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Academic Policies Committee Minutes of the Academic Senate 2009-09-04

University of Dayton. Academic Policies Committee

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UNIVERSITY OF DAYTON
MINUTES OF THE ACADEMIC POLICIES COMMITTEE
OF THE ACADEMIC SENATE

September 4, 2009

Kennedy Union 211, 3PM

KU 211, 3-5 p.m.

Members present: Benson, Bickford, Donnelly, Frasca, Hess, Huacuja, Jain, Liu, White

Announcements

- John Malone replaces Kathryn Sunday as Student Representative for APC.
- The next scheduled meeting of the APC is 3 p.m. on Friday, October 2 in KU 211.

New business

- Jon Hess agreed to take minutes for the year, or until a graduate assistant could be found who would do that task.
- Pat Donnelly reported from the Coordinating and Writing Task Force for CAP
 - *Common themes* -- The Coordinating and Writing Task Force summarized the common themes in feedback to the original CAP proposal in the document, “A Summary of Responses to the Common Academic Program Proposal.” Dr. Donnelly noted that there were a wide range of understandings of CAP, some of which were not entirely accurate. The summary document does not attempt to correct any misunderstandings of the original CAP proposal.
 - *Feedback* -- Dr. Donnelly offered a comprehensive overview of the feedback as pertaining to all key themes, including concern about what CAP would do to majors; support for the developmental aspects of CAP and plans for integrated learning; concern about diluting humanities; concerns about proposals for arts, social sciences, capstones, diversity requirements, service learning, and interdisciplinary integrative courses; concerns about the proposal for the oral communication requirement; and questions about resources needed. For more details, see the task force’s report.
 - *Diversity* -- The task force felt that diversity should be integrated across the curriculum, instead of covered in a single class.
 - *Service learning* -- The task force is waiting to see if a proposal to create an Office of Student Learning is supported and funded.
 - *Next steps* -- The committee has created 10 working groups to address issues based on feedback to the original CAP proposal. These groups and their charges are detailed in the report “Work Plan for the Development of the Common Academic Program.” Dr. Donnelly reviewed these groups and their mission with the APC. All groups except “Crossing Boundaries” need to provide their reports to the task force by Dec. 15, 2009. “Crossing Boundaries” has until March 22, 2010.
 - *Discussion*
 - Vinod Jain noted that assessment will be essential to show that the learning outcomes are being met in the new curriculum.

- The issue of whether new curriculum would be approved by the existing General Education committee or a new committee has not been resolved.
- Dr. Benson noted that it will be important for the task force to have a visual means of showing how the proposed curriculum meets the seven learning outcomes.
- *Processes and procedures* -- The APC follows The Processes and Procedures of the Academic Senate of DOC I -07-05, posted at academic.udayton.edu/senate/. Confirmed that APC approved and unapproved minutes and issues list will be posted at Quickplace.udayton.edu – Academic Senate – APCAS. CAP documents can be found at Quickplace.udayton.edu – senatedocs – CAP Docs. All documents also found at academic.udayton.edu/senate.
- *Reporting to ECAS* -- Paul Benson agreed to report for the APC at the Executive Committee meetings, with the assistance of Dave Darrow.
- *APC issues for the year* -- Although other issues will arise during the year, the work with the CAP Coordinating and Writing Task Force will be the APC major task for the year.

The meeting adjourned at 4:06 p.m.