2015-11-24 Common Academic Program Committee Minutes

University of Dayton, Common Academic Program Committee

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CAP COMMITTEE
Tuesday, November 24, 2015 | 2:00 p.m.-4:00 p.m.; Kennedy Union 222

Present: Shauna Adams, Jennifer Creech, Lee Dixon, Jim Dunne, Heidi Gauder, Linda Hartley (ex officio), Fred Jenkins (ex officio), Terence Lau (ex officio), Danielle Poe, Shuang-Ye Wu
Excused: Riad Alakkad (ex officio), Sawyer Hunley, Brandon Rush, Juan Santamarina, Elias Toubia
Guests: Mary Ellen Dillon, Daniel Goldman, Casey Hanley, Karolyn Hansen, Mark Nielsen, Kathleen Scheltens, Rebecca Whisnant

I. Course Reviews

1) GEO 109L: Earth, Environment, and Society Lab
   A. Course Proposal Information:
      1. Proposer and Department Chair: Daniel Goldman was present for the committee’s discussion.
      2. Component: Natural Sciences
      3. Student Learning Outcome: Scholarship (introduced)
   B. Discussion:
      1. With GEO 109 listed as a co-requisite, students will need to know that they need to register for the lecture course before the lab. The department could consider removing the co-requisite, but no decision was made at this time.
   C. Committee’s Actions:
      1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
      2. Vote: 7-0-0 (in favor-against-abstention).

2) GEO 115L: Physical Geology Laboratory
   A. Course Proposal Information:
      1. Proposer and Department Chair: Daniel Goldman was present for the committee’s discussion.
      2. Component: Natural Sciences
      3. Student Learning Outcomes: Scholarship (introduced), Critical Evaluation of Our Times (introduced)
   B. Discussion:
      1. It was noted that GEO 109L included Scholarship as the Student Learning Outcome (SLO) and this one also includes Critical Evaluation of Our Times. The difference could be due to the proposals being written at different times. It was also noted that environmental issues can be examined from a variety of perspectives.
   C. Committee’s Actions:
      1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
      2. Vote: 7-0-0 (in favor-against-abstention).

3) BIO 151: Concepts of Biology I: Cellular & Molecular Biology
   A. Course Proposal Information:
      1. Proposers: Karolyn Hansen and Mary Ellen Dillon were present for the committee’s discussion.
      2. Component: Natural Sciences
      3. Student Learning Outcomes: Scholarship (introduced), Practical Wisdom (introduced), Critical Evaluation of Our Times (introduced)
   B. Discussion:
      1. The committee noted that the proposal was well developed and didn’t have any specific feedback.
C. Committee’s Actions:
   1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
   2. Vote: 7-0-0 (for-against-abstention).

4) BIO 151L: Concepts of Biology Laboratory I: Cellular & Molecular Biology
   A. Course Proposal Information:
      1. Proposer: Casey Hanley was present for the committee’s discussion, as well as Mark Nielsen, department chair and co-proposer.
      2. Component: Natural Sciences
      3. Student Learning Outcomes: Scholarship (introduced), Community (introduced), Practical Wisdom (introduced), Critical Evaluation of Our Times (introduced)
   B. Discussion:
      1. The committee requested a minor revision to expand upon the Community Student Learning Outcome to include a reflection aspect for the group work.
   C. Committee’s Actions:
      1. Motion: A motion was made and seconded to approve the course proposal pending the minor revision noted above. There was no further discussion.
      2. Vote: 7-0-0 (in favor-against-abstention). The proposal will be rolled back in CIM. Once it has been revised, Assistant Provost Sawyer Hunley will review and approve it on behalf of the committee. Follow up: The revised proposal was approved 12/1/2015.

5) BIO 152: Concepts of Biology II: Evolution & Ecology
   A. Course Proposal Information:
      1. Proposers: Karolyn Hansen and Mary Ellen Dillon were present for the committee’s discussion. Mark Nielsen, department chair, was also present.
      2. Component: Natural Sciences
      3. Student Learning Outcomes: Scholarship (introduced), Practical Wisdom (introduced), Critical Evaluation of Our Times (introduced)
   B. Discussion:
      1. The committee discussed a minor revision to remove BIO 151 as a prerequisite.
   C. Committee’s Actions:
      1. Motion: A motion was made and seconded to approve the course proposal pending the minor revision noted above. There was no further discussion.
      2. Vote: 7-0-0 (in favor-against-abstention). The Assistant Provost will make the change in CIM on the proposers’ behalf.

