

10-1-2012

Academic Policies Committee Minutes of the Academic Senate 2012-10-01

University of Dayton. Academic Policies Committee

Follow this and additional works at: https://ecommons.udayton.edu/senate_cmte_mins

Recommended Citation

University of Dayton. Academic Policies Committee, "Academic Policies Committee Minutes of the Academic Senate 2012-10-01" (2012). *All Committee Minutes*. 159.
https://ecommons.udayton.edu/senate_cmte_mins/159

This Article is brought to you for free and open access by the Academic Senate Committees at eCommons. It has been accepted for inclusion in All Committee Minutes by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu, mschlangen1@udayton.edu.

Minutes of the Academic Policies Committee of the Academic Senate

October 1 2012

KU 311

Present: Paul Bobrowski , Jim Dunne, Laura Leming, Kurt Mosser, Leno Pedrotti, Paul Vanderburgh, Anthony Whaley

Absent: Paul Benson, Deb Bickford, Vinod Jain, Sarah Kerns, Karen Swisher, John White

Guests: Sawyer Hunley, Juan Santamarina

Minutes: Minutes of the September 17, 2012 meeting of the Academic Policies Committee were approved.

Announcements:

The main agenda item for the October 15, 2012 meeting of the APC would be a review of the CAPCC procedures manual being developed by the CAPCC.

An APC group site has been added to the University of Dayton Porches site. This is an open site; APC members can join the site by navigation to porches.udayton.edu, clicking on the groups tab, searching groups for “APC” and then joining the site. APC minutes, agendas, membership list, background documents, and working documents will be available at the site. Minutes, agendas, and working documents will also be attached to emails to APC members.

Old Business: Sawyer Hunley, Assistant Provost for the Common Academic Program (CAP), provided an update on the progress of the Committee on the Common Academic Program and Competencies (CAPCC) and CAP in general. She noted that the on-line course proposal system was being completed and might be ready for testing in November. Meanwhile, CAP-course proposals can be submitted to the CAPCC via paper forms available on the CAP website. The first proposals are expected to reach the CAPCC later this semester. Further, she noted that an administrative plan is being developed to “daylight” a number of courses. This process involves a two-year automatic CAP-approval of a number of courses. That is, a number of courses could be approved as CAP-courses, for two years, without going through a proposal submission and acceptance process. This daylighting approach is intended to smooth the transition from the current General Education system to the Common Academic Program and to temporally spread out the CAPCC course-review process. Courses that are daylighted will have to undergo the standard course approval process at the end of the two-year daylighting period. It is anticipated that courses could be daylighted from Fall 2013 to Fall 2015. This daylighting process is still being developed with the help of Don Pair, Associate Dean of the College of Arts and Sciences. Sawyer Hunley noted that a preliminary and incomplete list of courses that could be daylighted is being developed with the help of assistant deans from the units. Approval in the current General Education system and a need to offer a course in order complete major-requirements in a timely fashion are among the criteria being used to identify courses that could be daylighted. Sawyer Hunley stated that departments will be able to add courses to the preliminary list. Leno Pedrotti noted that the daylighting process is not being developed in collaboration with the CAPCC and so does not

fall under the CAPCC-oversight responsibility of the APC. However, this process still falls under the general oversight responsibilities of the APC and the Academic Senate. Leno Pedrotti requested that Sawyer Hunley contact the Executive Committee of the Academic Senate and to provide that body with an update on the daylighting process.

Jim Dunne noted that the Committee on the Common Academic Programs and Competencies has the word “Competencies” in its title but no duties related to the oversight of the competencies-program are given in Senate Document 10-04, which established the CAPCC committee. Further, the role of the competencies requirements in the CAP has been little discussed. Jim Dunne suggested, and the members of the APC present agreed, that the role of the CAPCC in the oversight of the competencies requirements needs to be discussed by the APC and the CAPCC, and that perhaps the Academic Senate needs to examine the relationship of the competencies requirements to the Common Academic Program.

New Business: Leno Pedrotti stated that ECAS has requested that the APC develop a senate proposal detailing a process by which units of the University could undergo a name change. The APC agreed to take up this task later in the Fall Semester.

The meeting adjourned at 11:50 am.

Submitted by Leno Pedrotti