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CAP COMMITTEE

Monday, February 16, 2015 | 1:00 p.m.-3:00 p.m.; Kennedy Union 310

Present: Jennifer Creech, Lee Dixon, Jim Dunne, Sawyer Hunley, Fred Jenkins (*ex officio*), Katie Kinnucan-Welsch (*ex officio*), Terence Lau (*ex officio*), Joe Mashburn, Don Pair, Juan Santamarina, John White

Excused: Riad Alakkad (*ex officio*), Joan Plungis, Elias Toubia

Guests: Daniel Cheung, Roger Crum, Diane Dunham, Daniel Fouke, Myrna Gabbe, Judith Huacuja, John Inglis, Glenna Jennings, Danielle Poe, Paul Tibbetts

I. Course Reviews

1) PHL 304: Philosophy of Human Nature

A. Course Proposal Information:

1. Proposer: Paul Tibbetts was present for the committee's discussion, as well as John Inglis, department chair.
2. Components: Crossing Boundaries-Inquiry, Advanced Philosophical Studies
3. Student Learning Outcomes: Scholarship (expanded), Practical Wisdom (expanded)

B. Discussion:

1. This is not a new course; it is one that has been taught many times. The proposal was discussed in relation to one of the requirements for Inquiry courses: "Includes a reflective and comparative component in which a student examines methods in his or her own major field with those in the field of the Inquiry course." The reflective and comparative aspect is noted in the proposal under the Student Learning Outcome section: "Accordingly, this course includes reflective as well as comparative components in which students will critically examine methods of analysis in their own field of study and compare these analytical methods with those in the other disciplines examined in this proposed CAP course on Human Nature."
2. It was recommended to revise the proposal to copy the referenced wording from the SLO section and insert it under the CAP component section to address the Inquiry component.

C. Committee's Actions:

1. Motion: A motion was made and seconded to approve the course proposal pending the minor revision noted above. There was no further discussion.
2. Vote: 6-0-0 (in favor-against-abstention). The proposal will be rolled back in CIM. Once it has been revised, the Assistant Provost will review and approve it on behalf of the committee. Follow up: The revised proposal was approved 2/24/2015.

2) PHL 310: Social Philosophy

A. Course Proposal Information:

1. Proposer: Danielle Poe was present for the committee's discussion, as well as John Inglis, department chair.
2. Components: Advanced Philosophical Studies, Diversity and Social Justice
3. Student Learning Outcomes: Diversity (advanced), Practical Wisdom (advanced)

B. Discussion:

1. The committee did not have questions or comments about the course proposal.

C. Committee's Actions:

1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
2. Vote: 6-0-0 (in favor-against-abstention).

3) PHL 313: Business Ethics

A. Course Proposal Information:

1. Proposer: Daniel Cheung was present for the committee's discussion, as well as John Inglis, department chair.

2. Components: Crossing Boundaries-Practical Ethical Action, Advanced Philosophical Studies
 3. Student Learning Outcomes: Practical Wisdom (expanded), Critical Evaluation of Our Times (expanded), Vocation (expanded)
- B. Discussion:
1. The committee did not have questions or comments about the course proposal.
- C. Committee's Actions:
1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 2. Vote: 6-0-0 (for-against-abstention).

4) PHL 315: Medical Ethics

- A. Course Proposal Information:
1. Proposer: Viorel Pâslaru could not be present for the committee's discussion. John Inglis, department chair, was present.
 2. Components: Crossing Boundaries-Practical Ethical Action, Advanced Philosophical Studies
 3. Student Learning Outcomes: Community (expanded), Practical Wisdom (expanded), Critical Evaluation of Our Times (expanded)
- B. Discussion:
1. This course was funded with a Diversity and Social Justice course development grant.
 2. The proposal was discussion in relation to the Community learning outcome. As described in the proposal, the course would fulfill the aspect of learning in community, though it is not clear how it would address working together to resolve conflict. The department chair explained how the course would achieve the latter aspect, primarily through in-class dialogue.
- C. Committee's Actions:
1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 2. Vote: 6-0-0 (in favor-against-abstention).

