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University of Dayton. Common Academic Program Committee, "2015-11-17 Common Academic Program Committee Minutes" (2015). *Common Academic Program Committee Minutes*. 139.
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CAP COMMITTEE

Tuesday, November 17, 2015 | 2:00 p.m.-4:00 p.m.; Kennedy Union 222

Present: Shauna Adams, Riad Alakkad (*ex officio*), Jennifer Creech, Lee Dixon, Heidi Gauder, Linda Hartley (*ex officio*), Sawyer Hunley, Fred Jenkins (*ex officio*), Terence Lau (*ex officio*), Brandon Rush, Juan Santamarina, Elias Toubia, Shuang-Ye Wu

Excused: Jim Dunne, Danielle Poe

Guests: Steve Bein, Dorian Borbonus, Myrna Gabbe, John Inglis, Messay Kebede, Bill Marvin, Patricia Reid

I. Course Reviews

1) PHL 350: Classical Greek Philosophy

A. Course Proposal Information:

1. Proposer: Myrna Gabbe was present for the committee's discussion, as well as department chair John Inglis.
2. Component: Advanced Philosophical Studies
3. Student Learning Outcomes (as approved): Scholarship (expanded), Faith Traditions (expanded), Diversity (expanded)

B. Discussion:

1. The committee discussed the Catholic intellectual tradition (CIT) in relation to this being an Advanced Philosophical Studies course. A key aspect of the Advanced Studies component includes students to "draw upon the resources of the Catholic intellectual tradition as they consider how to lead wise and ethical lives of leadership and service." The committee inquired about adding some language about the CIT under the course goals or objectives. The proposer explained that students would have enough to deal with in the course in relation to ancient texts and that she would prefer not to add assignments and have to assess students about the CIT. In addition, she noted that this course would provide a foundation for another Philosophy course that would be related to the CIT. The committee was comfortable with this explanation.
2. The committee discussed the following minor revisions for the proposal:
 - a. Change the developmental level of the Faith Traditions and Diversity SLOs from introductory to expanded.

C. Committee's Actions:

1. Motion: A motion was made and seconded to approve the course proposal pending the minor revisions noted above. There was no further discussion.
2. Vote: 9-0-0 (in favor-against-abstention). Assistant Provost Sawyer Hunley will make the changes in CIM on the proposer's behalf.

2) PHL 358: Marxist Philosophy

A. Course Proposal Information:

1. Proposer: Messay Kebede was present for the committee's discussion, as well as department chair John Inglis.
2. Components: Advanced Philosophical Studies, Diversity and Social Justice
3. Student Learning Outcomes: Scholarship (advanced), Diversity (advanced), Critical Evaluation of Our Times (advanced)

B. Discussion:

1. The committee discussed the CIT issue, previously mentioned for PHL 365, for this course as well since it is also proposed for Advanced Philosophical Studies. There is a reference under the section that describes how the course builds on other CAP courses and experiences. The committee suggested that it would be helpful also to include that language under the section that describes how the course satisfies the Advanced Philosophical Studies component.

2. The committee discussed the following minor revision for the proposal:
 - a. As noted above, two sentences will be copied into the section describing how the course satisfies the Advanced Philosophical Studies component.
- C. Committee's Actions:
 1. Motion: A motion was made and seconded to approve the course proposal pending the minor revision noted above. There was no further discussion.
 2. Vote: 9-0-0 (in favor-against-abstention). The Assistant Provost will make the change in CIM on the proposer's behalf.

