
Follow this and additional works at: https://ecommons.udayton.edu/stander_posters

Recommended Citation
https://ecommons.udayton.edu/stander_posters/85
Leadership and Service: A Social Justice Approach

A Social Justice Learning and Living Cohort Community Project

2012 Service Learning Experience

Abstract

Our service learning with the Social Justice Learning and Living Community is an educational pedagogical project, in order to encourage the community. This experience allowed me to see the world through the eyes of others. All children in our cohort were able to practice our service learning in the Dayton community. Through this project, we were able to study primary goods in an environment that typically ranged from kindergarten through the fifth grade. The primary goods, or the things necessary to lead a fulfilling life, were taught at Holy Angels School just outside of the University of Dayton campus. The age ranges of the children that we worked with greatly impacted from kindergarten through the fifth grade. The mission of Holy Angels School is to provide a challenging education through the works of the parish. The school is committed to helping their students gain success both in the classroom and in life.

Social Justice Mission

Holy Angels School in Dayton, Ohio

We are a social justice learning cohort that

- Engages in a process of intellectual inquiry
- Productively engages in and creates space for critical reflection and the free exchange of ideas
- Relates philosophical understandings to academic, professional, and community experiences
- Develops the particular methodologies of the Humanities disciplines, specifically those associated with the Liberal Arts and Religion
- Possesses an interdisciplinary approach to foundational human concerns e.g. what it means to be human
- Possesses an appreciation and admittance of the perspectives, methods, and outcomes of the humanities and natural sciences and the community from the perspective of those perspectives and outcomes
- Encourages undergraduate research that is informed by the experiences of service learning

The Cave

Plato was an ancient Greek philosopher who wrote The Cave. Plato taught at a small campus in Athens, around 399 B.C. Plato has many disciples in philosophy and realization of the world. The Cave emphasizes his metaphysical theories. It’s a philosophical story about the theory of truth, and how we perceive reality. It’s a story of people who are part of a cave and stare at shadows. The only way that they experience reality is by the shadow images projected onto a wall because of the fire behind them. If we look at the cave and rear outside of the light of reality, we would essentially be blind and not see reality. If we were to become educated, we would understand the meaning and the context of that shadow.

A Theory of Social Justice

John Rawls was an American Philosopher who taught at Harvard University and is known for his work on social justice. He studied at Princeton University and Harvard University. He is known for his work on social justice, particularly in the area of distributive justice. His most famous work is "A Theory of Justice," which was published in 1971.

Outcomes

- Work with the students on their math problems.
- Work with more than one student at a time.
- Help to instill a sense of confidence in the students.
- Instill students with academic skills.

Reflection

Throughout our experience with the Social Justice Living and Learning Community, we have learned many things. We have been able to work with the students on their math problems, read books of their choice out loud, experience with the Social Justice Living and Learning Community, and work with the students at Holy Angels School. We completed our twelve week service learning experience at Holy Angels School. We conducted service learning experience with the students at Holy Angels School. We completed our twelve week service learning experience at Holy Angels School.

Holy Angels Mission

Holy Angels mission is to provide a challenging education through the works of the parish. The school is committed to helping their students gain success both in the classroom and in life.

Students engaging in learning activities

Students reviewing good grades for their hard work

The logo of Holy Angels School in Dayton, Ohio