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## Academic Policies Committee Minutes of the Academic Senate 2005-12-05

University of Dayton. Academic Policies Committee

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APC MEETING  
December 5, 2005

Members Present: Pat Meyers, Mary Morton, Mark Brill, Rebecca Wells, James Biddle, and proxy vote from Barbara John  
Guests Present: Deb Bickford and Mark Patterson

**DISCUSSION**

We did not have a quorum, so we discussed the three announced agenda items. Because the first two items had been previously distributed followed by a straw vote, we decided to ask for an e-mail vote on the recommended wording crafted at the meeting.

**ITEM #1 Graduate classes and Stander**

DISCUSSION: Three concerns were raised about this issue: the timing of the symposium, distinctives of graduate programming, and the appropriateness of symposium activities for **all** graduate courses. (1) Timing—because this year's symposium falls on April 5, many projects assigned in graduate classes that might contribute to the symposium will simply not be ready for presentation. (2) Distinctives—classes that meet once per week, off-campus courses, evening classes with students who have fulltime jobs during the symposium's hours, and perhaps courses with special time requirements all complicate a one-policy-fits-all approach. (3) Appropriateness—the current alternative learning experience approach to the symposium is geared primarily to undergraduates.

RECOMMENDATION: For the 2006 Stander Symposium, we recommend that the Deans set the policies and procedures for graduate classes for their respective units. Before the 2007 Stander Symposium, we recommend that the Stander Symposium planning group investigate two issues: moving the date toward the end of April and making the graduate alternative learning experience more explicit.

**RECOMMENDATION PASSED**      **11 YES, 0 NO**

**ITEM # 2 Evaluation of Thematic Clusters**

DISCUSSION: We discussed the previously distributed email responses from committee members on the issues identified by James Biddle. We acknowledged that the APC needed to engage in both oversight and leadership activities. The current urgency is that the APC has put the General Education Committee's plan to evaluate Thematic Clusters on-hold (for the reasons previously identified).

RECOMMENDATION: We recommend delaying the final decision about implementing the planned evaluation of Thematic Clusters until October 15, 2006. Given the on-going work of multiple committees and work groups studying various aspects of General Education and given that most of them will present reports of their findings by the end of Winter 2006, the nature of those

findings should inform the APC's decision about what, if any, further evaluation is needed.

**RECOMMENDATION PASSED**      **11 YES, 0 NO**

**ITEM #3 "W" policy**

Recommendation: We recommend asking for more detailed input from the Assistant/Associate Deans currently charged with implementing the existing policy. This input would include the "***change in career objectives***" concern, but it should also address the deadline concern raised at the December Senate meeting.

**RECOMMENDATION PASSED**      **11 YES, 0 NO**

Respectfully submitted,

J. R. Biddle