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CAP COMMITTEE

Monday, April 10, 2017 | 2:30 p.m.-3:45 p.m.; Kennedy Union 331

Present: Brad Balsler, Lee Dixon, Serdar Durmusoglu, Heidi Gauder, Linda Hartley (*ex officio*), Keigo Hirakawa, Sawyer Hunley, Fred Jenkins (*ex officio*), Bill Trollinger, Shuang-Ye Wu

Excused: John Goebel, Danielle Poe, Terence Lau (*ex officio*), Scott Segalewitz (*ex officio*), John White

Guests: Steve Bein, Jana Bennett, Darden Bradshaw, Greg Elvers, Anthony Smith, Daniel Thompson, Sandra Yocum

I. Course Reviews

1) PHL 312: Ethics

A. Course Proposal Information:

1. Proposer: Steve Bein was present. Co-proposer Diane Dunham could not attend.
2. Components: Crossing Boundaries-Practical Ethical Action, Advanced Philosophical Studies
3. Student Learning Outcomes: Scholarship (expanded), Practical Wisdom (expanded)

B. Discussion:

1. The committee requested the following minor revisions:
 - a. Copy the description how the course will address the Catholic intellectual tradition (CIT) from Course Learning Objective #5 and the related method of evaluation/attainment and insert it under the section describing how the course will satisfy the Advanced Philosophical Studies component. The request was made because a key aspect of Advanced Studies courses is how they will draw upon resources of the CIT.
 - b. Fix the wording of the last sentence under Statement of Need/Rationale.

C. Committee's Actions:

1. Motion: A motion was made and seconded to approve the course proposal pending the minor revisions noted above. There was no further discussion.
2. Vote: 7-0-0 (in favor-against-abstention). The Assistant Provost will make the revisions in CIM on the proposer's behalf.

2) PSY 341: Social Psychology

A. Course Proposal Information:

1. Proposer: Greg Elvers was present.
2. Component: Diversity and Social Justice
3. Student Learning Outcomes: Scholarship (expanded), Diversity (advanced)

B. Discussion:

1. The committee had positive feedback about the course overall.
2. The proposer clarified that this course usually will cover the same topics. Topics could change by theme for PSY 496.

C. Committee's Actions:

1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
2. Vote: 7-0-0 (in favor-against-abstention).

3) PSY 363: Abnormal Psychology

A. Course Proposal Information:

1. Proposer: Greg Elvers was present.
2. Components: Crossing Boundaries-Integrative, Diversity and Social Justice
3. Student Learning Outcomes: Scholarship (expanded), Diversity (advanced)

B. Discussion:

1. With assessment in mind, a question was raised whether all nine course learning objectives (CLOs) are needed. The proposer clarified that the proposal was developed based on the syllabus of someone who usually teaches the course. It was agreed that the proposer would consult with others who teach the course to identify which CLOs are most important.
2. A question was raised about other disciplines that the course will draw upon, since it's proposed for Crossing Boundaries-Integrative. It was clarified that abnormal psychology typically draws upon biological, psychological, and social perspectives. This is reflected in CLO #3.

C. Committee's Actions:

1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
2. Vote: 7-0-0 (in favor-against-abstention).

D. Follow up:

1. After the meeting, consultation took place within the department about the CLOs for the course as referenced above. They reduced the number from nine to five CLOs. The changes were made in CIM and will be reviewed by the College's Academic Affairs Committee (AAC).

4) PSY 496: Capstone Special Topics in Psychology

A. Course Proposal Information:

1. Proposer: Greg Elvers was present.
2. Component: Major Capstone
3. Student Learning Outcomes: Scholarship (advanced), Vocation (advanced)

B. Discussion:

1. As noted previously, course topics can vary by theme.

C. Committee's Actions:

1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
2. Vote: 7-0-0 (in favor-against-abstention).

5) REL 374: Visual and Material Cultures of Religion

A. Course Proposal Information:

1. Proposer: Anthony Smith was present, as well as department chair Daniel Thompson.
2. Components: Crossing Boundaries-Inquiry, Advanced Religious Studies
3. Student Learning Outcomes: Faith Traditions (advanced), Diversity (advanced)

B. Discussion:

1. It was noted that Religious Studies majors will not be able to fulfill the Crossing Boundaries-Inquiry component with this course. However, they could take it to fulfill major requirements. The course is intended for students from a variety of disciplines.
2. The proposal was deliberately written in more general terms so that a number of faculty could teach it, including future hires. It could focus on a variety of cultures (e.g., Asian, European, Latin American, and African).
3. The proposal does not include a response under the Library Resources section. It was clarified that this was an oversight and that Library resources are sufficient for this course.
4. A question was raised about the methods of visual and material culture study of religion. It was noted that the proposal reflects a revision of an existing course, which was titled Religion and the Arts. The title change is intended to reflect contemporary approaches – a shift from aesthetics to cultural study.

C. Committee's Actions:

1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
2. Vote: 7-0-0 (in favor-against-abstention).

6) REL 361/MKT 361: Christian Ethics and Meaningful Marketing (cross-listed)

- A. Course Proposal Information:
 - 1. Proposer: Jana Bennett was present, as well as department chair Daniel Thompson (REL 361). Irene Dickey (proposer) and Jay Janney (chair) could not attend (MKT 361).
 - 2. Components: Crossing Boundaries-Integrative, Diversity and Social Justice
 - 3. Student Learning Outcomes: Diversity (expanded), Critical Evaluation of Our Times (expanded)
- B. Discussion:
 - 1. The committee had positive feedback about these courses. They appreciated the link between the two departments with the cross-listing. It was commented that there is a need for more courses like these.
 - 2. The Faith Traditions Student Learning Outcome (SLO) is not required for either of the proposed components, but it was commented that it is interesting that it wasn't included.
 - 3. It was noted that the content is the same in both proposals because of the cross-listing and approval applies to both.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the cross-listed course proposals as written.
 - 2. Further discussion: A question was raised if there are any advantages by cross-listing the courses. The proposer mentioned that there was no particular advantage in mind as the cross-listing was developed. The committee noted that there could possibly be an advantage in terms of SCHs.
 - 3. Vote: 7-0-0 (in favor-against-abstention).

