

4-27-2012

2012-04-27 Minutes of the Academic Senate

University of Dayton. Academic Senate

Follow this and additional works at: http://ecommons.udayton.edu/senate_mins

Recommended Citation

University of Dayton. Academic Senate, "2012-04-27 Minutes of the Academic Senate" (2012). *Academic Senate Minutes*. Paper 90.
http://ecommons.udayton.edu/senate_mins/90

This Article is brought to you for free and open access by the Academic Senate at eCommons. It has been accepted for inclusion in Academic Senate Minutes by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu.

Approved
Minutes of Academic Senate
Friday, April 27; 3:00 p.m.
KU West Ballroom

Present: Paul Benson, Caroline Merithew, Shelia Hughes, Linda Hartley, John McCombe, Jonathan Hess, Leno Pedrotti, Carissa Krane, Arthur Jipson, Laura Leming, Carolyn Phelps, Emily Kaylor, James Dunne, Rebecca Wells, Corinne Daprano, Philip Anloague, John White, Tony Saliba, Vinod Jain, George Doyle, Joseph Radisek, Andrea Seielstad, Antonio Mari, Kathy Webb, Emily Hicks, Joseph Saliba

Guests: Pat Donnelly, Hussien Saleh, Sarah Kerns, Thomas Skill, Katie Kinnucan-Welsch, Linda Snyder, Ralph Frasca, Andrew Ewvaraye, Jayne Robinson, Barbara DeLuca, Jayne Brahler, Harry Gerla, Brett Billman, Yue Pan, Joyce Carter, Jim Farrelly

Absent: Nicholas Michel, David Johnson, Kaitlin Regan, Joe Castellano, Terence Lau, Dimitri Tsiribas, Kevin Kelly, Megan Abbate, Partha Banerjee, Paul McGreal, Paul Vanderburgh, Kimberly Trick, Heather Parsons, Jesse Grewal

Opening Meditation: Jonathan Hess opened the meeting with a meditation

Minutes: Minutes of the April 13, 2012 meeting were approved

Announcements:

The next meeting of the Academic Senate is September 21, 3:00-5:00 p.m. in KU Ballroom.

The next UD Faculty meeting is May 10, 3:00-5:00 PM in Boll Theater, with a reception to follow in the Torch Lounge.

Committee Reports:

Academic Policies Committee (APC). C. Phelps reported that the APC will be presenting the Department Proposal Process (DOC 12-08) to the ASenate for a vote later in this meeting.

Student Academic Policies Committee (SAPC). G. Doyle reported that the starting in Fall, 2012 Associate Provost Donnelly will post the Incident Report form on his website and send an email to faculty/staff each semester notifying them of the location and instructions for using.

Faculty Affairs Committee (FAC) L. Hartley reported that the proposal to *Revise the Description of Faculty Outside Employment and Additional Services* was sent to ECAS on April 16. In addition, FAC was asked to present the following documents at the April 27, 2012 Senate meeting: *University Guidelines for the Allocation of Faculty Responsibilities* and *Revise the Description of Faculty Outside Employment and Additional Service*. ECAS sent both documents to all faculty for review, requesting feedback to FAC members. Feedback was compiled and sent to the FAC senators with a copy to Jon Hess.

Executive Committee of Academic Senate (ECAS) J. Hess reported that: 1) the SSNs from DOC 97-06 have been removed and it has been reposted to the ASenate website. There will be an exhaustive review of all ASenate documents to ensure there are no more problems; 2) the Department of Languages is proposing to change its name to the Department of Global Languages and Cultures. This will come to the Senate for a vote in September if approved by the AAC.

He also reported that the SET (Student Evaluation of Teaching) committee has been developed based on the recommendations of Deb Bickford and Steve Wilhoit. While the committee is small (4 faculty and 1 student) other people may be involved to review the committee's work at various points in time. The committee will begin its work this summer.

Additionally, using new procedures (as updated in DOC 07-05) ECAS consulted with Debra Monk and Bill Fischer in order to appoint a Senate representative to the Judicial Review Committee. ECAS decided to recommend C. Phelps as the representative and selected J. White as the alternate in case C. Phelps is elected president of the ASenate.

Business Issues

Senate DOC 12-08 Department Proposal Process. C. Phelps reviewed the proposed document and discussion followed this presentation.

