OUT WITH THE OLD, IN WITH THE NEW

UD to eliminate CMM modules, enhance learning with new degree requirements

“For a long time in education the focus was on what was being taught. Now the focus is shifting to what [students] are learning.”

Danielle Poe, Member of the writing group task force for Common Academic Program

Change is underway for degree requirements at UD. The Common Academic Program (CAP) is in the final stages of development with some facets being implemented as early as next school year. The program will change several general education requirements for all undergraduate students, including arts credits and communication modules.

Beginning as soon as 2013, the system of three one-credit communication modules will be eliminated and one three-credit course combining aspects of the existing classes of group decision making, public speaking and interviewing will be created. This class is being created to help make sure students are ready for the job force after graduation, according to Danielle Poe, a philosophy professor and member of the writing group task force for CAP.

“The class will better prepare students’ oral communication and for getting a job,” she said.

Also, instead of taking English 101 and 102, freshmen will now enroll in a 100 level English class their first semester.

These new English classes will focus on the importance of written communication, while a new required course will strengthen students’ verbal communication and will replace the current communication modules. The other possible changes include the addition of a lab to the science requirements for business and fine arts majors and the expansion of classes that fulfill required arts credits. Currently, arts faculty are working on creating one credit studio classes for students who have an interest in art but aren’t planning on pursuing a career in it.

“We want to nurture students who aren’t majoring in something but have an interest in it. Right now, it’s not flexible enough,” Poe said. “[General education requirements] as they are sometimes hinder that. There’s not as much coordination between gen. ed. and major requirements as there should be.”

The idea of CAP was first considered in 2005, when the university began to explore what students thought of the Catholic and Marianist education at UD. Through compiling results, seven learning outcomes of students were discovered which the university is now attempting to put into practice.

The learning outcomes are things all students at UD should gain in their time here, through their experience both in the classroom and out, according to Poe. This helps coordinate summaries of feedback about the program. The outcomes include diversity, community, vocation and practical wisdom, among others.

“For a long time in education, the focus was on what was being taught,” Poe said. “Now, the focus is shifting to what [students] are learning.”

CAP was then formed to look at how students were experiencing those seven learning outcomes while in the classroom. The first formal stock room and out, according to Poe.

The road woes have Flyer fans shaking and scratching their heads. How could a team with so much talent struggle this badly on the road in conference? Amazingly enough however, several of the experts still believe the Flyers should be dancing.

ESPN’s resident bracketologist Joe Lunardi has UD as one of the last four teams in the tournament as a 12 seed, according to his latest bracket on Monday.

Lunardi has incorrectly picked just two teams in the last two tournaments and had a chance to see the Flyers first hand in January as he is the color commentator for St. Joe’s basketball.

Another ESPN college basketball expert also believes that the Flyers should be dancing. “Dayton’s nonconference résumé is hot,” Lunardi said.

If you haven’t pushed the panic button yet, now would be a good time to do so.

With just a few games remaining on its schedule, the men’s basketball team finds itself in serious jeopardy of missing out on the NCAA Tournament.

Going into Wednesday’s game against Temple, the Flyers had dropped five conference games by a combined total of 11 points. The team has really only one true road win in conference, which was against St. Bonaventure; the other win came against Fordham at Madison Square Garden.

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Men’s basketball NCAA Tournament hopes in jeopardy, every game vital

DANNY VOHDEN
Senior Sports Writer

SPORTS, RUGBY MAKES NATIONAL MARK PAGE 12
NEWS, HOPE FOR SOON-TO-BE GRADUATES PAGE 3
OPINIONS, STUDENT SPEAKS ON BODY IMAGE ISSUES PAGE 9

UD may make switch to Gmail PAGE 3
LAW MAKES OBTAINING CREDIT CARDS DIFFICULT

Citizens under age 21 now need co-signer to receive credit cards

SARA DORN Staff Writer

As of Monday, Feb. 22, the age to be issued a credit card will be the same as the legal drinking age of 21 years old due to a credit card law passed last May in Congress. Many of these laws will protect card holders from being exploited by credit card companies. However for many college students, it means goodbye plastic money. Those under the age of 21 cannot be issued a credit card unless a parent, legal guardian or spouse co-signs, making themselves the primary card holder and responsible for any debt the card accumulates. This may hurt students in developing credit score and credit card responsibility.

“I think students should build up their credit history,” economics professor Ralph Frasca said. “Students should have credit cards and should use them responsibly. They should use them as a transaction account and pay them off every month. If they can’t they should look for other sources of borrowing at lower interest.”

A credit card is important for students not only for building credit history, but also for paying for many other necessities. “Because my parents encouraged me to open an account at 18, I would not have had any trouble getting them to co-sign on my card,” senior Jim Ortman said. “I am currently the only person on my card and do not have a co-signer.”

Ortman’s parents encouraged him to open an account at a young age in order to build credit history. It also assists him in making easier purchases.

He uses his card for tuition payments, online purchases, travel and often simply when he has no cash on hand, he said.

Although it was never a common occurrence at UD, the new laws also restricts the availability of credit card applications to college students on campus; companies can no longer market on college campuses.

