March 2, 2015 for three components: Crossing Boundaries-Integrative, Advanced Historical Studies, and Diversity and Social Justice. The proposer was advised to limit the course to two components, and Crossing Boundaries-Integrative is being dropped.
   2. The Scholarship Student Learning Outcome was changed from expanded to advanced in the proposal. The Scholarship SLO calls for “production of a body of artistic, scholarly or community-based work intended for public presentation and defense.” The committee’s interpretation has been that the public presentation and defense aspect is not required at the introductory and expanded levels. The committee recommended setting the Scholarship SLO at the expanded level or requested that the proposal be revised to reflect an appropriate forum for presentation and feedback if it is at the advanced level. The proposer agreed to select the expanded level and possibly reconsider the developmental level in the future. During the committee’s discussion, presentation options were mentioned that could still be considered at the expanded level. For example, a special presentation session could be scheduled outside of class time, and it could be arranged across minors. Online or digital formats might also be considered, and the Learning Teaching Center would be able to assist with exploring possibilities.
   3. The committee discussed the relation between HST 333 and HST 280. HST 280 is an existing course that is currently being developed for CAP. The Department of History has instituted 200-level survey courses for majors. HST 280 and 333 would be taught together because the proposer is the only faculty member available to teach them. The same content would be taught, but at different levels. HST 280 would be for majors, and HST 333 would be targeted for other constituencies such as International Studies majors, though History majors could also take HST 333. Students would only be able to enroll in and get credit for one of the courses. The committee recognized challenges to track enrollment and also the importance of advising. The committee agreed that HST 333 and HST 280, when it reaches the CAPC workflow, should be reviewed independently against the criteria for the CAP components. HST 333 meets all of the criteria.

C. Committee’s Actions:
   1. Motion: A motion was made and seconded to approve the course proposal pending the minor revision to change the Scholarship SLO to expanded. There was no further discussion.
   2. Vote: 9-0-1 (for-against-abstention). Assistant Provost Sawyer Hunley will make the revision in CIM on behalf of the proposer.

4) **HST 321: Modern France**

A. Course Proposal Information:
   1. Proposers: Laura Sextro and Bobbi Sutherland were present for the committee’s discussion.
   2. Component: Advanced Historical Studies
   3. Student Learning Outcomes: Scholarship (expanded), Diversity (expanded), Critical Evaluation of Our Times (expanded)

B. Discussion:
   1. The committee had positive feedback about the course overall.
C. Committee’s Actions:
   1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
   2. Vote: 10-0-0 (in favor-against-abstention).

5) HST 379: The History of Food
A. Course Proposal Information:
   1. Proposer: Bobbi Sutherland was present for the committee’s discussion.
   2. Component: Advanced Historical Studies
   3. Student Learning Outcome: Scholarship (expanded)
B. Discussion:
   1. A question was raised whether Critical Evaluation of Our Times was considered as a Student Learning Outcome for the course. The proposer will consider adding it after teaching the course.
C. Committee’s Actions:
   1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
   2. Vote: 10-0-0 (in favor-against-abstention).

6) HST 303: Roman Imperial Rule
A. Course Proposal Information:
   1. Proposer: Dorian Borbonus could not be present for the committee’s discussion.
   2. Components: Advanced Historical Studies, Diversity and Social Justice
   3. Student Learning Outcomes: Scholarship (expanded), Diversity (expanded), Critical Evaluation of Our Times (expanded)
B. Discussion:
   1. The committee noted a typo in the last sentence under course goals.
   2. The committee would like the proposal to be more explicit about how the course uses Catholic intellectual tradition methodology because the Advanced Studies courses are to “draw upon the resources of the Catholic intellectual tradition.” They recognized that the CIT is implicit in the course; however, having an explicit statement would be beneficial for the proposal serving as an official record of how the course is to be taught. A statement about the CIT could be added under the course objectives.
C. Committee’s Actions:
   1. Motion: A motion was made and seconded to approve the course proposal pending the requested minor revisions. There was no further discussion.
   2. Vote: 9-0-1 (for-against-abstention). The proposal will be rolled back in CIM. Once the proposal has been revised, Assistant Provost Sawyer Hunley will review and approve it on behalf of the committee.

7) MUS 309: Opera as Philosophy, Music, Drama, and Film
A. Course Proposal Information:
   1. Proposer: Sam Dorf was present for the committee’s discussion. Sharon Gratto, department chair, was also present.
   2. Components: Arts, Crossing Boundaries-Integrative
   3. Student Learning Outcomes: Scholarship (expanded), Critical Evaluation of Our Times (expanded)
B. Discussion:
   1. The course was originally redesigned to include the Advanced Philosophical Studies component as well as Arts and Crossing Boundaries-Integrative. However, the Department of
Philosophy will be revising its standards to be more stringent for courses outside of the department to be offered under this component. The committee supported the course being included under Advanced Philosophical Studies and encouraged the proposer to revisit adding the component after having experience teaching the course.

C. Committee’s Actions:
   1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
   2. Vote: 10-0-0 (in favor-against-abstention).

8) MUS 300: Understanding World Musics
A. Course Proposal Information:
   1. Proposer: Heather MacLachlan could not be present for the committee’s discussion. Sharon Gratto, department chair, was present.
   2. Component: Diversity and Social Justice
   3. Student Learning Outcome: Diversity (expanded)
B. Discussion:
   1. The department has shifted the MUS 301-303 sequence and created MUS 300 for majors. An explanation is provided in the proposal under Statement of Need/Rationale.
C. Committee’s Actions:
   1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
   2. Vote: 9-0-0 (in favor-against-abstention). Note: One committee member left prior to the vote.

II. Announcements
A. John Goebel was introduced at the beginning of the meeting as the student representative on the CAPC this year. He serves on the Academic Senate and the Student Government Association representing the Humanities.
B. The revised CAPC Procedures that the committee approved on October 13 have been submitted to the Academic Policies Committee of the Academic Senate. The APC will either approve the revised procedures or discuss if any further changes are needed and send them back to the CAPC. The revisions included outlining the four-year review process for CAP courses.
C. The committee’s meeting time for the spring semester hasn’t been selected yet. Members will be contacted to determine if the current meeting time will work next semester.

The meeting adjourned at 12:15 p.m.
Respectfully submitted by Judy Owen