2016-04-19 Common Academic Program Committee Minutes

University of Dayton, Common Academic Program Committee

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I. Course Reviews

1) VAE 498: Senior Research and Portfolio

   A. Course Proposal Information:
      1. Proposer: Darden Bradshaw was present for the committee’s discussion.
      2. Component: Major Capstone
      3. Student Learning Outcomes: Scholarship (advanced), Vocation (advanced)

   B. Discussion:
      1. The committee had positive feedback about the proposal overall.
      2. The proposal refers to the edTPA test as a requirement for the Ohio Board of Regents. It isn’t a state requirement so the proposal should be revised to reflect that.

   C. Committee’s Actions:
      1. Motion: A motion was made and seconded to approve the course proposal pending the minor revision noted above. There was no further discussion.
      2. Vote: 8-0-0 (in favor-against-abstention). The proposal will be rolled back in CIM. Once it has been revised, Assistant Provost Sawyer Hunley will review and approve it on behalf of the committee. Follow up: The revised proposal was approved 4/27/2016.

2) LNG 495: The Language Major in Professional Careers

   A. Course Proposal Information:
      1. Proposers: Isabel Espinoza, Daniel Figueroa, and Nadya Tanova were present for the committee’s discussion. Francisco Peñas-Bermejo, department chair, was also present.
      2. Component: Major Capstone
      3. Student Learning Outcomes: Scholarship (advanced), Diversity (advanced), Vocation (advanced)

   B. Discussion:
      1. The course has always been offered under the pass/fail grading option and carries one credit hour.
      2. The proposal will be revised to remove duplicate sentences under the Student Learning Outcomes section.

   C. Committee’s Actions:
      1. Motion: A motion was made and seconded to approve the course as written, though the duplicate wording will be removed. There was no further discussion.
      2. Vote: 8-0-0 (in favor-against-abstention). The Assistant Provost make the revisions in CIM on the proposers’ behalf.

3) CHI 345: Chinese Civilization and Culture

   A. Course Proposal Information:
      1. Proposer: Jia Yang was present for the committee’s discussion. Francisco Peñas-Bermejo, department chair, was also present.
      2. Components: Crossing Boundaries-Faith Traditions, Diversity and Social Justice
      3. Student Learning Outcomes: Faith Traditions (expanded), Diversity (expanded)
B. Discussion:
   1. The committee had positive feedback about the proposal overall. The course will be part of an Asian Studies minor that has been developed and will be included in the 2016-17 Catalog.

C. Committee’s Actions:
   1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
   2. Vote: 8-0-0 (for-against-abstention).

4) POL 499: Political Science Capstone
   A. Course Proposal Information:
      1. Proposer and Department Chair: Grant Neeley was present for the committee’s discussion.
      2. Component: Major Capstone
      3. Student Learning Outcomes: Scholarship (advanced), Vocation (advanced)

B. Discussion:
   1. The proposer provided further details how students will be asked to reflect on the “interdependence of self and community and the responsibility to live in service of others,” which is a key aspect of the Vocation Student Learning Outcome (SLO). The course focuses on the concept of being a “professional citizen.” The aforementioned aspect of the SLO is also captured in the peer-to-peer assignment for students to write a letter to incoming Political Science majors and to next year’s capstone class.
   2. The proposer, as a department chair, noted challenges of tracking capstones for students on different tracks, such as double majors and Honors thesis.

C. Committee’s Actions:
   1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
   2. Vote: 8-0-0 (in favor-against-abstention).

5) POL 498: Political Science and Vocation
   A. Course Proposal Information:
      1. Proposer and Department Chair: Grant Neeley was present for the committee’s discussion.
      2. Component: Major Capstone
      3. Student Learning Outcomes: Scholarship (advanced), Vocation (advanced)

B. Discussion:
   1. This course carries zero credit hours and is intended for Political Science majors who are pursuing some other significant scholarship work or will be completing another capstone. The department still wants them to address Vocation and the reflection aspect specifically in relation to the Political Science major. It will be accomplished through an independent assignment. The committee appreciated the department’s creative approach with this proposal. It was recognized, however, that assessment for this approach could be complicated because the Scholarship SLO could be addressed elsewhere.
   2. It was noted that the Dean’s Office for the College of Arts and Sciences is developing a strategy for departments to offer the option for the Honors thesis to fulfill the capstone requirement.
   3. The committee discussed the following minor revisions for POL 498:
      a. POL 431 or POL 478 will be removed as prerequisites.
      b. The prerequisites will be changed from “senior standing and POL 431 or POL 478” to “senior standing and permission of the department chair.”