C. Merithew asked for clarification of what “dislocation” of faculty means (section 2.2.1, p. 3). C. Phelps answered that the text was meant to indicate that faculty may be moved to another department if they have expertise. C. Merithew expressed concern for affected faculty who may not have expertise in another department and asked if UD has a policy on what happens to those faculty. She suggested adding that “tenured faculty could not be fired” if a department is dissolved. Provost Saliba clarified that tenure is granted by each department and that the university does have a policy in place regarding what happens to the faculty of a discontinued department (see UD Faculty Handbook, *Termination of Appointments by the Institution*, p. 47-48).

J. Dunne suggested adding “renaming” to the title of section 2.2.2 *Approval process for suspension/discontinuation of a department* (p. 3).

T. Saliba made a motion to approve Senate DOC 12-08. The motion was seconded by A. Mari. **Senate DOC 12-08 “Department Proposal Process” was approved by a vote of 25 approved; 0 opposed; 0 abstain.**

Senate DOC 12-09 Faculty Workload. L. Hartley reviewed changes made to the document since it was last discussed. She also reviewed some of the feedback the FAC received from the School of Business and Pat Johnson (CAS). Discussion followed this presentation.

R. Wells noted that faculty members are responsible for setting criteria for hiring, performance, and evaluation of faculty and that workload cannot be separated from these issues. She is in favor of classifying this document as legislative authority and not consultation. J. Dunne noted that the previous Faculty Workload document (DOC 95-01) was classified as authority. J. Hess responded that ECAS had discussed that issue and concluded DOC 95-01 was misclassified at the time. The majority of current ECAS members voted in favor of classifying DOC 12-09 as consultative. He then read the definitions of legislative authority and consultation as described in the ASenate’s Constitution (see p. 2-3).

C. Merithew asked if there was any evidence that the original document had been misclassified. P. Benson indicated that there are several reasons for the misclassification: 1) there is a mismatch between how this document was classified and other similar past ASenate documents; 2) this does not appear to be a policy document; 3) the consultation section in the ASenate Constitution explicitly allows for “consultation on policies which are other than academic and educational”.

S. Hughes then asked whether the Faculty Board asked for a review of the guidelines. J. Farrelly confirmed that the Faculty Board asked for a review of the guidelines and noted that the original document (95-01) called for a review of the guidelines after 5 years then periodic reviews of the policy thereafter (see Section A, p. 5).

R. Wells then reviewed several concerns expressed by the Faculty Board’s Faculty Rights sub-committee regarding the proposed revisions to the guidelines.

Several senators then suggested edits/changes to the document. G. Doyle suggested the addition of “program directors” (Principle #2, p.2.). J. White suggested “the facilitation of learning” instead of “the

dissemination of knowledge” (Section 1, Teaching, p. 3). E. Hicks also asked for a similar change to the librarianship description (p. 4). P. Benson noted that the “application of knowledge” (Service, p. 5) is a research activity for applied researchers. L. Leming suggested using the term “civic engagement” in place of “application of knowledge”.

C. Krane asked about dual appointments and whether or not language in revised guidelines will supersede existing agreements. P. Benson clarified that the revised guidelines are to assist units to set their unit policies. T. Saliba added that joint appointments reside in the home department of the faculty member and will be guided by the unit policy in which that particular department is situated.

J. Dunne argued that the faculty workload guidelines are really a philosophy statement about what constitutes faculty responsibility at UD. As such these guidelines should come from the faculty and would require legislative authority action by the ASenate. R. Wells agreed and added that: 1) we need to be careful about *explicitly* stating a number of teaching hours in these guidelines since university, department, unit and faculty responsibilities change over time; and, 2) need to be clear about the approval process for department/unit policies (see p. 5-6).

Provost Saliba argued that decisions regarding faculty workload should be the responsibility of those closest to the faculty and that there is a need for equity and consistency within and across departments/units. He reminded senators that budget responsibility for the departments/units resides with the Deans and Provost. If the revised document does not pass we will need to revert to previous guidelines in Doc 95-01.

K. Webb made a motion to table Senate DOC 12-09. The motion was seconded by G. Doyle. **The motion to table Senate DOC 12-09 “University Guidelines for the Allocation of Responsibilities for Tenured and Tenure Track Faculty” for further discussion and consultation was approved by a vote of 23 approved; 2 opposed; 1 abstain.**

Senate DOC 12-10 Revision to Description of Faculty Outside Employment and Outside Services. L. Hartley reviewed changes made to the document since it was last discussed. She also reviewed some of the feedback the FAC received from the School of Business and Pat Johnson (CAS), Department of Philosophy, and Department of Music. Discussion followed this presentation.