Another restriction is that the card holder must grant permission before allowing the company to let them overspend which creates additional fees. Frasca said this is one aspect of the bill that will benefit students.

“I think a lot of times students will overdraw their accounts and get hit with additional charges without even recognizing it,” he said.

However, Frasca also said that surveys have been done that don’t show a significant correlation between college students and those in credit card debt. In all, Frasca says she is against this law.

“The government always feels it can solve problems with additional regulations, but sometimes regulations create problems,” Frasca said. “I don’t see why we need the government to interfere in this way.”

According to CNN.com, the average student credit card balance was $3,173 in 2008, up from $1,879 a decade earlier. With the current status of the economy, it will now be much harder for students under the age of 21 to find a co-signer with the financial stability to be responsible for a young person’s finances as well as their own.

The other option aside from assigning a co-signer is to prove a substantial source of income, which is another task that is difficult in today’s economy.

Like Ortman, many students use their credit cards to purchase school books, pay for tuition or as a convenient alternative to cash. For some who find themselves in need of a credit card, it may no longer be an option.

NEW DEGREE
(cont. from p. 1)

proposition was shaped in 2007, and has since been worked on by the Academic Policies Committee of the UD Academic Senate, which includes faculty, administration and students.

In the beginning of February, SGA and the Academic Policies Committee held CAP forums for students and non or pre-tenure track faculty so they could share their thoughts and ideas. That feedback is currently under consideration by the Academic Policies Committee, and they will soon be creating another proposal.

Though propositions are still ongoing at this time, a final proposal for the CAP will hopefully be approved by the full Academic Senate in May, according to Poe.

The goal of the CAP is to make a more meaningful connection between general education and major requirements, she said.

Junior Cat Kelly, a marketing major in the business school, likes all the possibilities CAP presents, especially the option of more arts classes.

“I like art, but in business you don’t have a lot of spots to take it in your schedule,” Kelly said. “Right now I’m only taking business classes and will be taking all marketing classes my last two semesters here.”

Kelly also thought that a required lab could make students better well-rounded in science, and a combined communication class could have its perks as well. Many students who take these classes spend the five weeks of classes waiting for the end and for the free time that comes from it.

“In the five week classes, everyone kind of blows it off,” Kelly said. “Combined communication classes would help you get used to both the class and the teacher.”

To learn more about the Common Academic Plan, visit sga.udayton.edu and view the Academic Senate documents. To provide feedback, email the chair of the Academic Policies Committee at jhp@notes.udayton.edu.
Internship leads to dream job for UD alumna

MEAGAN MARION
Assistant News Editor

The job market after graduation can be competitive and challenging, but sometimes internships can provide stepping stones to the right job.

Lindsey Bungenstock graduated from UD with a B.A. in religious studies and political science in May 2008 and graduated with her M.P.A. this past December. She has had one successful experience after another in the work force.

After getting a summer internship at Homeland Security in Washington, D.C., she landed a job there, as well.

“With jobless rates still high in the U.S., and only marginally better in Canada, one of the hardest hit groups is likely to be young students and recent graduates who have only just begun to look for employment,” said Eileen Velthuis from the Self-Counsel Press. “More young people out of work means more competition for students looking for jobs. How can a student get an employer’s undivided attention, and more importantly, that seemingly elusive job offer?”

Bungenstock’s success did not just happen overnight. Her professional and educational experiences provided her with beneficial skills and knowledge as well as overall self-assurance.

As a student, she interned for the City of Dayton and worked as a graduate in the Fitz Center for Leadership in Community. During her time at the Fitz Center, Bungenstock was the student who helped coordinate the Neighborhood School Centers. She was in charge of keeping in contact with each coordinator of the schools.

She also organized the meetings of the oversight council of the Dayton Foundation that oversees that Neighborhood Schools Center. In her role with the Neighborhood Schools Center she also assisted in the planning of the safe routes to school program that will be designing safer walking and biking routes for students at the five Neighborhood School Centers. Her career experiences during her time at UD immensely helped her on her job path.

“Both of these jobs gave me the confidence in my work and in my communication skills that helped me to succeed in my internship,” she said.

What set Bungenstock apart from the other applicants was her drive to succeed and her inquisitive nature. She came in to the office early, stayed late and asked questions as much as possible in a short period of time, she explained. After working for the company for one month, she was offered a full-time position as a management and program analyst.

As an intern, Bungenstock’s responsibilities consisted of coordinating team meetings, participating in software testing, developing project management documentation, taking meeting minutes and agendas, creating training plans and training users. She has progressed up in the work realm and now tests the human resources computer systems, deploys new releases of the systems and trains new users.

Bungenstock, from Hebron, Ky., headed east toward her future. She now lives in the northwest D.C. area and happily takes the subway to work. She loves her job and has the opportunity to grow and learn.

“Finding the right internship can be just what students need to open another door to a great opportunity. Bungenstock found her internship online and look where she ended up.

“If you don’t think your chances are good, still apply,” she said. “Put all skills that you learned in college on your resume. I was selected for my internship because I listed that I knew how to use SPSS [statistical software]. You never know what will stand out to the people reviewing your resume.”

