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2016-04-05 Common Academic Program Committee Minutes

University of Dayton, Common Academic Program Committee

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I. Course Review
   1) HSS/SOC 384: Food Justice (cross-listed)
      A. Course Proposal Information:
         1. Proposers: Diana Cuy Castellanos, Jeanne Holcomb, and Bobbi Sutherland were present for the committee’s discussion.
         2. Components: Crossing Boundaries-Inquiry, Diversity and Social Justice
         3. Student Learning Outcomes: Diversity (expanded), Critical Evaluation of Our Times (expanded)
      B. Discussion:
         1. The proposal has been reviewed by the School of Education and Health Sciences and the College of Arts and Sciences. The workflow for both units is reflected in the proposal.
         2. The course is being taught this semester and students have provided informal feedback that they appreciate being able to consider issues from three disciplinary perspectives: Health and Sport Science, History, and Sociology, Anthropology and Social Work.
         3. The proposers developed an experiential learning opportunity with the Food Bank. There were challenges due to bad weather because the project was outdoors and there was no indoor contingency. The arrangements will become more established over time and the proposers remain committed to including an experiential learning aspect. The proposers recognized the need for broader conversations about experiential learning in terms of workload to offer such opportunities and developing an infrastructure. It is anticipated that there will be progress once the Director of Experiential Learning is hired. The Fitz Center also serves as a partner for experiential learning on the University level.
         4. An overview was provided how the Crossing Boundaries-Inquiry requirement will be fulfilled, since it applies to Inquiry courses outside of the student’s division. The logistics will be handled through programming in DegreeWorks. Students won’t see HSS 384 or SOC 384 as an option if it does not apply based on their major. In response to a question why Inquiry was selected rather than Integrative, the proposers indicated that they felt that the content fit better under Inquiry.
         5. It is anticipated that the course will be offered every spring. There are also plans for HST 379: The History of Food to be offered in the fall as an Advanced Historical Studies course. Dietetics students could take that course, though it is not yet CAP approved. There is discussion about developing a food studies certificate that would include these courses.
      C. Committee’s Actions:
         1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
         2. Vote: 9-0-0 (in favor-against-abstention).

II. Announcements
   A. The committee will have nine course proposals to review at the next meeting (April 12), eleven on April 19 and eight on April 26.
   B. The committee will need to meet on May 3 to review proposals that will move forward after the final Academic Affairs Committee meeting on April 22. There will be several capstone proposals, which need to be reviewed to be included as CAP courses in the 2016-17 Catalog.

The meeting adjourned at 2:20 p.m.
Respectfully submitted by Judy Owen