3-2016

2016-03-22 Common Academic Program Committee Minutes

University of Dayton, Common Academic Program Committee

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Recommended Citation
University of Dayton, Common Academic Program Committee, "2016-03-22 Common Academic Program Committee Minutes" (2016). Common Academic Program Committee Minutes. 75.
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I. Course Reviews

1) MTH 480: Mathematics Capstone
   A. Course Proposal Information:
      1. Proposer and Department Chair: Joe Mashburn was present for the committee’s discussion.
      2. Component: Major Capstone
      3. Student Learning Outcomes: Scholarship (advanced), Vocation (advanced)
   B. Discussion:
      1. The committee agreed that the proposal meets the criteria for the capstone component.
   C. Committee’s Actions:
      1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
      2. Vote: 10-0-0 (in favor-against-abstention).

2) PHL 302: Symbolic Logic
   A. Course Proposal Information:
      1. Proposer: Daniel Cheung was present for the committee’s discussion.
      2. Component: Crossing Boundaries-Inquiry
      3. Student Learning Outcome: Scholarship (expanded)
   B. Discussion:
      1. Philosophy is listed as one of the majors that would likely take this course. They could fulfill requirements for the major with this course, but not the Inquiry component.
      2. Students will write a reflective paper to address the key aspect of Inquiry courses – “a reflective and comparative component in which a student examines methods in his or her major field with those in the field of the Inquiry course.”
   C. Committee’s Actions:
      1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
      2. Vote: 10-0-0 (in favor-against-abstention).

3) MUS 232: Integrating Music into the Curriculum
   A. Course Proposal Information:
      1. Proposer and Department Chair: Sharon Gratto was present for the committee’s discussion.
      2. Components: Arts, Crossing Boundaries-Inquiry
      3. Student Learning Outcomes: Scholarship (introduced), Vocation (introduced)
   B. Discussion:
      1. The committee noted that the course proposal was well developed.
      2. The course was expanded from two credit hours to three to match similar courses offered for education majors in Art and Design and Theatre. The course content was also expanded to meet CAP requirements.
   C. Committee’s Actions:
      1. Motion: A motion was made and seconded to approve the course as written. There was no further discussion.
      2. Vote: 10-0-0 (in favor-against-abstention).
4) **CMM 410: Family Communication**  
   **A. Course Proposal Information:**  
   1. Proposer: Ronda Scantlin could not be present for the committee’s discussion. Joe Valenzano, department chair, and Heather Parsons, director of advising, were present.  
   2. Component: Crossing Boundaries-Integrative  
   3. Student Learning Outcome: Practical Wisdom (advanced)  
   **B. Discussion:**  
   1. Teacher Education is listed as one of the majors likely to take the course; however, there is no response from the department under the consultation section. The committee requested a minor revision either to add support documentation from Teacher Education under consultation or remove it as one of the majors likely to take the course.  
   2. In response to a question why Scholarship wasn’t included as one of the Student Learning Outcomes (SLOs), it was indicated that Scholarship is covered in other courses.  
   **C. Committee’s Actions:**  
   1. Motion: A motion was made and seconded to approve the course proposal pending the minor revision noted above. There was no further discussion.  
   2. Vote: 10-0-0 (for-against-abstention). Assistant Provost Sawyer Hunley will make the revision on the proposer’s behalf once the information is provided. Follow up: The revised proposal was approved on 3/24/2016.

5) **CMM 441: Media Processes & Effects**  
   **A. Course Proposal Information:**  
   1. Proposers: Ronda Scantlin and James Robinson could not be present for the committee’s discussion. Joe Valenzano, department chair, and Heather Parsons, director of advising, were present.  
   2. Component: Crossing Boundaries-Integrative  
   3. Student Learning Outcomes: Scholarship (expanded), Practical Wisdom (expanded)  
   **B. Discussion:**  
   1. Marketing can be removed as a major likely to take the course. The School of Business Administration is also listed and would encompass all majors.  
   **C. Committee’s Actions:**  
   1. Motion: A motion was made and seconded to approve the course proposal pending the minor revision noted above. There was no further discussion.  
   2. Vote: 10-0-0 (in favor-against-abstention). The Assistant Provost will make the revision on the proposers’ behalf.

