

10-14-1994

DOC 1994-04 Graduation Honors

University of Dayton. Academic Policies Committee

Follow this and additional works at: https://ecommons.udayton.edu/senate_docs

Recommended Citation

University of Dayton. Academic Policies Committee, "DOC 1994-04 Graduation Honors" (1994). *Senate Documents*. 135.

https://ecommons.udayton.edu/senate_docs/135

This Article is brought to you for free and open access by the Academic Senate at eCommons. It has been accepted for inclusion in Senate Documents by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu, mschlangen1@udayton.edu.

PROPOSAL TO THE ACADEMIC SENATE

TITLE: Graduation Honors

SUBMITTED BY: Academic Policies Committee

DATE: October 14, 1994

Indicate the action required: Legislative, Concurrence, or Consultation, and refer to the appropriate reference in the Senate Constitution (Article IIB, 1, 2, 3).

ACTION IS: Legislative

REFERENCE IS: Art. IIB. 1.d.

DESCRIPTION OF PROPOSAL:

See attached document.

Proposal for Honors at the University of Dayton

1. To graduate with Honors, a student must have completed a minimum of 60 semester hours at the University of Dayton and have an Academic Degree Program grade point average at the University of Dayton of 3.50 or higher, based on a 4.00 scale. The Academic Degree Program grade point average includes all courses taken at the University of Dayton under grading option 1 and accepted as graduation credits by the student's Academic Unit, i. e. School or College. Determination of a student's Honors category is made on the basis of the students' academic record at the conclusion of the term preceding the student's last term at the University or on the basis of the student's academic record at the conclusion of his or her last term.

2. If a student qualifies for Honors or moves into a higher category of Honors on the basis of his or her Academic Degree Program grade point average, mention will be made at the Commencement exercises, notation will be made on the transcript and permanent record, and an appropriate Honors key will be awarded.

3. Honors status will be determined by the Academic Degree Program grade point average and will include only those courses completed at the University of Dayton. Students who transfer to the University of Dayton under the terms of an articulation agreement with a community college will be eligible for Honors at graduation even if they have not completed the minimum of 60 semester hours at the University provided that they have met all terms of the articulation agreement.

4. The notation of Honors is made in the Commencement program, on the diploma, on the student's permanent record, and on the transcript as follows:

6. Graduation Honors

Dr. Palermo introduced a proposal to eliminate grades in courses accepted for transfer credits from the calculations for graduation honors. Dean Lestingi moved to adopt the proposal; Senator Morlan seconded the motion; Senator Doyle offered a friendly amendment (seconded by Senator Johnson) to reword the categories so that *cum laude* would read "greater than or equal to 3.50 but less than 3.70," *magna cum laude* would read "greater than or equal to 3.70 but less than 3.90," and *summa cum laude* would read "greater than or equal to 3.90"; the amendment was accepted; and the motion passed unanimously. Separate issues of calculating honors after the seventh semester and re-calculating after the eighth semester were raised for future exploration.

5. Any exceptions to this procedure are the decision of the Dean of the student's Academic Unit.

CURRENT POLICY

Academic Regulations

HONORS

1. To be eligible for consideration for honors graduation, students must have completed seventy-five percent (75%) of the semester hours taken at the University of Dayton under the standard grading option, option 1 (A, B, C, D, F).

2. To be graduated with honors, a student must have a cumulative point average at the end of the seventh and/or eighth term at the University of 3.5 or higher, based on 4.0

3. If a student qualifies for honors or moves into a higher category of honors on the basis of his or her graduation cumulative grade-point average, mention will be made at the commencement exercises, notation will be made on the transcript and permanent record, and an appropriate honors key will be awarded belatedly.

4. A transfer student who has fulfilled the University's minimum residence requirements is eligible for honors, provided that all grades received in courses at previous institutions and accepted as graduation credits, and grades received at U.D. result in a cumulative grade-point average of 3.5 or higher based on 4.0 and the student has met all the other requirements stated in this policy. The category of honors will be determined by (a) the combined cumulative grade-point average, if the average for U.D. courses is higher than the combined average, or (b) the U.D. cumulative grade-point average, if the combined cumulative grade-point average is higher than the U.D. average. That is, transfer students will not be given honors at a level higher than the U.D. grade average.

5. The notation of honors is made in the commencement program, on the diploma, on the student's permanent record, and on the transcript, as follows:

Cum Laude—if the cumulative point average is between 3.5 and 3.69;

Magna Cum Laude—if the cumulative point average is between 3.7 and 3.89;

Summa Cum Laude—if the cumulative point average is between 3.9 and 4.0.

6. Any exceptions to this procedure are the decision of the provost.

CLASS ATTENDANCE POLICY

It is desirable for students to attend all classes. Listening to the lectures of instructors and being involved in classroom discussions should (1) provide guidelines and goals in the course of study, thus lending direction to the study activities of the student; (2) provide instances of the way of thinking and methodology employed by an academic discipline in formulating and solving problems; and (3) stimulate an awareness of and interest in the course topics beyond the level acquired by textbook reading. Because textbook material is generally beneath the level of the current state of knowledge, instructors acquaint the student with new ideas and integrate this material into the course topics.

Students are responsible for being aware of the proceedings and material covered in each class period. Students must attend all announced tests and submit assigned written work on the date set by the instructor; it is recommended that the instructor announce such tests and assignments at least a week in advance. The action taken as a consequence of missing a test or an assignment will be determined by the instructor and will be based on a consideration of the individual circumstances involved.

To assist first-year students in their transition to college responsibilities, it is felt that a policy of compulsory attendance is necessary. Therefore, first-year students will be permitted only a limited number of absences. For first-year students, the