C. Committee’s Actions:
   1. Motion: A motion was made and seconded to approve the course proposal pending the minor revisions noted above. There was no further discussion.
   2. Vote: 8-0-0 (in favor-against-abstention). The changes will be made in CIM on the proposer’s behalf.
6) **GEO 498: Geological Research and Thesis**
   A. Course Proposal Information:
   1. Proposer: Allen McGrew was present for the committee’s discussion.
   2. Component: Major Capstone
   3. Student Learning Outcomes: Scholarship (advanced), Vocation (advanced)
   B. Discussion:
   1. The committee requested that the proposal be more explicit regarding the reflective aspect of the Vocation SLO. The revision will be made under the section to provide an example of how an instructor in this course can determine that the students have achieved the selected SLOs.
   C. Committee’s Actions:
   1. Motion: A motion was made and seconded to approve the course proposal pending the minor revision noted above. There was no further discussion.
   2. Vote: 8-0-0 (for-against-abstention). The proposal will be rolled back in CIM. Once it has been revised, the Assistant Provost will review and approve it on behalf of the committee. Follow up: The revised proposal was approved 6/9/2016.

7) **GEO 116: Geological History of the Earth**
   A. Course Proposal Information:
   1. Proposer: Michael Sandy was present for the committee’s discussion.
   2. Component: Natural Sciences
   3. Student Learning Outcomes: Scholarship (introduced), Practical Wisdom (introduced), Critical Evaluation of Our Times (introduced), Vocation (introduced)
   B. Discussion:
   1. A typo was noted in the course description for the Catalog.
   C. Committee’s Actions:
   1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
   2. Vote: 8-0-0 (in favor-against-abstention). The typo will be corrected on the proposer’s behalf.

8) **SCI 210L: The Dynamic Earth Laboratory**
   A. Course Proposal Information:
   1. Proposer: Susan Klosterman could not be present for the committee’s discussion. Daniel Goldman, department chair, could not be present either.
   2. Component: Natural Sciences
   3. Student Learning Outcomes: Scholarship (introduced), Critical Evaluation of Our Times (introduced)
   B. Discussion:
   1. It was noted that the SCI 210 lecture course was previously CAP approved.
   C. Committee’s Actions:
   1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
   2. Vote: 8-0-0 (in favor-against-abstention).

9) **SOC 332: Gender and Society**
   A. Course Proposal Information:
   1. Proposer: Jamie Small could not be present for the committee’s discussion. Leslie Picca, department chair, could not be present either.
   2. Components: Crossing Boundaries-Integrative, Diversity and Social Justice
   3. Student Learning Outcomes: Diversity (expanded), Critical Evaluation of Our Times (expanded)
   B. Discussion:
   1. The committee previously reviewed the proposal on 3/1/2016. The Diversity SLO, required for Diversity and Social Justice courses, was missing and the proposal was withdrawn. The
department indicated that the SLO would be added at the expanded developmental level. The committee provided feedback at that time that all other aspects of the proposal met the criteria for which it was proposed. The proposal fully meets all of the criteria now that the Diversity SLO has been added.

C. Committee’s Actions:
1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
2. Vote: 8-0-0 (in favor-against-abstention).

10) AMS 480: American Studies Capstone
A. Course Proposal Information:
1. Proposer: Danielle Poe was present for the committee’s discussion.
2. Component: Major Capstone
3. Student Learning Outcomes: Scholarship (advanced), Community (advanced), Vocation (advanced)
B. Discussion:
1. The committee did not have any feedback about the proposal.
C. Committee’s Actions:
1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
2. Vote: 8-0-0 (in favor-against-abstention).

11) GNS 480: Senior Capstone
A. Course Proposal Information:
1. Proposer: Danielle Poe was present for the committee’s discussion.
2. Component: Major Capstone
3. Student Learning Outcomes: Scholarship (advanced), Community (advanced), Vocation (advanced)
B. Discussion:
1. The committee did not have any feedback about the proposal.
C. Committee’s Actions:
1. Motion: A motion was made and seconded to approve the course proposal as written.
2. Vote: 8-0-0 (in favor-against-abstention).

II. Announcements
A. It was noted at the beginning of the meeting that the number of CAP approved courses will surpass 300 with the proposal being reviewed today. To recognize the milestone, a random drawing was held among the proposers and some UD memorabilia was presented to Darden Bradshaw.
B. The committee will have eight course proposals to review at the next meeting: April 26.
C. The subcommittee that developed guidelines for addressing the Catholic intellectual tradition in Advanced Studies CAP course proposals did not receive any feedback from the Humanities chairs. The guidelines will be posted on the CAP website under the section about developing course proposals.
D. The Courseleaf developers will be making changes to the CIM course form over the summer and will be responding to feedback and recommendations from the CIM subcommittee. One of the goals is to remove redundancies in the form.

The meeting adjourned at 3:05 p.m.
Respectfully submitted by Judy Owen