6) BIO 152L: Concepts of Biology Laboratory II: Evolution & Ecology
   A. Course Proposal Information:
      1. Proposer: Casey Hanley was present for the committee’s discussion, as well as Mark Nielsen, department chair and co-proposer.
      2. Component: Natural Sciences
      3. Student Learning Outcomes: Scholarship (introduced), Community (introduced), Practical Wisdom (introduced), Critical Evaluation of Our Times (introduced)
   B. Discussion:
      1. The committee requested a minor revision to expand upon the Community Student Learning Outcome to include a reflection aspect for the group work.
      2. BIO 151L will be removed as a prerequisite.
C. Committee’s Actions:
   1. Motion: A motion was made and seconded to approve the course proposal pending the minor revisions noted above. There was no further discussion.
   2. Vote: 7-0-0 (for-against-abstention). The proposal will be rolled back in CIM. Once it has been revised, Assistant Provost Sawyer Hunley will review and approve it on behalf of the committee. Follow up: The revised proposal was approved 12/1/2015.

7) MED 480: Pre-Medicine Capstone
   A. Course Proposal Information:
      1. Proposer and Program Director: Kathleen Scheltens was present for the committee’s discussion.
      2. Component: Major Capstone
      3. Student Learning Outcomes: Practical Wisdom (expanded), Vocation (advanced)
   B. Discussion:
      1. The committee previously reviewed the proposal on 10/27/2015. It was withdrawn at the time because it was missing a second Student Learning Outcome besides Vocation and, as a result, did not meet the requirements for a Major Capstone course. Since then, Practical Wisdom was added as the second SLO.
      2. The committee suggested that the proposer consider adding a rubric regarding the Vocation SLO.
   C. Committee’s Actions:
      1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
      2. Vote: 7-0-0 (for-against-abstention).

8) PSY 443: Women, Gender, and Psychology
   A. Course Proposal Information:
      1. Proposer: Catherine Lutz Zois. The committee reviewed the proposal before she arrived.
      2. Component: Diversity and Social Justice
      3. Student Learning Outcomes: Diversity (advanced), Practical Wisdom (expanded)
   B. Discussion:
      1. It was noted that Early Childhood Education is included among the majors likely to take the course. They have some flexibility in their curriculum depending how many focus areas they choose.
   C. Committee’s Actions:
      1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
      2. Vote: 7-0-0 (in favor-against-abstention).

9) PSY 390: Forensic Psychology
   A. Course Proposal Information:
      1. Proposer: Melissa Berry. The committee reviewed the proposal before she arrived.
      2. Component: Diversity and Social Justice
      3. Student Learning Outcomes: Scholarship (expanded), Diversity (expanded)
   B. Discussion:
      1. It was noted that this is an existing course that was revised for CAP.
   C. Committee’s Actions:
      1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
      2. Vote: 7-0-0 (in favor-against-abstention).
10) PHL 307: Philosophy and Feminist Thought
   A. Course Proposal Information:
      1. Proposer: Rebecca Whisnant was present for the committee’s discussion.
      2. Components: Advanced Philosophical Studies, Diversity and Social Justice
      3. Student Learning Outcomes: Diversity (expanded), Critical Evaluation of Our Times (expanded)
   B. Discussion:
      1. The committee requested a minor revision to make a more explicit connection to the Catholic intellectual tradition. For example, a statement could be added under Course Topics/Outline that topics may vary by instructor but the course will always include documents and resources that are explicitly part of the Catholic intellectual tradition.
   C. Committee’s Actions:
      1. Motion: A motion was made and seconded to approve the course proposal pending the minor revision noted above. There was no further discussion.
      2. Vote: 7-0-0 (in favor-against-abstention). The proposal will be rolled back in CIM. Once it has been revised, the Assistant Provost will review and approve it on behalf of the committee. Follow up: The revised proposal was approved 11/25/2015.

11) WGS 490: Senior Seminar in Women’s & Gender Studies
   A. Course Proposal Information:
      1. Proposer and Program Director: Rebecca Whisnant was present for the committee’s discussion.
      2. Component: Major Capstone
      3. Student Learning Outcomes: Scholarship (advanced), Vocation (advanced)
   B. Discussion:
      1. The committee inquired why the proposal is listed as being able to take the course multiple times for additional credit. It was noted that the course can be taught with different topics under different instructors.
   C. Committee’s Actions:
      1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
      2. Vote: 7-0-0 (in favor-against-abstention).

II. Catholic Intellectual Tradition Subcommittee: Update
   A. The subcommittee has been developing “Tips for Addressing the Catholic Intellectual Tradition in Advanced Study CAP Course Proposals.” The committee discussed moving forward with publishing the guidelines by posting them on the CAP website. The expectation is that proposers for Advanced Studies courses need to address the CIT explicitly.
   B. The committee discussing changing the “Tips” to “Guidelines.” It was also recommended to modify wording on page 2 as follows (revisions are marked with strikethrough and bold text): “Course proposals must explicitly address each of the guidelines pertaining to the component the course is intended to fulfill. Because furthering students’ understanding of CIT and its resources are central to the Advanced Studies component, and distinguishes them from our other advanced CAP components, CIT should normally be referenced throughout the course proposal, including the following sections: ‘Statement of Need/Rationale,’ ‘Course Objectives,’ and ‘Describe how this course will satisfy the CAP course components identified above.’”

The meeting adjourned at 3:40 p.m.
Respectfully submitted by Judy Owen