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12-2015

## 2015-12-01 Common Academic Program Committee Minutes

University of Dayton. Common Academic Program Committee

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## **CAP COMMITTEE**

**Tuesday, December 1, 2015 | 2:00 p.m.-4:00 p.m.; Jesse Philips Humanities Center, Room 351**

**Present:** Shauna Adams, Riad Alakkad (*ex officio*), Jennifer Creech, Lee Dixon, Jim Dunne, Heidi Gauder, Linda Hartley (*ex officio*), Sawyer Hunley, Fred Jenkins (*ex officio*), Danielle Poe, Brandon Rush, Juan Santamarina, Elias Toubia, Shuang-Ye Wu

**Excused:** Terence Lau (*ex officio*)

**Guests:** Donna Cox, Simanti Dasgupta, Sharon Gratto, Miranda Hallett, John Inglis, Art Jipson, William Johnston, Leslie Picca, Daniel Thompson, Bill Trollinger

### **I. Course Reviews**

#### **1) CJS 303: Theory and Practice of Corrections**

- A. Course Proposal Information:
  - 1. Proposer: Art Jipson was present for the committee's discussion. Leslie Picca, department chair, was also present.
  - 2. Components: Crossing Boundaries-Practical Ethical Action, Diversity and Social Justice
  - 3. Student Learning Outcomes: Diversity (expanded), Practical Wisdom (expanded), Critical Evaluation of Our Times (expanded)
- B. Discussion:
  - 1. The committee noted that the course meets all of the criteria for the selected component and had positive feedback about the proposal overall.
  - 2. The committee recommended a minor revision to add Teacher Education to the list of majors likely to take the course.
  - 3. The proposer is working with another faculty member who developed the Mass Incarceration course where students go to a correctional facility. It was noted, however, that this course has a broader historical focus. The two courses complement each other and students could take either one first.
- C. Committee's Actions:
  - 1. Motion: A motion was made and seconded to approve the course proposal pending the minor revision noted above. There was no further discussion.
  - 2. Vote: 11-0-0 (in favor-against-abstention). Sawyer Hunley, Assistant Provost for CAP, will make the change in CIM on the proposer's behalf.

#### **2) ANT 150: Cultural Anthropology**

- A. Course Proposal Information:
  - 1. Proposers: Simanti Dasgupta and Miranda Hallett were present for the committee's discussion. Leslie Picca, department chair, was also present. Co-proposers Stephanie Litka and Andrew Sawyer could not be present.
  - 2. Components: Crossing Boundaries-Inquiry, Diversity and Social Justice
  - 3. Student Learning Outcome: Diversity (introduced)
- B. Discussion:
  - 1. It was noted that students typically take Inquiry courses later in their programs after they have been exposed to their majors. The proposers selected Inquiry to introduce theories and methods in the discipline. The course is often taken in the second year.
  - 2. The proposers were requested to make a minor revision to make the reflective/comparative aspect of the Inquiry component more explicit. For example, course objective #4 and the course topics/outline could be expanded in terms of methodology, and an assignment example could be added under the CAP component section.
- C. Committee's Actions:
  - 1. Motion: A motion was made and seconded to approve the course proposal pending the minor revision noted above. There was no further discussion.

2. Vote: 11-0-0 (in favor-against-abstention). The proposal will be rolled back in CIM. Once it has been revised, the Assistant Provost will review and approve it on behalf of the committee. Follow up: The revised proposal was approved 2/12/2016.

### 3) REL 266: Faith Traditions: Moral Reasoning

- A. Course Proposal Information:
  1. Proposer: Kelly Johnson could not be present for the committee's discussion. Daniel Thompson, department chair, was present.
  2. Components: Crossing Boundaries-Faith Traditions, Diversity and Social Justice
  3. Student Learning Outcomes: Faith Traditions (expanded), Diversity (expanded), Vocation (expanded)
- B. Discussion:
  1. An external comment was received about this proposal and was shared with the proposer and the committee. It included a suggestion to expand the bibliography in the proposal. The committee's perspective is that the addition is not necessary because there is sufficient detail in the proposal about the delivery of the course objectives, CAP components, and Student Learning Outcomes. In addition, the committee does not use the bibliography to evaluate the course proposal. The committee noted that the proposal was well developed.
- C. Committee's Actions:
  1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
  2. Vote: 11-0-0 (for-against-abstention).