By adding a resume to Hire a Flyer, researching the field and networking around, students can better market themselves and pursue their dream jobs just like Bungenstock. Visit careers.udayton.edu/jobsearch.

UD examines switch to Gmail

CARLY GOEBEL
Staff Writer

Rumors have been floating around campus about a change from IBM’s Lotus Notes e-mail system to the more high tech Google mail (Gmail) accounts.

Lotus Notes users have been complaining of not having enough storage, so UDit has decided to look into a new e-mail system.

“We feel that offering students an increase in storage is advantageous for the students,” said Susan McCabe, assistant CIO, financial and administrative operations and director of systems integration.

The benefits of switching will ultimately be the maximized mail storage that Gmail offers to users. The idea is still fresh, and there are still questions unanswered about the switch.

“We feel that we need to thoroughly research this decision before we make a move,” McCabe said. “We will be talking with other schools about their experiences.”

If the university does switch to Gmail, students and faculty will have access to many features such as built in chat which can be text, voice or video, and students will be able to access their e-mail on their mobile devices. Gmail also protects each e-mail account from receiving junk mail and students can search within their mailbox to find certain e-mails.

“I think Gmail would be the best option because other schools have done and it seems to be an efficient way for people to connect,” sophomore Ben Weeda said.

Labels are also used in the system. Students can star important e-mails or file the messages into specific labels. It’s a more flexible and efficient way to sort through messages.

Storage is the key aspect of Gmail, instead of cluttering the mailboxes with deleted messages students can archive them. Gmail stores over 7,426 megabytes of free storage.

“I like the idea,” sophomore Sarah Farr said. “Gmail is much easier to navigate and will allow us students to connect with each other.”

However, some students feel that security could be an issue if there is a switch to Gmail.

“It is important for our school to have their own e-mail system for security and safety of the students’ identity,” sophomore Annie Figliulo said. “I believe we should stick with Lotus Notes.”

If the switch does occur, the university will assign students their own e-mail addresses, and if students already have a Gmail account it will remain independent of the UD brand.

There is no definite answer whether or not the switch will occur, but if it does it will take place next summer and be ready for the 2011 school year, McCabe said.
Students get prepared for Spring Breakouts

STEPHANIE VERMILLION
News Editor

Instead of spending spring break lounging on the beach or working for extra cash, some UD students have decided to devote their free time giving back to communities throughout the world.

Over the years, the Center for Social Concern has created opportunities for students to sign up for programs where instead of taking time off during fall break, spring break or right when school ends, students can volunteer in multiple locations. The possibilities for volunteering include restoring houses and buildings, working in soup kitchens, helping out with education and mentoring at risk children.

BreakOut trip locations range from within the U.S. to overseas. Junior Ashley Gerdeman went on a Spring BreakOut last year to Julian, Calif. where she helped the community with preventing wild fires. Although California may not be thought of as one of the states most in need, Gerdeman saw just how much they needed the group because of past forest fire issues.

We hiked through the woods while clearing the path of debris to prevent the spread of wildfires,” she said. “We helped plant a garden of organic vegetables which are used in the kitchen of the camp. We helped host a benefit dinner where the camp raises money for the town to help restore destruction due to forest fires.”

For Gerdeman, the best part was learning extensive information about the environment and coming home and sharing that knowledge with others, she said.

This Spring BreakOut will also give students participating the opportunities to individually and as a group learn about important issues worldwide. The goal of the trips is to combine service, education and cultural immersion, according to the CSC Web site. Junior Chris Doyle who will be participating in the 2010 Spring BreakOut to Belize, South America, is eager and excited to start the process for those reasons.

“I chose to do a BreakOut for two main reasons: first it’s a great way to do service over the break and because it’s a unique way to learn about another culture and see the world,” he said.

Doyle and his group traveling to Belize will be working in a Mayan village called Dolores, where they will assist on the construction of a Catholic church in the village. During their free time they also will get a look into Belize’s cultural and natural side by going to Blue Hole, a cave for swimming, visiting a waterfall and touring the Nim Li Punit Mayan Ruins.

Each trip has a different setting, environment and culture. Trips within the U.S. this spring include Chicago, New Orleans, East St. Louis, Kentucky; California, Indiana and Trenton, NJ. International trips include El Paso, El Salvador, Ecuador, Tijuana and Belize.

Students will be leaving for their journeys at end of February and returning with a new, invaluable knowledge of the world by March 7. To apply and learn about May BreakOut trips which are taking applications until April 7 go to the CSC Web site at http://www.udayton.edu/ministry/csc/May_BreakOuts.php.

The following incidents were reported to the Department of Public Safety on Feb. 17 through Feb. 21. This log was compiled by Flyer News from actual police reports obtained from the Department of Public Safety.

Crime Log

Theft
Feb. 17, 6:09 p.m.
Officer Pease was dispatched to Marycrest Hall to investigate a missing phone. He met with a 19-year-old female UD student who said her BlackBerry had been stolen at a party on Stonemill Road on Feb. 13. She had set her phone down at around 11:30 p.m. that night, and when she went to retrieve it, it was gone. She does not know of anyone who would want to take her phone. The student stated that the value of her phone is $250.

