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2016-03-01 Common Academic Program Committee Minutes

University of Dayton, Common Academic Program Committee

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I. Course Reviews

1) **MUS 323: Experiments in Digital Sound and Media**
   A. Course Proposal Information:
      1. Proposers: Sam Dorf and Toby Rush were present for the committee’s discussion.
      2. Component: Crossing Boundaries-Integrative
      3. Student Learning Outcomes: Scholarship (introduced), Practical Wisdom (introduced), Critical Evaluation of Our Times (expanded)
   B. Discussion:
      1. There have been discussions in the College of Arts and Sciences that students would like to see this as an Arts course as well. It was originally proposed for Natural Sciences in addition to Crossing Boundaries-Integrative. The subcommittee of the Academic Affairs Committee did not approve it and the Natural Sciences designation was withdrawn. The proposers could consider adding the Arts component in the future.
   C. Committee’s Actions:
      1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
      2. Vote: 9-0-0 (in favor-against-abstention).

2) **SOC 353: Internet Community**
   A. Course Proposal Information:
      1. Proposer: Art Jipson was present for the committee’s discussion. Leslie Picca, department chair, was also present.
      2. Component: Crossing Boundaries-Integrative
      3. Student Learning Outcomes: Scholarship (introduced), Critical Evaluation of Our Times (introduced)
   B. Discussion:
      1. The committee had positive feedback about the proposal overall.
   C. Committee’s Actions:
      1. Motion: A motion was made and seconded to approve the course as written. There was no further discussion.
      2. Vote: 9-0-0 (in favor-against-abstention).

3) **SOC 394: Popular Culture**
   A. Course Proposal Information:
      1. Proposer: Art Jipson was present for the committee’s discussion. Leslie Picca, department chair, was also present.
      2. Components: Crossing Boundaries-Integrative, Diversity and Social Justice
      3. Student Learning Outcomes: Diversity (introduced), Practical Wisdom (expanded)
B. Discussion:
1. The committee discussed the following revisions for the proposal:
   a. The developmental level for the Practical Wisdom Student Learning Outcome will be changed from introduced to expanded.
   b. Interdisciplinary examples will be added under the CAP component section where it mentions “interdisciplinary lenses.”

C. Committee’s Actions:
1. Motion: A motion was made and seconded to approve the course proposal pending the minor revisions noted above. There was no further discussion.
2. Vote: 9-0-0 (for-against-abstention). The proposal will be rolled back in CIM. Once it has been revised, Assistant Provost Sawyer Hunley will review and approve it on behalf of the committee. Follow up: The revised proposal was approved 3/9/2016.

4) SOC 332: Gender and Society
A. Course Proposal Information:
1. Proposer: Jamie Small could not be present for the committee’s discussion. Leslie Picca, department chair, was present.
2. Components: Crossing Boundaries-Integrative, Diversity and Social Justice
3. Student Learning Outcomes: Diversity (expanded), Critical Evaluation of Our Times (expanded)

B. Discussion:
1. Due to an oversight, the Diversity Student Learning Outcome was not included. It is a required SLO for Diversity and Social Justice courses. Adding a SLO is beyond a minor revision; therefore, the department withdrew the proposal. They intend to add the Diversity SLO at the expanded level. The revised proposal will be reviewed by the AAC Executive Committee before it comes back to the CAPC.
2. The committee did not have any other feedback and noted that the proposal meets all other criteria.

C. Committee’s Actions:
1. No action was taken because the proposal was withdrawn at the department chair’s request.

5) ECT 490: Senior Project
6) IET 490: Senior Project
7) MCT 490: Senior Project
8) MFG 490: Senior Project
A. Course Proposal Information:
1. Proposer and Department Chair: Scott Schneider was present for the committee’s discussion. Co-proposer Rebecca Blust was also present.
2. Component: Major Capstone
3. Student Learning Outcomes (for all four proposals): Scholarship (advanced), Practical Wisdom (advanced), Vocation (advanced)

B. Discussion:
1. The proposals were considered as a group because they represent a multidisciplinary capstone for Engineering Technology majors. Students will design and implement their industry-sponsored project during the semester. They will meet with the client to present their ideas and follow up with prototyping or proof of concept. They will give presentations at a design symposium at the end of the semester. The capstone is being piloted this summer and there are plans to offer it in fall and spring.
2. The committee discussed the following minor revisions for the proposals:
   a. Prerequisites will be revised to remove CMM 110 (and CMM 111 or 112), as well as MTH 138 or 168.
   b. The course objectives language will be revised to follow this format: “By the end of the
course students should be able to...”

C. Committee’s Actions:
   1. Motion: A motion was made and seconded to approve the course proposal pending the minor revisions noted above. There was no further discussion.
   2. Vote: 9-0-0 (in favor-against-abstention). The proposals will be rolled back in CIM. Once they have been revised, the Assistant Provost will review and approve them on behalf of the committee. Follow up: The revised proposals were approved 3/4/2016.

II. Announcements
   A. Brad Balser was introduced as a new Associate Registrar. Jennifer Creech, who was promoted to Registrar earlier this semester, will continue to serve on the CAPC through the end of the year. Brad will attend meetings as well and he will be the Registrar’s Office representative beginning next year.
   B. The March 8 meeting will be cancelled because there are no course reviews or other agenda items.

The meeting adjourned at 2:45 p.m.
Respectfully submitted by Judy Owen