

4-18-2012

Research exercise: Preventing Bullying: What Can Educators Do?

Follow this and additional works at: https://ecommons.udayton.edu/stander_posters

Recommended Citation

"Research exercise: Preventing Bullying: What Can Educators Do?" (2012). *Stander Symposium Posters*. 117.
https://ecommons.udayton.edu/stander_posters/117

This Book is brought to you for free and open access by the Stander Symposium at eCommons. It has been accepted for inclusion in Stander Symposium Posters by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu, mschlangen1@udayton.edu.



Bullying: What Can Educators Do?

Davina L. McLaughlin

Advisor: Patricia M. Hart, Ph.D.

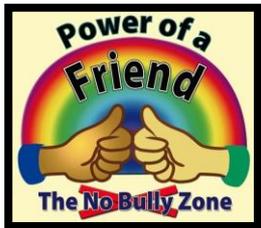
STOP BULLYING

Bullying Defined

Imbalance of Power: people who bully use their power to control or harm and the people being bullied may have a hard time defending themselves.

Intent to Cause Harm: actions done by accident are not bullying; the person bullying has a goal to cause harm.

Repetition: incidents of bullying happen to the same person over over by the same bully or group of bullies.



Types of Bullying

- Physical
- Verbal
- Social
- Cyberbullying

Factors

- Disabilities/Special Needs
- Culture/Ethnicity
- Obesity/Sexual Orientation

Bullying Circle

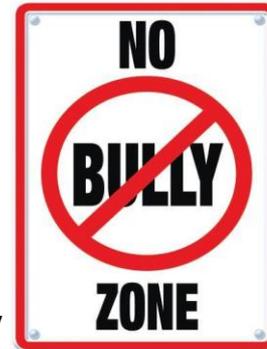
- Victim
- Bully
- Bystanders
- Supporters
- Defenders

Recognizing a Bully

- Violent with others
- Gets in physical/verbal fights
- Unexplained money/belongings
- Competitive, needs to win
- Quick to blame others

Recognizing a Victim

- Missing belongings
- Loses interest in school
- Grades begin to slip
- Appears sad, moody, angry, anxious, or depressed.
- Sudden loss of friends
- Missing School



Whole School Approach:

School Wide Positive Behavior Support

- Focused on preventative measures as opposed to reactive.
- Promotes a positive social and learning environment.
- Embraces diversity and strives for inclusion.

- "Stop, Walk, and Talk" Method

- Improves academic and behavior outcomes
- Increases Safety
- Strengthens administrative leadership
- Establishes straight forward, positive school expectations.

Additional Programs

- Signage/Literature
- Lunch clubs
- Tolerance Activities
- Speakers from diverse cultures
- "Warm Fuzzies"
- Friendship Circle/Art of Giving
- Video Discussions