2010

Student Academic Policies Committee Year-End Report to the Academic Senate

University of Dayton. Student Academic Policies Committee

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The SAPC spent our time dealing with two big issues, neither of which was ever completely resolved.

1. E.R.I.C (Evaluation, Review and Innovation Committee) - The purpose of this sub-committee was to review and evaluate the current assessment document that is used to evaluate teaching at the University of Dayton. We exhausted a great deal of time on this issue, and unfortunately we could never get all members of ECAS on board with all of our recommendations. Oddly enough, everyone agreed that we need to revise the current document, but no clear cut consensus how best to do this. The biggest concern dealt with what is the actual purpose of the teaching evaluation form, is it formative or evaluative. Depending on who you talk to, you can most likely argue either side. After all our discussions with ECAS, it was noted that both SAPC and FACAS need to weigh in on this important issue.

2. Honor Board - If you remember, in the fall of 2008, the Academic Senate implemented the Honor Pledge. Apparently, one of the other topics that was proposed by SAPC at that time was the development of an Honor Board to review cases of academic dishonesty. After lengthy discussions, it was decided that it wasn't necessary to develop an Honor Board, and enough checks and balances are in place both at the departmental level, and with the Dean's that this wouldn't be necessary.

However, ECAS did ask us to develop a way to identify and deal with "repeat" offenders of academic dishonesty. In our deliberations, it was the consensus of SAPC that the development of a new form, similar in design to the academic deficiency form, could be developed. At our last couple of meetings, SAPC did in fact develop such a form that was presented to ECAS for approval. I believe we came close to getting approval of this form, which I will be more than happy to send to you electronically. If you would like, once you receive the form, I'll be more than happy to walk you through our intent behind this form. This form will no doubt need the approval of both ECAS and the Academic Senate prior to implementation. It was our hope that once the form was approved, UD Printing and Design would print the form for dissemination to the various units throughout the University.