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## 2017-12-05 Common Academic Program Committee Minutes

University of Dayton. Common Academic Program Committee

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## **CAP COMMITTEE**

**Tuesday, December 5, 2017 | 11:00 a.m.-12:15 p.m.; Kennedy Union 331**

**Present:** Brad Balser, Lee Dixon, Chuck Edmonson, Heidi Gauder, Fred Jenkins (*ex officio*), Michelle Pautz, Danielle Poe, Scott Segalewitz (*ex officio*), Randy Sparks (*ex officio*), Bill Trollinger, Diandra Walker, John White, Shuang-Ye Wu

**Excused:** Serdar Durmusoglu, Peter Hansen, Linda Hartley (*ex officio*)

**Guests:** David Fine, Linda Jones, Elizabeth Mackay, Andy Slade

**I. Course Reviews:** The chair noted that the committee may ask for documentation in the CIM proposal if clarification is needed concerning how the course will be delivered. The request for documentation will be for the sake of posterity.

### **1) ENG 311: Literature for the Common Good**

#### **A. Course Proposal Information:**

1. Proposer: David Fine was present, as well as department chair Andy Slade.
2. Components: Crossing Boundaries-Faith Traditions, Diversity and Social Justice
3. Institutional Learning Goals: Faith Traditions (expanded), Diversity (expanded), Community (expanded)

#### **B. Discussion:**

1. The committee's comments included the following:
  - a. The Course Learning Objectives are succinct and clear about what the course is supposed to deliver. Overall, the proposal is clear and thorough.
  - b. The committee appreciated the partnership with the Fitz Center for this course.

#### **C. Committee's Actions:**

1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
2. Vote: 9-0-0 (in favor-against-abstention).

### **2) ENG 314: Faith Traditions in Popular Fictions**

#### **A. Course Proposal Information:**

1. Proposer: Elizabeth Mackay was present, as well as department chair Andy Slade.
2. Component: Crossing Boundaries-Faith Traditions
3. Institutional Learning Goal: Faith Traditions (expanded)

#### **B. Discussion:**

1. The committee had positive feedback about the proposal overall, including appreciation for addressing how different instructors could approach the course.
2. A question was raised to clarify the Crossing Boundaries aspect of the course in which students would be expected to link their own lives and majors to the work in the course. The proposer noted that the course wasn't designed with English majors in mind, though it's explicitly an English course. Minor adjustments will be made based on the range of students taking the class. However, in general, the range of readings and attention to popular literature will be the ways to bring in students from other disciplines. Students would make connections with their own faith traditions, or lack thereof, most explicitly in relation to the selected texts.
3. A question was raised to clarify the prerequisites. Is an introductory writing seminar sufficient? The department chair noted that the department's undergraduate curriculum committee and executive committee worked out the prerequisites for both ENG 311 and ENG 314 and they are accurate as written in the proposals. It was noted that the College's Academic Affairs Committee had asked for clarification about the prerequisites for ENG 311 and ENG 200 was added as a result.

#### **C. Committee's Actions:**

1. Motion: A motion was made and seconded to approve the course proposal as written.
2. Vote: 10-0-0 (in favor-against-abstention). Another committee member arrived after the vote on the previous proposal.

### 3) HST 370: Business History of the United States

#### A. Course Proposal Information:

1. Proposer: Linda Jones was present.
2. Components: Crossing Boundaries-Inquiry, Advanced Historical Studies
3. Institutional Learning Goal: Scholarship (advanced)

#### B. Discussion:

1. A question was raised about the request for consultation noted in the proposal after it was noted that the Department of Economics and Finance has a similar course, though it does not have CAP designation. The proposer responded that the request for consultation was made through Assistant Dean Janet Leonard. She responded that SBA students are not likely to take this course because they typically take another course to fulfill the Crossing Boundaries-Inquiry requirement.
2. Because Inquiry courses must be taken outside a student's division, Humanities students cannot take the course to fulfill the requirement.
3. The committee discussed the following revisions to clarify two issues:
  - A. Though students typically do not take the course before the junior year, it is possible they could take it earlier since HST 103 is the only prerequisite. How will the compare/contrast aspect of the Crossing Boundaries-Inquiry component be addressed if students have not yet been exposed to research methods in their own discipline of study? The proposer responded to the question in relation to Course Learning Objective #5: "Students will learn what is unique to the discipline of history in order to compare and contrast it with their own chosen discipline." The following revision will be added to the end of the CLO: "If a student has not yet been exposed to research methods in his or her own discipline of study, he or she will be asked to research what methods of investigation are used for the student's own particular discipline."
  - B. Since furthering students' understanding of the resources of the CIT is one of the key aspects of Advanced Studies courses, will students be explicitly aware of the Catholic Intellectual Tradition (CIT) after taking the course? The proposer provided an explanation how the CIT will be addressed. The following revision, in bold, will be added to the section describing how the course satisfies the Advanced Historical Studies component: "...Finally, this course embraces the Catholic Intellectual Tradition by emphasizing the habits of inquiry. **Inquiry involves the search for truth and meaning. The intellectual conversation that takes place in history as historians search for truth involves historiographical debates, learning to critically evaluate primary and secondary source documents, and research involved in writing papers. The CIT will be explained at least twice during the semester and highlighted at other times...**"

#### C. Committee's Actions:

1. Motion: A motion was made to approve the course proposal pending the minor revisions noted above.
2. Vote: 10-0-0 (for-against-abstention). The proposer provided the edits referenced above and the CAP Office inserted them into CIM.

**II. Announcement:** The committee's final meeting of the semester will be December 12. The agenda will include one course review.

The meeting adjourned at 11:30 a.m.

Respectfully submitted by Judy Owen