Criminal Damaging
Feb. 19, 11:41 p.m.
Officers Schaefer and Ryan were dispatched to a College Park residence on the report of criminal damaging. They met with two of the house’s residents, both 22-year-old male UD students, who stated they were both upstairs when they heard a crash on the first floor at about 11:35 p.m. When they came downstairs, they discovered that the front window of the house had been partially shattered.

Theft
Feb. 21, 7:32 p.m.
Office Pease was dispatched to an Evanston Avenue residence, where he met with a 22-year-old female UD student who stated that her computer had been stolen. The student had last seen her Tangent laptop at 3:30 a.m., and noticed it was missing at 10 a.m. She left the laptop on a coffee table in her living room, and believed that all the doors of her residence had been locked when she went to bed. There were no signs of forced entry.
President Curran smashed the first burger at Smashburger’s sneak preview night on Feb. 23. PHOTO PROVIDED BY SMASHBURGER

It’s fitness, not a freak show.

A common excuse for skipping the gym is the concern of feeling or looking stupid working out. While it’s normal to feel self-conscious doing something new, it’s no reason to let yourself gain weight. Focusing on the Rec day in and day out may give you the immediate comfort of not feeling like people are judging you, but long term your self-confidence will dwindle away as the pounds and pant sizes increase exponentially.

There is no better time than now to stop letting fear hold you back from your perfect physique. With some schedule adjustments and pre-planning your gym experience will be void ofawkers, and in reality there are few (if any) workout watchers at all.

TIMING IS KEY

To ensure you feel comfortable working out, one simple way is to avoid the Rec’s rush hours. These usually are between noon and 8 p.m. Most students like to go to the Rec in between or right after their day’s classes.

The solution to avoid this rush and get in a good workout? Get up a few hours earlier or end your night a few hours later. By going before the rush hours, you not only avoid being the subject of people watching, but you almost always have your first choice of fitness machinery or equipment to use.

HIDDEN WORKOUTS

The third floor of the RecPlex may have the best fitness equipment on campus, but for those weary of a public workout this may not be the best place for you. Luckily, this doesn’t mean your fitness future is ruined.

As springtime weather rolls around, get outside for a run or walk. Once you get off campus grounds, it is highly unlikely anyone will see you, and if so it will only be for a second. Running up Schantz into Oakwood provides an aesthetically pleasing route to keep you motivated to keep going.

If running isn’t your thing, go back to your childhood days and hit up the pool. Getting into a swimsuit may seem intimidating, but you’re only fearing yourself.

The pool is far away from the public eye, so no one will watch you while swimming unless they come to the Rec equipped with a pair of binoculars.

So let go of your excuses and exercise without feeling like the main event at a carnival freak show. And if you do catch someone staring at you while trekking on the treadmill, you shouldn’t feel embarrassed, you should—because that’s just plain creepy.
Students prepare to swing into annual city competition

SARA GREEN
Chief A&E Writer

Let loose and have some fun with the University of Dayton Swing Club 7:30 p.m. Saturday at the Baum Opera House.

Members of UDSC will compete at the annual Dayton Swing Smackdown against other schools and area swing dance clubs.

Vice president of UDSC Mariah Roller said she is anxious to compete at Saturday’s event.

“I’m excited about the upcoming competition,” she said. “We did well last year, and I really like our routine for this year. We combined hip-hop with swing dancing, so it’s really fun.”

UDSC is made up of over 40 members with a variety of majors and class years.

“We even have non-UD students who are active club members,” Roller said.

Students involved in this club can learn various types of swing dancing in a fun and relaxed atmosphere. During regular practices, at 7:30 p.m. Mondays in VWK, a group warm-up is held; then, participants split into two groups, separated by experience level, to learn new dance moves.

Anyone who is interested may join the club. Auditions take place November and are held only for the competition team. Almost all the students from the UDSC competing at the Dayton Swing Smackdown are members of the competition team.

Being a part of the competition team requires high skill level in the ability to dance to choreography alone and with a partner. According to Allison Lodico, president of UDSC, scores at the competition will be based upon a team dance that has been choreographed, along with partner dances.

“Each team participates in ‘Strictly Swing’ where they select two couples from their team, and each couple competes against other selected couples in one song.” Lodico said.

Eight teams will be competing Saturday, including groups from Miami University, Ohio State University, Purdue University and Butler University, along with other regional clubs not affiliated with schools. Some UDSC members will have the opportunity to dance with representatives from the other areas.

“There is an individual competition called the ‘Jack n’ Jill’ that I will be competing in, as well as a few other UD dancers, where you are paired randomly with another dancer;” Lodico said.

This dance is open to more members than just those on the competition team.

UDSC representative Michelle Tomczyk said she is excited about the upcoming competition, but realizes that some people may have the wrong impression about swing dance.

“I think everyone should try swing dancing at least once, especially because most people don’t actually know what it’s all about,” she said. “I know I held false conceptions about swing dance until I actually went to one and saw the full potential.”

Roller, who also had misconceptions about swing dance before joining UDSC, said she is hoping to see many UD students in the crowd this weekend. Spectator passes for the competition can be purchased for $5 at the door.

“It’s a great opportunity to experience something new and support your fellow students,” she said.