### 4) REL 311: The Prophets

- A. Course Proposal Information:
  1. Proposer: Vincent Branick could not be present for the committee's discussion. Daniel Thompson, department chair, was present.
  2. Components: Crossing Boundaries-Inquiry, Advanced Religious Studies
  3. Student Learning Outcomes: Scholarship (advanced), Faith Traditions (advanced), Practical Wisdom (expanded)
- B. Discussion:
  1. The committee requested a minor revision to make the reflective/comparative aspect of the Inquiry component more explicit in the proposal. The revisions will be made under the course objectives and criteria for evaluation of student learning.
  2. It was noted that it will be up to the department to manage the prerequisite regarding a Crossing Boundaries-Faith Traditions course. The department added this prerequisite for Advanced Religious Studies courses within the department as a way to make its curriculum developmental in nature. The Faith Traditions prerequisite won't apply to Advanced Religious Studies courses offered by other departments.
- C. Committee's Actions:
  1. Motion: A motion was made and seconded to approve the course proposal pending the minor revision noted above. There was no further discussion.
  2. Vote: 11-0-0 (in favor-against-abstention). The proposal will be rolled back in CIM. Once it has been revised, the Assistant Provost will review and approve it on behalf of the committee. Follow up: The revised proposal was approved 2/9/2016.

### 5) REL 318: Studies in Paul

- A. Course Proposal Information:
  1. Proposer: Vincent Branick could not be present for the committee's discussion. Daniel Thompson, department chair, was present.
  2. Components: Crossing Boundaries-Inquiry, Advanced Religious Studies

3. Student Learning Outcomes: Scholarship (advanced), Faith Traditions (advanced), Diversity (expanded)
- B. Discussion:
  1. The committee requested a minor revision to make the reflective/comparative aspect of the Inquiry component more explicit in the proposal.
- C. Committee's Actions:
  1. Motion: A motion was made and seconded to approve the course proposal pending the minor revision noted above. There was no further discussion.
  2. Vote: 11-0-0 (in favor-against-abstention). The proposal will be rolled back in CIM. Once it has been revised, the Assistant Provost will review and approve it on behalf of the committee. Follow up: The revised proposal was approved 2/9/2016.

**6) REL 244: Faith Traditions: Celebrating and Living the Eucharist**

- A. Course Proposal Information:
  1. Proposer: William Johnston was present for the committee's discussion. Daniel Thompson, department chair, was also present.
  2. Component: Crossing Boundaries-Faith Traditions
  3. Student Learning Outcomes: Faith Traditions (expanded), Vocation (expanded)
- B. Discussion:
  1. The committee noted that the proposal was well developed and addresses all criteria.
- C. Committee's Actions:
  1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
  2. Vote: 11-0-0 (for-against-abstention).

**7) MUS/REL 352: Understanding Sacred Music & Worship in the Local Church (cross-listed)**

- A. Course Proposal Information:
  1. Proposer: Donna Cox was present for the committee's discussion, as well as Sharon Gratto, department chair. Daniel Thompson, department chair for the REL cross-listing, was also present.
  2. Components: Crossing Boundaries-Faith Traditions, Advanced Religious Studies
  3. Student Learning Outcomes: Faith Traditions (expanded), Diversity (expanded)
- B. Discussion:
  1. The proposer clarified how the Faith Traditions component will be addressed in terms of students examining "their own faith commitments" and participating "in dialogue with other faith traditions." Students will have readings and write reflection papers in conjunction with three church visits.
  2. A general comment was made about cross-listing that it would be valuable to be able to list both courses on students' transcripts.
- C. Committee's Actions:
  1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
  2. Vote: 10-0-0 (in favor-against-abstention). Note: One committee member left prior to the vote.