3) PHL 363: African Philosophy

- A. Course Proposal Information:
 1. Proposer: Messay Kebede was present for the committee's discussion, as well as department chair John Inglis.
 2. Components: Advanced Philosophical Studies, Diversity and Social Justice
 3. Student Learning Outcomes: Scholarship (advanced), Diversity (advanced), Critical Evaluation of Our Times (advanced)
- B. Discussion:
 1. The committee again discussed the CIT issue in relation to this course. They discussed the following minor revisions for the proposal:
 - a. Copy one sentence from the section that describes how the course builds on other CAP courses and experiences to the section that describes how the course satisfies the Advanced Philosophical Studies component.
 - b. Add education to the list of possible majors that would take the course.
- C. Committee's Actions:
 1. Motion: A motion was made and seconded to approve the course proposal pending the minor revisions noted above. There was no further discussion.
 2. Vote: 9-0-0 (in favor-against-abstention). The Assistant Provost will make the changes in CIM on the proposer's behalf.

4) PHL 316: Engineering Ethics

- A. Course Proposal Information:
 1. Proposer: Bill Marvin was present for the committee's discussion, as well as department chair John Inglis.
 2. Components: Crossing Boundaries-Practical Ethical Action, Advanced Philosophical Studies
 3. Student Learning Outcomes: Community (expanded), Practical Wisdom (advanced), Critical Evaluation of Our Times (advanced)
- B. Discussion:
 1. The committee appreciated the inclusion of Community as one of the SLOs for the course, as well as service learning opportunities.
 2. In terms of assessing ethics, the proposer noted that various engineering codes of ethics and styles of ethics are applied to case studies in the course.
- C. Committee's Actions:
 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 2. Vote: 9-0-0 (in favor-against-abstention).

5) PHL 319: Information Ethics

- A. Course Proposal Information:
 - 1. Proposer: Bill Marvin was present for the committee's discussion, as well as department chair John Inglis.
 - 2. Components: Crossing Boundaries-Practical Ethical Action, Advanced Philosophical Studies
 - 3. Student Learning Outcomes: Community (advanced), Practical Wisdom (advanced), Critical Evaluation of Our Times (advanced)
- B. Discussion:
 - 1. The proposer noted that the course draws students from a variety of majors.
 - 2. The committee did not have any questions or comments about the proposal.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 9-0-0 (in favor-against-abstention).

6) HST 310: History of Spain

- A. Course Proposal Information:
 - 1. Proposers: Miguel Gomez and Bobbi Sutherland could not attend. Department chair Juan Santamarina was present.
 - 2. Components: Crossing Boundaries-Faith Traditions, Advanced Historical Studies
 - 3. Student Learning Outcomes: Scholarship (expanded), Faith Traditions (expanded)
- B. Discussion:
 - 1. The committee did not have any questions or comments about the proposal.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 9-0-0 (in favor-against-abstention).

7) PHL 365: Islamic Philosophy & Culture

- A. Course Proposal Information:
 - 1. Proposer: Sayeh Meisami was present for the committee's discussion, as well as department chair John Inglis.
 - 2. Components: Crossing Boundaries-Faith Traditions, Advanced Philosophical Studies
 - 3. Student Learning Outcomes: Scholarship (introduced), Faith Traditions (expanded)
- B. Discussion:
 - 1. The committee noted that the proposal is explicit about how the course will address the Catholic intellectual tradition. The committee also noted that the course topic is timely and much needed.
 - 2. The committee discussed the following minor revisions for the proposal:
 - a. Add language about students examining their own faith commitments under the section that describes how the course will satisfy the selected SLOs (i.e., Faith Traditions). The proposer noted students' use of blogging in the course this semester, which allows for and encourages individual reflection.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal pending the minor revision noted above. There was no further discussion.
 - 2. Vote: 9-0-0 (in favor-against-abstention). The proposal will be rolled back in CIM. Once it has been revised, the Assistant Provost will review and approve it on behalf of the committee. Follow up: The revised proposal was approved 11/20/2015.

8) PHL 355: Asian Philosophy

- A. Course Proposal Information:
 - 1. Proposer: Steve Bein was present for the committee's discussion, as well as department chair John Inglis.
 - 2. Components: Crossing Boundaries-Faith Traditions, Advanced Philosophical Studies
 - 3. Student Learning Outcomes: Scholarship (advanced), Faith Traditions (advanced)
- B. Discussion:
 - 1. In relations to the Faith Traditions component and SLO, the committee noted several places in the proposal that address how students will reflect on their own faith commitments and participate in dialogue with other faith traditions.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 9-0-0 (in favor-against-abstention).

