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Call for Papers and Editorial Philosophy

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Call for Papers

The Basic Course Commission invites submissions to be considered for publication in *Basic Communication Course Annual 10* to be published in 1998. The *Annual* is published by American Press (Boston, MA) and is distributed nationally to scholars and educators interested in the basic communication course. Each article is also indexed in its entirety in the ERIC database.

Since this is the 10th anniversary issue of the original publication of the *Annual*, of special interest to the editor are articles, both qualitative and quantitative, exploring the status and role of the basic communication course. Other manuscripts will be considered that address significant issues surrounding the basic course, instructional practices, research in the basic course, and teaching activities for classroom use.

Each submission must be accompanied by a 75 to 100-word abstract of the manuscript and a brief author identification paragraph on each author following the format of the *Annual*. All submissions must follow the latest APA style or they will be returned to the author(s).

Submissions deemed acceptable for the *Annual* will be sent out for blind review to at least three different scholars interested in the basic communication course.
Please be sure all references to the author and institutional affiliation are removed from the text of the manuscript.

All complete submissions must be received by April 1, 1997 to be considered for publication in Basic Communication Course Annual 10. Manuscripts received after this date will be considered for subsequent editions of the Annual.

Send four (4) copies of your manuscript, abstract, and author identification paragraph to:

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Editorial Philosophy

The Basic Communication Course Annual examines current introductory communication course research and pedagogical issues. Manuscripts may be experimental, theoretical, or applied in nature. Submissions regarding basic communication instruction at all educational levels are considered.

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