**8) MUS 481: Capstone Project & Presentation**

- A. Course Proposal Information:
  1. Proposer: Donna Cox was present for the committee's discussion. Sharon Gratto, department chair, was also present.
  2. Component: Major Capstone
  3. Student Learning Outcomes: Scholarship (advanced), Vocation (advanced)

- B. Discussion:
  1. The proposer clarified how the course will build on other CAP courses and experiences; it will build on the second-year writing seminar (ENG 200) and CMM 100 because students will be making presentations and writing proposals and reflections.
  2. The committee noted that the proposal was well developed in terms of the description of the variety of ways the CAP component can be satisfied and how the Student Learning Outcomes will be addressed.
- C. Committee's Actions:
  1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
  2. Vote: 10-0-0 (in favor-against-abstention).

**9) MUS 327: Music in Film**

- A. Course Proposal Information:
  1. Proposer: Sam Dorf could not be present for the committee's discussion. Sharon Gratto, department chair, was present.
  2. Components: Arts, Crossing Boundaries-Inquiry
  3. Student Learning Outcomes: Scholarship (expanded), Diversity (expanded)
- B. Discussion:
  1. The course was previously approved for the Crossing Boundaries-Inquiry component on 3/2/2015. Arts is being added as a second component.
- C. Committee's Actions:
  1. Motion: A motion was made and seconded to approve the course proposal as written.
  2. Further Discussion: It was noted that the components didn't display in CIM due to a technical issue for CAP Category 2. However, the information will be stored correctly.
  3. Vote: 10-0-0 (in favor-against-abstention).

**10) ASI 110: The Roots and Development of Western Culture in a Global Context**

- A. Course Proposal Information:
  1. Proposer and Program Director: Bill Trollinger was present for the committee's discussion. John Inglis, Philosophy department chair, was also present.
  2. Component: First Year Humanities Commons
  3. Student Learning Outcomes: Scholarship (introduced), Faith Traditions (introduced), Diversity (introduced), Community (introduced), Practical Wisdom (introduced), Critical Evaluation of Our Times (introduced), Vocation (introduced)
- B. Discussion:
  1. ASI 110 and ASI 120 are considered as a block for Core students to fulfill the Humanities Commons component. They will take 7 credit hours (ASI 110) in the fall and 8 credit hours (ASI 120) in the spring. ASI 110 will fulfill the REL 103 and HST 103 requirement. ASI 120 will fulfill the PHL 103 and HST 1xx/Advanced Historical Studies requirement, and completion of the ASI 110-120 sequence will earn credit for ENG 200H.
- C. Committee's Actions:
  1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
  2. Vote: 10-0-0 (in favor-against-abstention).

**11) ASI 120: The Development of Western Culture in a Global Context**

- A. Course Proposal Information:
  1. Proposer and Program Director: Bill Trollinger was present for the committee's discussion. John Inglis, Philosophy department chair, was also present.
  2. Components: First Year Humanities Commons, Advanced Historical Studies

3. Student Learning Outcomes (developmental levels listed as approved): Scholarship (advanced), Faith Traditions (expanded), Diversity (expanded), Community (expanded), Practical Wisdom (expanded), Critical Evaluation of Our Times (expanded), Vocation (introduced)
- B. Discussion:
1. See ASI 110 above for the description how ASI 110 and ASI 120 will fulfill the Humanities Commons and Advanced Historical Studies components for Core students.
  2. The committee discussed the following minor revisions for the proposal:
    - a. Scholarship SLO developmental level will be changed from introduced to advanced.
    - b. The developmental level for the following SLOs will be changed from introduced to expanded: Faith Traditions, Diversity, Community, Practical Wisdom, and Critical Evaluation of Our Times. (Developmental level for Vocation will remain as introduced.)
    - c. The course objectives section will be expanded to make the Catholic intellectual tradition more explicit.
- C. Committee's Actions:
1. Motion: A motion was made and seconded to approve the course proposal pending the minor revisions noted above. There was no further discussion.
  2. Vote: 10-0-0 (in favor-against-abstention). The proposal will be rolled back in CIM. Once it has been revised, the Assistant Provost will review and approve it on behalf of the committee.  
Follow up: The revised proposal was approved 12/9/2016.
- D. Additional note: The Core program will be developing third-year courses for CAP.

## II. Announcement

- A. The committee will meet on December 15 to review the Academic Senate's feedback about the CAP Two-Year Evaluation Report and discuss how to move forward with the Academic Policies Committee's (APC) more in-depth review of the report next semester.

The meeting adjourned at 3:35 p.m.  
Respectfully submitted by Judy Owen