J. Dunne asked if Legal Affairs had reviewed the current revisions to this document and whether they had any concerns regarding the enforceability of the document. L. Hartley indicated that Legal Affairs did review the document and did not express any legal concerns.

Provost Saliba discussed the rationale for consulting with the ASenate regarding this policy and asked senators to read the AAUP Faculty Employment Outside of the University: Conflicts of Commitment (2004) statement (<http://www.aaup.org/AAUP/issues/conflicts/conflicts.htm>). He indicated that the Provost’s office looked at best practices at several other universities (Ohio State University, Wright State University, and Loyola) before suggesting changes to this policy. In addition, he read the School of Business’ existing policy on Outside Activities (<http://academic.udayton.edu/sbapolicies/Linked%20Files/Outside%20Activities.htm>) and argued that the SBA policy is still consistent with the proposed revised policy.

P. Anloague suggested additional language be added to the document in order to highlight the need for faculty to adhere to licensure and accreditation requirements in terms of outside activities.

Provost Saliba acknowledged that the policy must include exceptions for hours worked in outside professional activities citing the Music department faculty as an example of how the current and revised policy allows for these exceptions.

Several other senators then raised several concerns/issues regarding the document. V. Jain suggested that the document does not seem to address the issue of self employment. R. Wells, speaking on behalf of the Faculty Board, expressed concern over the multi-level review process required of faculty before pursuing outside activities. Then, speaking on behalf of SBA, she expressed concern regarding: 1) the average of 8 hours stated in the revised policy; 2) the statement regarding competing companies; and, 3) language ambiguities in the document adding that unless there is clarity in the policy, over time and with administrative changes the “understanding” of the policy may be lost.

A. Seielstad expressed the following concerns: 1) the language regarding teaching at another university seems problematic since faculty are being encouraged to collaborate more and more with others, including faculty colleagues at other universities; 2) Conflict of Interest and Conflict of Commitment need to be more clearly defined; 3) the approval process through which faculty obtain approval for outside activities needs to be re-examined including a consideration for the inclusion of a faculty appeals committee; 4) the AAUP policy document seems to suggest more flexibility regarding the 8 hour stipulation and as such there appears to be a need to more thoroughly examine the AAUP statement; and, 5) the need for clarity regarding the purpose of the document since the stated goal has been to create equity between university staff and faculty policies. Is this a necessary goal particularly when other equity concerns do not appear to be addressed?

Addressing one of A. Seielstad concerns, Provost Saliba stated that there is a difference between collaborating with other faculty outside of UD and earning money at another university.

Finally, J. White asked for clarification regarding Intellectual Property and on-line courses. The revised document seems to suggest that the Dean and Provost may have control over faculty intellectual property as associated with on-line courses.

S. Hughes made a motion to table Senate DOC 12-10. The motion was seconded by A. Seielstad. **The motion to table Senate DOC 12-10 “Revision to Description of Faculty Outside Employment and Outside Services” for further consultation and discussion was approved by a vote of 21 approved; 2 opposed; 1 abstain.**

Senate DOC 07-05 Processes and Procedures of the Academic Senate (Updates). J. Hess reviewed several changes and updates made to the document.

J. McCombe made a motion to approve Senate DOC 07-05. The motion was seconded by A. Jipson. **Senate DOC 07-05 “Processes and Procedures of the Academic Senate” was approved by a vote of 23 approved; 0 opposed; 0 abstain.**

J. Hess closed the meeting thanking the standing committee chairs, chair of the UNRC, ASenate secretary, student and outgoing senators for their time and hard work on ASenate business this academic year.

The meeting was adjourned at 4:55 pm.

Respectfully submitted by Corinne Daprano

After adjournment of the ASenate meeting Provost Saliba conducted voting to elect: 1) ECAS members from Humanities, Social Sciences, SBA, SOEAP, and SOE; and, 2) ECAS officers for the 2012-13 AY.

The following members of the ASenate were elected to ECAS: S. Hughes (Humanities), C. Phelps (SocSci), R.Frasca (SBA), C. Daprano (SOEAP) and G. Doyle (SOE).

The following members of ECAS were elected to serve as officers of the ASenate: C. Phelps (president), S. Hughes (vice president), and C. Daprano (secretary).

The members of the AS then met with their respective Senate Committees and elected the following chairs: L. Pedrotti (APC), L. Hartley* (FAC), and G. Doyle (SAPC).

*L. Hartley will be on sabbatical F'12 – E. Hicks will assume the responsibility of chairing the FAC for F'12