6) **CMM 352: Persuasion**  
   **A. Course Proposal Information:**  
   1. Proposer: James Robinson could not be present for the committee’s discussion. Joe Valenzano, department chair, and Heather Parsons, director of advising, were present.  
   2. Component: Crossing Boundaries-Integrative  
   3. Student Learning Outcomes: Community (expanded), Practical Wisdom (expanded)  
   **B. Discussion:**  
   1. The committee commented that this is an excellent example of an Integrative course and appreciated the inclusion of Community as one of the Student Learning Outcomes.  
   **C. Committee’s Actions:**  
   1. Motion: A motion was made and seconded to approve the course proposal as written, though a typo will be corrected under the listing of majors likely to take the course. There was no further discussion.  
   2. Vote: 10-0-0 (in favor-against-abstention). The Assistant Provost will correct the typo.
7) CMM 417: Introduction to Audience Research
A. Course Proposal Information:
   1. Proposer: James Robinson could not be present for the committee’s discussion Joe Valenzano,
      department chair, and Heather Parsons, director of advising, were present.
   2. Component: Crossing Boundaries-Inquiry
   3. Student Learning Outcome: Practical Wisdom (expanded)
B. Discussion:
   1. It was noted that students in the media production concentration won’t be able to fulfill the
      Inquiry component with this course.
   2. The following minor revisions for the course were discussed:
      a. Marketing can be removed as a major likely to take the course. The School of Business
         Administration is also listed and would encompass all majors.
      b. Add language how students compare/contrast methodologies since this is an Inquiry
         course.
      c. Add language about the reflective assignment under how the course addresses the
         Practical Wisdom Student Learning Outcome to the CAP component section.
C. Committee’s Actions:
   1. Motion: A motion was made and seconded to approve the course proposal pending the minor
      revisions noted above. There was no further discussion.
   2. Vote: 10-0-0 (for-against-abstention). The proposal will be rolled back in CIM. Once it has
      been revised, the Assistant Provost will review and approve it on behalf of the committee. Follow
      up: The revised proposal was approved 3/29/2016.

8) CMM 356: Argumentation and Advocacy
A. Course Proposal Information:
   1. Proposer and Department Chair: Joe Valenzano was present for the committee’s discussion,
      along with Heather Parsons, director of advising.
   2. Component: Crossing Boundaries-Inquiry
   3. Student Learning Outcomes: Scholarship (expanded), Practical Wisdom (expanded)
B. Discussion:
   1. It was noted that this is a new course.
   2. The committee requested a minor revision to add a sentence under the CAP component
      section to be more explicit how students will compare and contrast methodologies.
   3. The grading option will be changed to undergraduate.
   4. The committee appreciated the inclusion of a rubric.
C. Committee’s Actions:
   1. Motion: A motion was made and seconded to approve the course proposal pending the minor
      revisions noted above. There was no further discussion.
   2. Vote: 10-0-0 (in favor-against-abstention). The proposal will be rolled back in CIM. Once it has
      been revised, the Assistant Provost will review and approve it on behalf of the committee. Follow
      up: The revised proposal was approved 3/29/2016.

9) CMM 357: Religious Rhetoric in American Culture
A. Course Proposal Information:
   1. Proposer and Department Chair: Joe Valenzano was present for the committee’s discussion,
      along with Heather Parsons, director of advising.
   2. Components: Crossing Boundaries-Faith Traditions, Advanced Religious Studies
   3. Student Learning Outcome: Scholarship (advanced), Faith Traditions (expanded)
B. Discussion:
   1. The course was funded with a Crossing Boundaries course development grant and was offered
      as a pilot. The course title was changed as a result of consultation.
   2. Communication had extensive discussion with English as the course was developed. It could
also be taught in the Department of English down the road. History could consider proposing a version of the course since the department has a faculty member with expertise in this area.

C. Committee’s Actions:
1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
2. Vote: 10-0-0 (in favor-against-abstention).