7) REL 343: Theology of Humanity, Sexuality and Marriage

- A. Course Proposal Information:
 - 1. Proposer: Jana Bennett was present, as well as department chair Daniel Thompson.
 - 2. Components: Crossing Boundaries-Integrative, Advanced Religious Studies
 - 3. Student Learning Outcomes: Faith Traditions (advanced), Diversity (expanded)
- B. Discussion:
 - 1. The committee had positive feedback about the course overall.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 7-0-0 (in favor-against-abstention).

8) REL 375: Religion & Science

- A. Course Proposal Information:
 - 1. Proposers: Michael Barnes could not attend. Department chair Daniel Thompson was present.
 - 2. Components: Crossing Boundaries-Inquiry, Advanced Religious Studies
 - 3. Student Learning Outcomes: Scholarship (expanded), Faith Traditions (advanced), Diversity (expanded), Critical Evaluation of Our Times (expanded)
- B. Discussion:
 - 1. A question was raised about a note in the reviewers' comments section about changing the Crossing Boundaries component from Integrative to Inquiry. Dr. Thompson provided an explanation about the AAC's evaluation of the proposal and interpretation that it seemed more closely aligned with Inquiry. In response, the proposal was revised as an Inquiry course, with the idea that students in the sciences could take the course to learn about religious methodology.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 7-0-0 (in favor-against-abstention).

9) REL 379/VAR 379: Sustaining Art and Faith (cross-listed)

- A. Course Proposal Information:
 - 1. Proposers: Sandra Yocum (REL 379) and Darden Bradshaw (VAR 379) were present. Daniel Thompson, Religious Studies department chair, was also present.
 - 2. Components: Crossing Boundaries-Integrative, Advanced Religious Studies
 - 3. Student Learning Outcomes: Faith Traditions (advanced), Community (expanded)
- B. Discussion:
 - 1. The committee had positive feedback about the courses overall.
 - 2. It was noted that the components need to be the same for cross-listed courses.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the cross-listed course proposals as written.
 - 2. Vote: 7-0-0 (in favor-against-abstention).

10) PHL 311: Philosophy of Religion

- A. Course Proposal Information:
 - 1. Proposer: Michael Cox could not attend and neither could department chair Rebecca Whisnant.
 - 2. Components: Crossing Boundaries-Faith Traditions, Advanced Philosophical Studies
 - 3. Student Learning Outcome: Faith Traditions (advanced)
- B. Discussion:
 - 1. The committee did not have any questions or comments about the proposal.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 7-0-0 (in favor-against-abstention).

11) ENG 392: Writing for Grants and Non-Profits

- A. Course Proposal Information:
 - 1. Proposer: Nicole Adams could not attend and neither could co-proposer and department chair Andy Slade.
 - 2. Component: Crossing Boundaries-Integrative
 - 3. Student Learning Outcomes: Community (advanced), Practical Wisdom (advanced), Vocation (expanded)
- B. Discussion:
 - 1. Regarding the Crossing Boundaries-Integrative component, the committee had questions about how the course will draw upon other disciplinary perspectives.
 - 2. The committee appreciated the practical aspects of the course along with incorporating English content skills.
 - 3. It was suggested to add education to the list of majors likely to take the course.
- C. Committee's Actions:
 - 1. The committee did not take any action and tabled the proposal. The review will be rescheduled when a representative can attend.

12) ARA 315: Modern Arabic Culture

- A. Course Proposal Information:
 - 1. Proposer: Aicha Elyamani could not attend and neither could department chair Francisco Peñas-Bermejo.
 - 2. Components: Crossing Boundaries-Inquiry, Diversity and Social Justice
 - 3. Student Learning Outcome: Scholarship (expanded), Diversity (expanded), Community (introduced)

- B. Discussion:
 - 1. The committee would like clarification how comparative methodologies will be used to address the Crossing Boundaries-Inquiry component.
 - 2. The committee would also like to see more specificity about the methods of evaluation that pertain to each course learning objective (CLO). Currently, the same methods of evaluation are repeated for all four of the CLOs listed in the proposal.
 - 3. With respect to Diversity and Social Justice, it was commented that there seems to be a disconnect between the course description and how the course will satisfy the component.
- C. Committee's Actions:
 - 1. The committee did not take any action and tabled the proposal. The review will be rescheduled when a representative can attend.

II. Announcements: Upcoming Meetings

- A. The schedule of remaining meetings was reviewed:
 - 1. April 24: Review new CAP course proposals and discuss four-year review process.
 - 2. May 1-5: The committee will have four meetings over the course of the week for the 24 courses undergoing the four-year review process this year. The departments' responses to the six review questions are being submitted directly to the CAPC rather than going through the regular workflow for course reviews. If departments want to make major changes as a result of the review process, proposals will be rolled back to the respective unit. From there, it will be up to the unit to decide how the proposals are handled.
 - 3. May 3: A meeting has been added so that the committee can review additional new CAP course proposals rather than postponing them until the fall.

The meeting adjourned at 3:40 p.m.
Respectfully submitted by Judy Owen