

3-5-2001

Student Academic Policies Committee Minutes of the Academic Senate 2001-03-05

University of Dayton. Student Academic Policies Committee

Follow this and additional works at: https://ecommons.udayton.edu/senate_cmte_mins

Recommended Citation

University of Dayton. Student Academic Policies Committee, "Student Academic Policies Committee Minutes of the Academic Senate 2001-03-05" (2001). *All Committee Minutes*. 131.
https://ecommons.udayton.edu/senate_cmte_mins/131

This Article is brought to you for free and open access by the Academic Senate Committees at eCommons. It has been accepted for inclusion in All Committee Minutes by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu, mschlangen1@udayton.edu.

SAPCAS Minutes - March 5, 2001

University of Dayton

Dayton, Ohio

Minutes of Student Academic Policies Committee

March 5, 2001

3:00 – 3:50 pm in KU 207

Senators Present: Bartley, DeConinck, Doyle, Eimermacher, Ilg, Lechleiter, McKenna

The committee discussed two questions, both having to do with the selection of a new president of the university. The first issue was what should the Academic Senate convey to the presidential search consultant.

The university should have a president that lives by the motto: learn, lead, and serve.

Must understand the needs of the student body. We are a community; the president must be part of that community.

Is open-minded and committed to student issues.

Is respectful of the student body, and has the ability to gain student support.

Must realize that there is a close connection between the students and the administration.

Must be experienced and comfortable with young adults.

Should have an on-campus presence.

The presidential candidates should have an open forum with the students.

The second issue was what questions should the ECAS ask the presidential candidates.

How would you maintain contact with the students?

What are expectations in dividing your time between campus activities and off-campus activities?

What are your thoughts on student diversity? Does it need to be increased? How would

you go about increasing it?

Next Meeting

The next meeting will be announced.