Students are encouraged not only to attend the Dayton Swing Smackdown but also a UDSC practice to see and experience it for themselves.

“It is an amazing way to meet people from all over the UD and Dayton community, and the lessons each week are tons of fun,” Lodico said. “It is also a great stress reliever and gives you something to focus on besides homework and school.”

Tomczyk said she is feeling weighed down because of a busy pre-midterm break schedule, but she keeps her mind focused on the excitement that is this weekend.

“This week is crazy busy,” she said. “But every time I start to feel tired, I remind myself that the competition is this weekend, and I’m totally fired up again.”

For more information on the competition, visit www.daytonswingsmackdown.com.
The Dayton Contemporary Dance Company will celebrate Black History Month and its own founding roots with its concert “Male Connections” at 7:30 p.m. tomorrow in Centerville Schools Performing Arts Center located at 500 E. Franklin St. “Male Connections” is a collaboration of four male choreographers who were influenced by the late founder of DCDC, Jeraldwynne Blunden.

“I chose this theme because all of the choreographers had a different relationship with my mother,” said Debbie Blunden-Diggs, DCDC’s artistic director and daughter of Blunden. “And the connectivity with all of the choreographers’ work has to do with the connection to her.”

One reason this concert is unique is because it features all male choreographers. DCDC has always centered around powerful women, starting with its founder, Blunden-Diggs said in the event’s press release.

“Male Connections” features four performances: “The Pride,” “We Ain’t Goin’ Home But We Finna To Get The Hell Up Outta Here,” “colorography, n. The Dances of Jacob Lawrence” and “the beauty of smAll things.” DCDC’s trademarks include its unique dance styles, the individualism of the dancers during the performances and staying true to how choreographers designed the dances, according to its Web site.

“DCDC is different from other dance companies in that we pride ourselves in keeping the integrity of the intentions of the choreographers from when they choreographed the dance the first day to 20 years on down the line,” said G.D. Harris, the rehearsal coach and company manager for DCDC. “People’s personalities come out when we are on stage, and we dance from the heart.”

DCDC has been performing since its founding in 1968 and is rooted in the African-American experience.

In fact, the tag line for this concert is “DCDC Is Black History,” according to the press release.

“When you think about DCDC being an African-American contemporary dance company, steeped in and expressive of the African-American experience, and having originated in 1968, in many ways a cross-roads divide in our recent national history, then, yes, DCDC is Black history,” Blunden-Diggs said in the press release. “Connections” is an affirmation of one aspect of that history and experience.

The company’s mission to deliver contemporary dance of the highest quality to the broadest possible audience is still as true today as it was back then, DCDC’s Web site said.

“We do many works by many choreographers,” Blunden-Diggs said. “Our dancers are each uniquely individual, which makes the total sum of the DCDC. What makes us most unique is the human spirit that each of the dancers contribute to the company that makes DCDC great.”

Harris said the performance tomorrow is a great opportunity for the audience to see a world class contemporary modern dance company perform wide ranges of music from classical to contemporary.

“[My mother] would be really proud,” Blunden-Diggs said. “I think that the mission and the vision that she put into place has been carried out. She gave us the ability to create our visions.”

For information on Dayton Contemporary Dance Company or to purchase tickets for “Male Connections,” call (937) 228-3232 and ask for Qarrianne, or go to www.dcdd.org.
COMMUNICATION:

FACULTY’S RELATIONSHIP WITH STUDENTS ON THE RIGHT COURSE

The gap between the administration and students has gotten smaller with the final stages of development for the Common Academic Program underway.

While the focus of general education requirements has been on what was being taught, there is now a shift to concentrating on what students are actually learning.

For this, we want to say thank you.

For most, general education credits are just numbers on an advising report that we want to get out of the way as painlessly as possible. While their underlying purpose is to build the whole person, this is rarely the case.

By working to form a stronger connection between general and major requirements, students will receive a more meaningful educational experience.

The relationship and communication between the administration and students is constantly in flux, and there is often a disconnect.

With an issue as important as courses, we’re appreciative that what is best for students is coming first. One-credit communication modules, for example, are not doing their intended job. The classes are not coherent and do not help us at all.

But a one three-credit course combing aspects of all three could be quite effective and prepare us for speaking and interviewing beyond the boundaries of UD.

An open forum where students and faculty can work together to offer the best opportunities possible is what a university is all about.

Engaging students in CAP is one big step forward.

As soon as the score was announced, however, Plushenko, the 2006 Olympic gold medalist in the event, launched into princess mode. And I do mean princess mode.

In an interview following Ly-sacek’s victory, Plushenko was quoted as saying, “I was positive that I had won. But I suppose Evan needs a medal more than I do.”

Ouch.

Anyone who saw the interview can sense the tension between Plushenko and the interviewer, who clearly was not expecting the Russian skater to be so sour.

Overall, Plushenko went on to blame the judging system and the fact that Lysacek didn’t land a quad-duple jump, whereas Plushenko was the only competitor to do so.

Okay, Plushenko, let’s have a little chat. First, Lysacek has success fully landed the quad in competition before. He was injured and didn’t want to risk Olympic gold for a fancy trick. Some might call that a smart choice since you know, he won.