5) PHL 351: Jewish, Christian, and Islamic Philosophy

- A. Course Proposal Information:
1. Proposer: Myrna Gabbe was present for the committee's discussion, as well as John Inglis, department chair.
 2. Components: Crossing Boundaries-Faith Traditions, Advanced Philosophical Studies
 3. Student Learning Outcomes: Scholarship (advanced), Faith Traditions (advanced), Diversity (advanced)
- B. Discussion:
1. The proposal was discussed in relation to one of the requirements for Faith Traditions courses: "require students to examine their own faith commitments and participate in dialogue with other faith traditions." The proposer explained that this requirement will be an explicit part of the course and will be carried out through exams, papers, homework assignments and in class discussions.
- C. Committee's Actions:
1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 3. Vote: 7-0-0 (in favor-against-abstention). Note: Another committee member joined the meeting since the vote on the previous proposal.

6) PHL 352: Modern Philosophy

- A. Course Proposal Information:
1. Proposer: Daniel Fouke was present for the committee's discussion, as well as John Inglis, department chair.

2. Components: Crossing Boundaries-Faith Traditions, Advanced Philosophical Studies
 3. Student Learning Outcomes: Scholarship (advanced), Faith Traditions (advanced)
- B. Discussion:
1. The proposal was discussed in relation to one of the requirements for Faith Traditions courses: “require students to examine their own faith commitments and participate in dialogue with other faith traditions.” The proposer referenced the wording how the course will satisfy the Faith Traditions component, as well as the course goals, assignments listed under course objectives and criteria for evaluation of student learning to explain how the course would meet this requirement.
 2. The issue of prerequisites was also discussed. The proposer explained that students would not be at a disadvantage taking this course without having taken REL 103. He explained the information he would provide at the beginning of the course to enable students to achieve the Faith Traditions learning outcome at the expanded level. A committee member noted the understanding that the Humanities Commons would serve as a prerequisite. Developmentally, it would be almost impossible for students to be in a 300-level Philosophy course without having completed the Humanities Commons. The committee did note, however, the need for a systematic review of prerequisites. Tim Wilbers is currently undertaking this for College courses and will share observations, and perhaps a proposal, with the Assistant Deans group.
 3. In relation to Student Learning Outcomes (SLOs), the committee discussed different understandings whether a course would satisfy all aspects at the advanced level or if a series of courses at the advanced level would culminate in achieving all aspects. With respect to this course proposal, it was pointed out that Scholarship should replace Advanced Philosophy in the first sentence of the first paragraph under the SLO section (following the Faith Traditions heading).
- C. Committee’s Actions:
1. Motion: A motion was made and seconded to approve the course proposal pending the minor revisions noted above. There was no further discussion.
 2. Vote: 7-0-0 (for-against-abstention). The Assistant Provost will make the change in CIM on the proposer’s behalf.

7) PHL 360: Existentialism

- A. Course Proposal Information:
1. Proposer: Daniel Fouke was present for the committee’s discussion, as well as John Inglis, department chair.
 2. Components: Crossing Boundaries-Faith Traditions, Advanced Philosophical Studies
 3. Student Learning Outcomes: Faith Traditions (expanded), Practical Wisdom (expanded)
- B. Discussion:
1. The proposal was discussed in relation to one of the requirements for Faith Traditions courses: “require students to examine their own faith commitments and participate in dialogue with other faith traditions.” The proposer referenced course objective #6 to explain how the course will satisfy the requirement: “Engagement in personal and respectful writing and dialogue about faith as human value, action, and lived experience.” The dialogue will be ongoing throughout the course. Course goal #6 was also referenced: “Gain analytical tools for interrogating self-development, faith and personal action.”
- C. Committee’s Actions:
1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 2. Vote: 7-0-0 (for-against-abstention).