10) GEO 450: Applied Geographic Information Systems
A. Course Proposal Information:
1. Proposer: Shuang-Ye Wu was present for the committee’s discussion.
2. Component: Crossing Boundaries-Inquiry
3. Student Learning Outcomes: Scholarship (introduced), Practical Wisdom (expanded)
B. Discussion:
1. There is no prerequisite because it’s unlikely for students to take the course before their third or fourth year. It’s assumed students taking the course will have a level of computer proficiency but no specific skills are required.
2. The course is co-listed as GEO 550, which can be taken by graduate students as part of a certificate. Only the undergraduate course will fulfill CAP requirements, though majors in the Natural Sciences cannot fulfill the Inquiry component with this course. The department decided against proposing it as a Natural Science course. GIS has implications for many majors and having GEO 450 as an Inquiry course could help generate interest toward the graduate certificate.
C. Committee’s Actions:
1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
2. Vote: 10-0-0 (in favor-against-abstention).

11) SCI 210: The Dynamic Earth
A. Course Proposal Information:
1. Proposer: Andrea Koziol could not be present for the committee’s discussion. Daniel Goldman, department chair, could not be present either.
2. Component: Natural Sciences
3. Student Learning Outcomes: Scholarship (expanded), Practical Wisdom (expanded), Critical Evaluation of Our Times (expanded)
B. Discussion:
1. The committee requested a minor revision to expand the statement of need/rationale to provide an explanation about the Integrated Natural Science Sequence (INSS). The SCI courses are largely discipline-based, though they will emphasize methodology of the natural sciences and have common themes throughout. The CAP version of INSS will follow the same sequence as under the previous general education curriculum. All will take the physics course, there will be a choice between earth science and chemistry, and all will take the biology course. There will also be accompanying labs. Some of the courses (e.g., SCI 190 and SCI 210) are still being developed.
2. It was noted that Teacher Education majors rely heavily on SCI 230 and it will create challenges in their curriculum if the course is not CAP approved.
C. Committee’s Actions:
1. Motion: A motion was made and seconded to approve the course proposal pending the minor revision noted above.
2. Further discussion: Danielle Poe will reach out to Natural Science departments to inquire about the development of remaining SCI courses for CAP. SCI 190 and 190L were determined to be most crucial and they will come to the CAPC before the end of the academic year.
3. Vote: 9-0-0 (in favor-against-abstention). Note: One committee member left prior to the vote.
The proposal will be rolled back in CIM. Once it has been revised, the Assistant Provost will review and approve it on behalf of the committee. Follow up: The revised proposal was approved 3/29/2016.

12) GEO 303: Field Geology
   A. Course Proposal Information:
      1. Proposer and Department Chair: Daniel Goldman was present for the committee’s discussion.
      2. Component: Major Capstone
      3. Student Learning Outcomes: Scholarship (advanced), Vocation (advanced)
   B. Discussion:
      1. The committee inquired why a 4xx number wasn’t used, since it’s a capstone course. It was responded that this is not a new course and GEO 303 is the original course number, which may have been selected based on available course numbers at the time. The course is usually taken in the junior year.
      2. The course has been a unique feature for the Geology major. While not under the CAPC’s purview, there was a brief discussion about how the course is funded (i.e., whether there is an additional cost to students).
      3. It was noted that the department research and thesis tracks for the capstone requirement.
      4. The following minor revisions for the course were discussed:
         a. Change the developmental level of the Vocation Student Learning Outcome from expanded to advanced. The description in the proposal meets the advanced level, and the SLOs for capstone courses are typically at that level.
         b. Revise the course description to make field work (off site) more explicit and include examples of current field work sites.
   C. Committee’s Actions:
      1. Motion: A motion was made and seconded to approve the course proposal pending the minor revisions noted above.
      2. Vote: 7-0-0 (in favor-against-abstention). Note: Two committee members left prior to the vote. The proposal will be rolled back in CIM. Once it has been revised, the Assistant Provost will review and approve it on behalf of the committee. Follow up: The revised proposal was approved 3/29/2016.

The meeting adjourned at 3:35 p.m.
Respectfully submitted by Judy Owen