Second, don’t be hating on the system. In light of all of this celebration is pretty baller, let alone the fact that you came in second!

The bright side of this situation is that Lysacek has been nothing but classy about the whole ordeal, “I guess I’m a little disappointed someone who I saw as my role model would take a hit at me in one of the most special moments of my life. It’s tough to lose. It’s not easy, especially when you think, no matter what, you’re going to win ... We’ll just try not to take it out of context and give him the benefit of the doubt. And congratulations to him on his third Olympic medal.”

Whadda champ. Plushenko, get your act together. Grow up and act like someone worthy of standing on an Olympic podium.

We’ll see you in 2014.
SGA, TAKE CAUTION

I, like many other students attended the public SGA meeting on Sunday to discuss the proposed changes to the SGA constitution. First, let me start out by saying I do understand how organizations are run. I was the president of my fraternity until last November. During my time in office, I came to realize that the bylaws we operate under were not as productive or functional as they should or could have been. Much of this was due to the fact that, after 25 years of an organization running along, the working document becomes a hodgepodge of amendments and alterations that perhaps don’t fit together as well as they could. And also perhaps because they don’t reflect the current mood or direction of the organization.

This is all fine and well, but never at anytime during my thought process did I think, “Hmm, time to throw these out the window and start from scratch.”

SGA shouldn’t be any different when it comes to their constitution. I went through our bylaws line by line with a large committee and talked about what worked and what didn’t work, never did restructuring and reformatting the organization that had been in place for a quarter of a century cross my mind or lips. Now, while I don’t know exactly how SGA works and I don’t know how the powers that be came about the idea to change all of this, I do know one thing: The arrogance of this administration to come into office and wipe their noses with 20 years of precedent, is simply mind-boggling.

ADAM EVERSOLE, SENIOR

“Nothing against Schopper or Schramm; they’re both people I enjoy. But SGA isn’t here to make the administration happy; they have every other office and department on campus to do that for them.

SGA is here to make to the students happy and to communicate effectively with the administration. I haven’t been involved in SGA during my time at the University of Dayton, but I have been involved in A LOT of other areas of student life, and let me tell you one thing based on that, the administration has no problem telling you what you want to hear. We’re not fools; we must stop acting like it.

Edit this constitution with diligence and care, SGA. The meeting I witnessed Sunday was embarrassing. We need effective leaders in our body, not a new document. We need an improved document and leaders who are willing to defend that when the office of leadership and development comes knocking at the door.

If anything, hopefully this will encourage people to get out there and run for office this spring and fall... it makes a difference. Thanks and God bless.

ADAM EVERSOLE, SENIOR

POLITICAL SCIENCE

Balance academic rigor with productive slumping

The kind of man whom everybody speaks well of and nobody cares about, whom all are delighte to see and nobody remembers,” said a character in Jane Austen’s “Sense and Sensibility.”

For years, this was how I saw myself. I viewed myself as a jolly fat boy, a clown, someone to delight others. I hoped this would make me happy, but it rarely did. Still, I tried. I could laugh about the fact I was given a workout tape to watch over summer break, in kindergarten. I could smile over the hours, the entire afternoons, spent living life in a living room.

Of course I smiled when I fact.

But I’m not smiling when I read about Pennsylvania’s Lincoln University and its requiring 25 seniors to enroll in a weight-loss course. And I’m really not smiling when I see that these students’ diplomas may depend on their losing weight.

My own coming to terms with my weight took many years and will probably never be completely resolved. But along the way, I made changes, set rules and learned a few things about life.

One of the best things I learned was not to let others make decisions for me, and that’s how several students at Lincoln University feel this decision boils down to.

“If I didn’t come to Lincoln to be told that my weight is not in an acceptable range. I came here to get an education. If Lincoln truly is concerned about everyone being healthy, then everyone should have to take this gym class, not just people who happen to be bigger,” wrote senior Tiana Lawson in the campus paper, the Lincolnian.

It’s shameful when a college has to be run on the same level as an elementary school.

Back then, we were all required to participate in gym, no matter how fat we were or how much we stunk at volleyball.

However, for all the annoyance of elementary school gym, it did provide me some sort of salvation. In my highly memorable fourth-grade year, the same year I first wanted to write, I became a devoted follower of Zinser Elementary’s mile-marker program.

The program, the masterpiece of Zinser’s gym teacher, Mrs. McClennen, consisted of students running or walking laps across our field.

The field seemed fairly large when I was a child, but now could have been no larger than KU Field. Four laps equaled a mile, and the lap was measured on a 20-slot punch card.

What really caught my attention was the announcement that students who completed 100 punch cards would receive a medal at our awards assembly in May. Even then I was practicing Oscar acceptance speeches, so the idea of snagging a medal was fantastic.

Nowhere in the program was student participation required. Oh sure, maybe everyone did a lap or two to kickoff the program, but after that, it certainly wasn’t enforced. I was free to spend my recesses as I wanted, but this time, I got to do it outdoors. Hell, I even walked through waist-high snow to further my goal.

I completed 100 cards. Many friends and classmates ran the last lap with me.

