What's in Your Neighborhood? The Progress of Public Neighborhood Center Schools in Dayton and Cincinnati

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# What’s in Your Neighborhood? The Progress of Public Neighborhood Schools in Dayton and Cincinnati

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## Objective

This project had three main objectives:

- Determine if Cincinnati Community Learning Centers (CLC) increased academic achievement
- If so, assess whether the program schools are analogous to the Dayton Neighborhood School Centers (NSC) Program schools
- Identify areas of improvement for NSC program based on CLC program academic success

## Measures & Selection Criteria

Schools selected for comparisons based on:

- Average Poverty Level (all schools categorized as “High Poverty”)
- Demographics (groups have similar population make-up)
- CLC schools* with greatest improvement chosen
- Success measured by Performance Index (PI) Ratings

*Schools with additional services outside CLC program left out for more accurate analysis

## Figures & Diagrams

### Average Change in Performance Index from 2007-2011

<table>
<thead>
<tr>
<th></th>
<th>2007-08</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
</tr>
</thead>
<tbody>
<tr>
<td>All NSC Schools</td>
<td>3.85</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All CLC Schools</td>
<td>4.38</td>
<td></td>
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</tr>
</tbody>
</table>

### Dayton NCS Buildings

- Edison PreK-8 School
- Fairview PreK-8 School
- Kiser PreK-8 School

### Cincinnati CLC Buildings

- Academy of World Languages
- Bond Hill Academy
- Evanston Academy

## Comparisons

- Schools in CLC program have seen academic improvement
- Due to presence of additional resources, NSC schools were compared to only CLC elementary, non-pilot schools
- PI ratings indicate a small margin of difference between the two program’s success (avg difference of 0.5)
- From 2007 to 2011, the CLC group saw an initial drop, then consistent increase in PI (range of 72-87%), whereas NSC academic success varied between 60 and 70%

## Conclusions

- Based on PI ratings, CLC program is helping to improve academic success, but not much more than the NSC program.
- The Dayton program is analogous only to CLC Schools that did not receive extra resources
- Future investigations will include how services vary in each program and at each school building