8) VAF 240: Ceramics I

- A. Course Proposal Information:
 - 1. Proposer: Kyle Phelps could not be present for the committee's discussion. Judith Huacuja, department chair, was present.
 - 2. Component: Arts
 - 3. Student Learning Outcome: Scholarship (introduced)
- B. Discussion:
 - 1. It was noted that that the Ceramics II course was already approved for CAP. It was also noted that majors can take the course in their second, third, or fourth year.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 7-0-0 (in favor-against-abstention).

9) VAH 450: Italian Renaissance Art

- A. Course Proposal Information:
 - 1. Proposer: Roger Crum was present for the committee's discussion, as well as Judith Huacuja, department chair.
 - 2. Components: Crossing Boundaries-Faith Traditions, Advanced Religious Studies
 - 3. Student Learning Outcomes: Scholarship (expanded), Faith Traditions (expanded)
- B. Discussion:
 - 1. It was noted the 400-level course doesn't include any pre-requisites. The proposer clarified that works of art are approached from multiple vantage points in the course and no particular skill set is required.
 - 2. The committee inquired why the Arts component wasn't considered. The department chair clarified that the department's approach is to connect with CAP through multiple avenues through different components. Under the previous general education program, art history was their only avenue.
 - 3. With respect to the distinguishing aspect of Faith Traditions courses for students to examine their own faith commitments and participate in dialogue with other faith traditions, the proposer clarified that this will be part of the ongoing dialogue in the course and part of its philosophical underpinnings. At present, though, there is no specific assignment to address this.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written, though some typos will be corrected. There was no further discussion.
 - 2. Vote: 7-0-0 (in favor-against-abstention).

10) VAR/SOC 350: Art and Social Practice (cross-listed)

- A. Course Proposal Information:
 - 1. Proposer: Glenna Jennings was present for the committee's discussion, as well as Judith Huacuja, department chair.
 - 2. Components: Crossing Boundaries-Practical Ethical Action, Diversity and Social Justice
 - 3. Student Learning Outcomes: Scholarship (expanded), Diversity (expanded), Community (expanded), Practical Wisdom (expanded)
- B. Discussion:
 - 1. The committee previously reviewed the proposal last spring. At that time, it was missing the Practical Wisdom Student Learning Outcome (SLO), which is required for Practical Ethical Action courses. The proposer noted that all of the SLOs are integrated into the course activities so there is a commitment to having four SLOs.

2. VAR 350 is cross-listed with SOC 350, though it was noted that they won't always be co-taught. VAR 350 could be offered without SOC 350.
 3. VAR 350 is the "parent" course. In terms of process, the cross-listed course has the same content in CIM as the parent course. However, SOC 350 was reviewed by the Department of Sociology, Anthropology, and Social Work. Both courses will be approved by the CAPC at the same time. The committee will need to monitor the implications of cross-listed courses (e.g., how they will be handled under the Crossing Boundaries-Inquiry component) as more are developed.
- C. Committee's Actions:
1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 2. Vote: 8-0-0 (in favor-against-abstention). Note: Another committee member joined the meeting since the vote on the previous proposal.

11) VAR 496: Senior Project, Presentation and Paper

- A. Course Proposal Information:
1. Proposer and Department Chair: Judith Huacuja was present for the committee's discussion.
 2. Component: Major Capstone
 3. Student Learning Outcomes: Scholarship (advanced), Vocation (advanced)
- B. Discussion:
1. It was noted that the department is developing capstone courses for each of its six degree programs. The VAR program is the broadest (i.e., generalist degree).
- C. Committee's Actions:
1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 2. Vote: 7-0-0 (in favor-against-abstention). Note: One committee member left prior to the vote on this proposal.

The meeting adjourned at 2:50 p.m.
Respectfully submitted by Judy Owen