I completed 120 cards by myself. Of course I got the medal. I was the only one who cared about the program.

But I’d be wrong if I claimed the ends justified the means. While participating in a school fitness program was the right choice for me, it was also years-old. For a college to make a student do the work of a child is counter-productive to inspiring a healthy lifestyle.

FRANK STANKO, JUNIOR

JOURNALISM

FOCUS ON BODY IMAGE FOLLOWS STUDENTS TO COLLEGE

“Balance academic rigor with productive slumping”

ADAM EVERSOLE, SENIOR

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POLITICAL SCIENCE
Women’s Rowing

Rowing set for spring competitive season

Time for work from fall, winter to pay off as women look to A-10 Championships

Aside from the typical sports associated with the weather transitioning to spring: baseball, softball, track and field, women’s rowing is also resuming its activities and getting competitive.

While the team works year round and has competitions in the fall, the spring season is where things are important. It includes the Atlantic 10 Championships and nationals, for any team strong enough to get there.

“It’s incredible the work up that it gets through the year,” senior Liz Whitman said. “We start in the beginning of fall season talking about how exciting spring is and how important it is to keep up the three or four months of hard work to go into the last two months of competitive racing.”

Dayton’s rowing program, a little-known, non-scholarship group of athletes, has been working tirelessly to prepare for this season. The Flyers had three competitions in the fall and since the weather has gotten cold they’ve continued working out indoors — rowing, lifting weights and yoga.

“We love it [doing yoga],” Whitman said. “We do a lot of work with some of the other teams, the track team particularly. One of the track girls comes in and works with us on yoga, and we’re getting a lot stronger and a lot more flexible which is benefiting our technique.”

Now the time has come to get back out on the water. Whitman said the Flyers are planning on being back on the river in just a couple weeks, so long as the temperature raises just a bit.

Things will then kick off the weekend following spring break, when Dayton has a competition against Duquesne and West Virginia March 13. The season will culminate more than a month later at the A-10 Championships April 17. The Flyers will only be seeing a few of their A-10 opponents at meets before the championships. Whitman said the ladies have come up with a method of preparing themselves for their opponents anyway.

“We have taken one week for the wintertime when we’re indoor training and devoted it to a certain team in the A-10,” she said. “Our team will research [the team], what they did this fall, what their roster looks like, if they have any returning team members, and then we work all week thinking of [that team].”

While not a powerhouse in the conference, the rowing team has steadily improved over recent years and is now among the best in the league.

“I think in the last few years we have gotten stronger and faster,” head coach Derek Copeland said. “Now I think we are definitely in that top group of teams in the A-10.”

Whitman thinks the team has come a long way as well.

“We’ve grown exponentially in our strength and our speed throughout our four years,” she said. “We just have that drive that gets us up there with the rest of the scholarship teams.”

The Flyers will also benefit at the A-10 Championships from a new scoring system. Before, it was important to be able to field a team to race at every varsity and junior varsity distance (a total of eight races), so having enough girls was the key to winning. In the new scoring a team can compete for the title with 20 rowers and three coxswains.

Whitman is hopeful the team will be a major threat come A-10s.

“[We want] to definitely stay within that top ranking for A-10s,” she said. “To work our way in and make people step up and recognize that we have a fast team and that they should start looking for UD. I think we are going to make a big name for ourselves this year.”

NATE WAGGENSPACK
Sports Editor

The women’s rowing team does some work on the river earlier this school year. They will be back on the river soon. PHOTO COURTESY OF UD SPORTS INFORMATION

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Men’s Basketball

SPEED UNDER CONTROL

Senior guard has matured into confident floor general with four years at Dayton

JOHN BEDELL
Assistant Sports Editor

When men’s basketball head coach Brian Gregory recruits in the offseason, it doesn’t take much to convince some high school prospects to come to UD. Although for other recruits, the sales cycle is a little longer for Gregory. It becomes more of a process. He has to put in a little more work to convince a recruit that becoming a Dayton Flyer is the right choice for him.

Senior guard London Warren falls into the latter of the two categories. When Gregory traveled to Orlando, Fla. to see Warren play for the first time in an AAU tournament, he was enamored with the young point guard from Jacksonville.

“We were looking for a point guard,” Gregory said. “I saw [London] play about three or four times, and I loved his quickness, loved his energy. I thought he could really push the ball. That was the first thing [that stuck out to me].”

Unfortunately for Gregory, the feelings weren’t mutual.

“I talked to his coach after the tournament, and there wasn’t a lot of interest,” Gregory said. “And then he started doing a little more research and the interest grew.”

That’s when Gregory upped his efforts to ensure that the young point guard deemed the “Jacksonville Jet” would be at Dayton in the fall of 2006.

“I went to Jacksonville two separate times and spent some time with him and his family,” Gregory said. “And that’s really when we started to think that he would be a good fit here.”

“They did a good job of informing me about the program,” Warren said. “They showed me how good this program was. And I had a great opportunity to play as a freshman, and that’s what I really wanted to find — a place where I could play as a freshman.”

And just like Warren’s recruitment, elevating his game to the Division I level his freshman year was a process, as well. Any seniors at UD remember Warren’s erratic play his freshman year. Often he threw bullet passes into the crowd without a teammate or any opposing player for that matter, anywhere near the ball.

