Student Academic Policies Committee Minutes of the Academic Senate 2011-09-21

University of Dayton. Student Academic Policies Committee

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The SAPC has been assigned to review the Academic Misconduct Report form that would be used by faculty to report a violation of the Academic Honor Code. The following points were made.

1. The process needs to be better stated on the form. It is likely to be different among the college and schools.
2. It should be clearly stated on the form that the student’s signature on the form does not imply agreement with the alleged misconduct. Is the purpose of the student’s signature just to inform the student that an academic misconduct process has began?
3. It would seem that the present form should be a report of an “incident.” This would be the beginning of the process.
4. The university recently developed a comprehensive “Student Standards of Behavior and Code of Conduct.” Should academic misconduct somehow be incorporated into the “Student Standards of Behavior and Code of Conduct?”
5. If the student is exonerated, should the dean’s office maintain a copy of the “incident?”
6. No doubt different faculty, departments and units treat misconduct differently – must be careful not to infringe on their processes.
7. Is the purpose of the misconduct form solely to make sure there is a central location (office of the student’s dean) that keeps a complete listing of all academic misconduct?
8. If misconduct is settled by the instructor, the chair, or a department review committee, is it necessary that a report be sent to the dean’s office? This could be a great deal of paperwork for the faculty.

Members of the SAPC were asked to check with there departments, college, or schools to determine what issues the present academic misconduct process involves. In particular what type (how many) of incident might result in suspension or dismissal?