2016-04-12 Common Academic Program Committee Minutes

University of Dayton, Common Academic Program Committee

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Sawyer Hunley chaired the meeting in Lee Dixon’s absence.

I. Course Reviews

1) MGT 430: Senior Seminar in Entrepreneurship
   A. Course Proposal Information:
      1. Proposer and Department Chair: Jay Janney was present for the committee’s discussion.
      2. Component: Major Capstone
      3. Student Learning Outcomes: Scholarship (advanced), Practical Wisdom (advanced), Vocation (advanced)
   B. Discussion:
      1. The committee had positive feedback about the proposal overall.
   C. Committee’s Actions:
      1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
      2. Vote: 8-0-0 (in favor-against-abstention).

2) CMM/POL 354: Political Campaign Communication (cross-listed)
   A. Course Proposal Information:
      1. Proposer and Department Chair: Joe Valenzano was present for the committee’s discussion, along with Heather Parsons, director of advising in Communication, and Grant Neeley, department chair for the POL cross-listing. Co-proposer Jason Combs could not be present.
      2. Component: Crossing Boundaries-Practical Ethical Action
      3. Student Learning Outcomes: Diversity (expanded), Practical Wisdom (expanded), Critical Evaluation of Our Times (expanded)
   B. Discussion:
      1. The course has always been offered at the 300 level for a number of years and the Department of Communication plans to schedule it as a regular offering. The Department of Political Science will have a new faculty member in the fall who has expertise in this area.
      2. The committee requested a minor revision to add a course objective specifically about ethics and reference it in other sections of the proposal where course objectives are mapped.
   C. Committee’s Actions:
      1. Motion: A motion was made and seconded to approve the course pending the minor revision noted above. There was no further discussion.
      2. Vote: 7-0-1 (in favor-against-abstention). The proposal will be rolled back in CIM. Once it has been revised, Assistant Provost Sawyer Hunley will review and approve it on behalf of the committee. Follow up: The revised proposal was approved 4/12/2016.

3) CMM 355: Rhetoric of Social Movements
   A. Course Proposal Information:
      1. Proposer: Jason Combs could not be present for the committee’s discussion. Joe Valenzano, department chair, was present, along with Heather Parsons, director of advising.
2. Components: Crossing Boundaries-Integrative, Diversity and Social Justice
3. Student Learning Outcomes: Scholarship (expanded), Diversity (expanded), Critical Evaluation of Our Times (advanced)

B. Discussion:
1. This course is one of the more popular electives in the major. Case studies are discussed in class and students provide analysis through a written paper.

C. Committee’s Actions:
1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
2. Vote: 7-0-1 (for-against-abstention).

4) CMM 372: Communication for Health Professionals
A. Course Proposal Information:
1. Proposer: Teri Thompson was present for the committee’s discussion. Joe Valenzano, department chair, and Heather Parsons, director of advising, were also present.
2. Component: Crossing Boundaries-Practical Ethical Action
3. Student Learning Outcomes: Practical Wisdom (expanded), Vocation (expanded)

B. Discussion:
1. This course was funded through a Crossing Boundaries course development grant and was piloted three times.
2. The committee noted that the proposal is very well developed. The blending of theoretical and practical will provide good opportunities for students.

C. Committee’s Actions:
1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
2. Vote: 8-0-0 (in favor-against-abstention).

5) CMM 385: Dialogue, Power, and Diversity
A. Course Proposal Information:
1. Proposer: Teri Thompson was present for the committee’s discussion. Joe Valenzano, department chair, and Heather Parsons, director of advising, were also present.
2. Components: Crossing Boundaries-Practical Ethical Action, Diversity and Social Justice
3. Student Learning Outcomes: Diversity (expanded), Practical Wisdom (expanded), Critical Evaluation of Our Times (expanded)

B. Discussion:
1. This course was funded through a Diversity and Social Justice course development grant and has already been piloted. It will be taught in London this summer.

C. Committee’s Actions:
1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
2. Vote: 8-0-0 (in favor-against-abstention).

6) CMM 381: Faith and Free Expression
A. Course Proposal Information:
1. Proposer and Department Chair: Joe Valenzano was present for the committee’s discussion, along with Heather Parsons, director of advising. Co-proposer Annette Taylor could not be present.
2. Component: Crossing Boundaries-Faith Traditions
3. Student Learning Outcomes: Faith Traditions (expanded), Diversity (advanced), Practical Wisdom (advanced)
B. Discussion:
1. This course was funded through a Diversity and Social Justice course development grant and was offered last spring as a pilot.

C. Committee’s Actions:
1. Motion: A motion was made and seconded to approve the course proposal as written.
2. Further discussion: The letter of support from the Religious Studies department chair indicated that the course would be appropriate for both Crossing Boundaries-Faith Traditions and Advanced Religious Studies. The proposers decided to select only Crossing Boundaries-Faith Traditions. There should be a more explicit description of how the course addresses the Catholic intellectual tradition if Advanced Religious Studies is added in the future.
3. Vote: 7-0-1 (for-against-abstention).

7) CMM 411: Health Communication
A. Course Proposal Information:
1. Proposer: Teri Thompson was present for the committee’s discussion. Joe Valenzano, department chair, and Heather Parsons, director of advising, were also present.
2. Component: Crossing Boundaries-Integrative
3. Student Learning Outcomes: Scholarship (advanced), Practical Wisdom (expanded)

B. Discussion:
1. The committee had positive feedback about the proposal overall and, in particular, the inclusion of an evaluation rubric.

C. Committee’s Actions:
1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
2. Vote: 8-0-0 (in favor-against-abstention).

8) CMS 415: Gender and Communication
A. Course Proposal Information:
1. Proposer: Teri Thompson was present for the committee’s discussion. Joe Valenzano, department chair, and Heather Parsons, director of advising, were also present.
2. Component: Diversity and Social Justice
3. Student Learning Outcomes: Diversity (expanded), Practical Wisdom (expanded)

B. Discussion:
1. The CMS prefix is a carryover from thematic clusters when some courses in the Department of Communication (included in the Humanities) were being proposed for the social science category in clusters. The department anticipates making revisions at some point so all of its courses have the CMM prefix.

C. Committee’s Actions:
1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
2. Vote: 7-0-0 (in favor-against-abstention). Note: One committee member left after the vote on the previous proposal.

9) CMS 316: Intercultural Communication
A. Course Proposal Information:
1. Proposer: Jeff Griffin could not be present for the committee’s discussion. Joe Valenzano, department chair, and Heather Parsons, director of advising, were present.
2. Components: Crossing Boundaries-Integrative, Diversity and Social Justice
3. Student Learning Outcome: Diversity (advanced)

B. Discussion:
1. This course also has a CMS prefix for the same reason noted above for CMS 415.
2. The committee had positive feedback about how well developed the proposal is.
3. It was noted that the course focuses on broad cultural issues, though some readings emphasize a particular culture to provide additional insight. The course is taught as part of a study abroad program each summer and will emphasize the culture where it is being taught. The course topics outline provides a broad framework and some details change each time it is taught.

C. Committee’s Actions:
1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
2. Vote: 7-0-0 (in favor-against-abstention).

The meeting adjourned at 2:55 p.m.
Respectfully submitted by Judy Owen