Many of the aforementioned instances happened because Warren had not yet learned to harness his speed. It’s a style of play that his teammates and Warren himself sum up in one phrase.

“One hundred miles per hour,” senior guard Marcus Johnson said. “I mean all the time. He uses his quickness in all aspects of his game.”

Johnson has been roommates with Warren since their freshman year and he summarizes Warren as a roommate in one word. “Junky,” Johnson said with an ear-to-ear grin. “He occasionally cleans up when he has company — every eight months.”

But with hard work and maturity Warren has learned to control his speed and clean up the “junk” in his game. It’s the one item that his teammates and coach point to as the biggest change in four years.

“He takes care of the ball more,” Johnson said. “As a freshman he made a lot of turnovers and mistakes. But now, he gets his teammates involved, dishes out assists and takes care of the ball.”

Gregory couldn’t agree more.

“He’s become a much better student of the game,” Gregory said. “He used to just play. He understands the game better now, understands our system inside and out. He’s grown up quite a bit.”

Part of what makes Warren a great player and teammate is the acknowledgement of his growth from his freshman year.

“My maturity is the biggest difference,” Warren said. “My decision making skills on the court and knowing when to go 100 miles an hour and knowing when to go 30 miles an hour. When I first started playing I was all 100 miles an hour all day, every day.”

So with just three regular season games left, the home stretch of the 2009-10 season is on Dayton’s doorstep. Every win and every loss from this point on for the Flyers is crucial to their NCAA Tournament hopes.

And if Dayton is fortunate enough to earn a bid to the Big Dance, the Flyers — ust like Warren when he has company — will be looking to clean up all along the way when they get there.
Men’s Rugby

Rugby falls just short at regional

Men’s club team missed nationals by a point; still made mark on national rugby scene

JACOB ROSEN
Chief Sports Writer

Dayton’s rugby team had their season end bitterly, but the successful season could be the sign of many more to come.

UD was an upset team this season in the national rankings, bursting onto the scene with an upset over top-ranked Miami University in October. Climbing the ladder in the Division II rankings, the Flyers advanced all the way to the Midwest Final Four.

As the ball would roll, the Flyers were unable to advance to the national tournament, falling just short in the Final Four. With their season all but finished following the tournament, team members are looking to regroup for another run at a Midwest title next season.

In the Final Four, the Flyers dropped their first match to their archrivals from Miami. The bitter 21-20 last-minute defeat pushed Dayton to the brink of elimination and diminished their hopes of advancing to the national tournament.

Alex Barger, a junior finance, accounting and Spanish major, said that the end of the Miami game was just a case of someone being at the “wrong place at the wrong time.” The Redhawks capitalized on a late penalty and converted on a final kick to win the game by just one point.

Needing to win and have already qualified Miami win in order to advance as one of the top two teams from the Midwest, Dayton held up on their end of the bargain by smashing St. John’s (MN) by the score of 48-17. Unfortunately, UW-Whitewater beat Miami in the championship, advancing those two teams to the national tournament next month.

“Although we fell shy of a trip to nationals, our team is proud of the experience that could be lost if it doesn’t happen, this team will just need to win another.” Barger said.

Barger, who will be the team president next season, remarked that it was a huge step for the program. With the improved nature of the UD team, they have been receiving many more invitations to play upper-tier teams such as Ohio State, Kentucky and now the Fighting Irish.

“Although we fell shy of a trip to nationals, our team is proud of the experience that could be lost if it doesn’t happen, this team will just need to win another.” Barger said.

Looking toward the future of the roster of the team as a whole, there will be many seniors and fifth-years graduating this coming May. The official team Web site lists 14 different individuals of having senior status, showing the experience that could be lost next season.

Despite this fact, team members are quite optimistic about the future of the Flyers rugby program. Always looking for fresh bodies to learn the sport, the team will continue to hold open practices on Tuesdays and Thursdays throughout the rest of the season.

“There is a lot of potential for next season and a lot of people are now more knowledgeable about the sport.” Barger said.

With the UD rugby team falling just short in 2010, expect to hear much more about their successes next season.

“There is a lot of potential for next season and a lot of people are now more knowledgeable about the sport.”

Alex Barger
Junior

The rugby team gets ready for a scrum during one of their games this season. The team rose to national prominence this season, taking out No. 1 Miami and just missed out on going to nationals. PHOTO COURTESY OF BDAVISPHOTO.NET

TOURNAMENT

(cont. from p. 1)

“...sume has them in...” Doug Gottlieb said during a Monday edition of Sports Center. “They’re starting to back pedal, but still quality wins out of conference.”

With just three games remaining, UD absolutely needs to win the final two at home, and probably has to knock off conference leader Richmond on the road.

After that, the final chance at a résumé builder is the Atlantic 10 Tournament. Due to a change in the format for this year, the first round games are played at the home court of the higher seed. This should provide the Flyers with a first round home game and help to better secure a trip to the second round in Atlantic City.

Making the dance is going to be tough but it’s still a possibility. If it doesn’t happen, this team will almost certainly be considered a disappointment by many fans.