2014-11-24 Common Academic Program Committee Minutes

University of Dayton, Common Academic Program Committee

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Minutes of the Common Academic Program Committee (CAPC)

Date: November 24, 2014
Location: KU 331

Present: Riad Alakkad (ex-officio)  Joan Plungis
        Sawyer Hunley                 Elias Toubia
        Lee Dixon                     Jennifer Creech
        John White                    Don Pair
        Joe Mashburn                  Fred Jenkins (ex-officio)
        Jim Dunne

Guests: Connie Mathes, Ernesto Rosen Velasquez

A. Review of PHL 379: Latin American Philosophy

1. Proposal details:
   • Dr. Ernesto Rosen Velasquez presented this revised course for the following CAP component:
     Diversity & Social Justice and Advanced Philosophy.
   • The course is designed to achieve the following UD SLO: Diversity.

2. Discussion/comments:
   • Jim Dunne mentioned that CIT was not highlighted in the section that explains how it
     satisfies the component.
     ▪ The sentence needs to be moved from the bottom up to the correct area.

3. Vote:
   • Motion and second motion made to approve PHL 379 as proposed with minor edit.
   • 9-0-0 (for, against, abstained)

B. Review of EDT 423: Middle Childhood Capstone Seminar

1. Proposal details:
   • Connie Mathes presented this revised course for the following CAP component: Major Capstone
   • The course is designed to achieve the following UD SLOs: Scholarship, Practical Wisdom, Vocation

2. Discussion/comments:
   • Most courses listed as prereqs could be eliminated.
     ▪ Any two courses from EDT 426-429 are required.
   • First Course goals statement was written very well. Only issue was at the end of the
     proposal explaining how instructor can determine how student has achieved each of the SLOs.
     ▪ Because of the direct nature of this course, feedback is constant.
     ▪ edTPA is an assessment that helps these students identify and reflect.

3. Vote:
   • Motion and second motion made to approve EDT 423 as proposed with minor revision.
   • 9-0-0 (for, against, abstained)
C. Rubrics: UD Student Learning Outcomes

1. Look at an optional way of reviewing if SLOs have been discussed enough.
   • Handed out rubrics (not required). Take a look before next meeting to see if these are concrete to see if proposer is addressing the SLOs.
   • Example of what you can do. Created by University Assessment Committee.

The meeting adjourned at 2:43 pm.

Respectfully submitted by Jennifer Creech