9) HST 397: History of Black Women

- A. Course Proposal Information:
 - 1. Proposer: Patricia Reid could not attend. Department chair Juan Santamarina was present.
 - 2. Components: Crossing Boundaries-Integrative, Advanced Historical Studies, Diversity and Social Justice
 - 3. Student Learning Outcomes (as approved): Scholarship (advanced), Diversity (advanced), Community (expanded)
- B. Discussion:
 - 1. It was noted that this course was funded with a Diversity and Social Justice course development grant.
 - 2. The committee discussed the following minor revision for the proposal:
 - a. Change the developmental level for the Community SLO from advanced to expanded.
 - 3. It was noted that this course was previously offered for 2 credit hours and has been changed to 1 credit hour. It will be open to all students, and all levels of experience will be accommodated.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal pending the minor revision noted above.
 - 2. Follow up: The proposer arrived immediately after the committee's vote. The committee's discussion was summarized for her; she agreed with the proposed revision.
 - 3. Vote: 9-0-0 (in favor-against-abstention). The Assistant Provost will make the change in CIM on the proposer's behalf.

10) HST 304: Ancient History & Modern Ideology

- A. Course Proposal Information:
 - 1. Proposer: Dorian Borbonus was present for the committee's discussion, as well as department chair Juan Santamarina.
 - 2. Components: Crossing Boundaries-Inquiry, Advanced Historical Studies
 - 3. Student Learning Outcomes: Scholarship (advanced), Critical Evaluation of Our Times (expanded)
- B. Discussion:
 - 1. The committee again discussed the CIT issue in relation to this course (see PHL 350 above). The proposal does not include any mention of the CIT. The proposer explained his interpretation of the component that the Advanced Studies component as a whole, including Religious Studies, Philosophical Studies, and Historical Students, needs to address the CIT and that every course

in these three areas does not need to address it specifically. He chose not to make the CIT explicit in the course because the content is research-based, with students selecting their own projects. CIT will not be a specific discussion topic if it's not related to students' projects. Adding it to the proposal would change the nature of the course. In addition, he sees the course engaging with the CIT implicitly through the Critical Evaluation of Our Times SLO. The committee then discussed the desire to have more explicit language in the proposal as a means to provide guidance for someone else teaching the course in the future. Ultimately, it was decided that no changes would be made to the proposal.

C. Committee's Actions:

1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
2. Vote: 7-0-0 (in favor-against-abstention). (Note: Two committee members left the meeting prior to the vote on this proposal.)

II. New Business: Catholic Intellectual Tradition

- A. The committee briefly continued discussing the CIT issues that were raised several times during the meeting. The CIT subgroup has been working on drafting guidelines and resources for addressing the CIT in CAP courses, but will need more time to finalize the document. The committee may need to vote or seek guidance from the Academic Policies Committee on whether explicit language about addressing the CIT is required for Advanced Studies courses. The proposer for HST 304 provided a new and more sophisticated approach to the CIT than the committee has previously discussed. The CAP Senate Document (DOC-10-04) has served as the foundation for the committee's understanding of the CAP components.

III. Announcements

- A. CIM Form Revisions: While more substantial revisions will be made over the summer, it was reported that "sample texts" has been added to the Texts and Resources section. The developers are also working on formatting to provide clearer separations between sections (e.g., between course goals and course objectives).
- B. CAP Two-Year Evaluation Report: The report will be submitted to the Academic Senate in early December and a presentation is scheduled for the December 11 meeting. After that, the Academic Policies Committee will oversee a more in-depth review of the report next semester.

The meeting adjourned at 4:00 p.m.
Respectfully submitted by Judy Owen