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2021

## 2021-11-12 Common Academic Program Committee Minutes

University of Dayton. Common Academic Program Committee

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## CAP Committee

Friday, November 12, 2021

9:05-9:55 a.m. via Zoom

**Present:** Tonya Breymer, Cheryl Edelmann, Hector Escobar, Camryn Justice, Marsha Keune (*ex officio*), Sabrina Neeley (*ex officio*), Michelle Pautz, Danielle Poe, Tim Reissman, Bill Trollinger, David Watkins

**Excused:** Allen McGrew, Drew Moyer, Maria Newland, Scott Segalewitz (*ex officio*)

**Guests:** Jana Bennett, Carola Daffner, Julie Fisher, Meghan Henning, Jusuf Salih

### I. Course Reviews

#### 1) REL 323: History of Early Christianity

##### A. Course Proposal Information:

1. Proposer: Meghan Henning was present, as well as department chair Jana Bennett.
2. Components: The course was previously CAP approved for Crossing Boundaries-Integrative and Advanced Religious Studies. It has been revised to add replace Crossing Boundaries-Integrative with Crossing Boundaries-Faith Traditions.
3. Institutional Learning Goals: Scholarship (expanded), Faith Traditions (advanced). There are no changes to the ILGs as part of the course revision.

##### B. The committee discussed the following revisions:

1. Crossing Boundaries-Faith Traditions will be removed as a pre-requisite in the course description.
2. The committee asked if the course frequency would accommodate assessing one CLO each offering so that all would be assessed in a four-year period. The assessment plan will be updated to reflect the following: "based on frequency of course offering, all of the CLOs will be assessed in a four-year cycle." The proposer indicated that it's likely all four CLOs will be assessed each offering.

##### C. Committee's Actions:

1. Motion: A motion was made and seconded to approve the course proposal with the minor revisions noted above. The CAP Office will make the revisions in CIM on the proposer's behalf. There was no further discussion.
2. Vote: 9-0-0 (in favor-against-abstention).

#### 2) REL 335: Topics in Islam

##### A. Course Proposal Information:

1. Proposer: Jusuf Salih was present, as well as department chair Jana Bennett.
2. Components: Crossing Boundaries-Faith Traditions, Advanced Religious Studies
3. Institutional Learning Goals: Faith Traditions (advanced), Diversity (expanded)

##### B. Discussion:

1. The committee again asked if the course frequency would accommodate assessing one CLO each offering so that all would be assessed in a four-year period. The proposer indicated that the intent is to offer the course every year and no revisions are needed in the assessment plan.

##### C. Committee's Actions:

1. Motion: A motion was made and seconded to approve the course proposal as written.
2. Vote: 8-0-1 (in favor-against-abstention).

### **3) REL 355: Topics in Marianist Studies**

- A. Course Proposal Information:
  - 1. Proposers: Tim Gabrielli could not attend. Department chair Jana Bennett was present.
  - 2. Components: Crossing Boundaries-Faith Traditions, Advanced Religious Studies
  - 3. Institutional Learning Goals: Faith Traditions (expanded), Critical Evaluation of Our Times (expanded), Vocation (expanded).
- B. The committee discussed the following revision:
  - 1. The committee again asked if the course frequency would accommodate assessing one CLO each offering so that all would be assessed in a four-year period. The assessment plan will be updated to reflect the following: “based on frequency of course offering, all of the CLOs will be assessed in a four-year cycle.”
- C. Committee’s Actions:
  - 1. A motion was made and seconded to approve the course proposal with the minor revision noted above. The CAP Office will make the revision in CIM on the proposer’s behalf. There was no further discussion.
  - 2. Vote: 9-0-0 (in favor-against-abstention).

### **4) GLC 338: The Holocaust in Literature, Film & Culture**

- A. Course Proposal Information:
  - 1. Proposer and Chair: Carola Daffner was present.
  - 2. Components: Crossing Boundaries-Integrative, Diversity and Social Justice
  - 3. Institutional Learning Goals: Diversity (expanded), Critical Evaluation of Our Times (expanded)
- B. Discussion:
  - 1. The committee thought that it’s a great course. A question was raised if first-year humanities courses should be added as pre-requisites. The proposer indicated that the department chose not to so that GLC 338 could also be offered as a contextual course for the language requirement.
- C. Committee’s Actions:
  - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
  - 2. Vote: 9-0-0 (in favor-against-abstention).

### **5) HSS 354: Global Sport, Culture, & Business**

- A. Course Proposal Information:
  - 1. Proposer: Haozhou Pu and interim department chair Corinne Daprano could not attend.
  - 2. Components: Crossing Boundaries-Integrative, Diversity and Social Justice
  - 3. Institutional Learning Goals: Scholarship (expanded), Diversity (expanded), Critical Evaluation of Our Times (expanded)
- B. The committee discussed the following feedback and revisions:
  - 1. The committee thought that the explanation for the Diversity and Social Justice component was nicely done.
  - 2. Change “interplays” to “interplay” in the course description.
  - 3. Replace “understand” with “explain” in CLO 2 and replace “develop” with “demonstrate” in CLO 5. These edits were suggested to help with assessment.
  - 4. Request the addition of evaluative criteria for each CLO in the assessment plan. There was a concern that the determination of proficiency might be based on grades for the assignments.

C. Committee's Actions:

1. Motion: A motion was made and seconded to approve the course proposal with the minor revisions noted above. There was no further discussion.
2. Vote: 9-0-0 (in favor-against-abstention).
3. Since the proposer could not attend, the CAP Office communicated the committee's feedback after the meeting. The proposer accepted the suggested revisions for the course description and CLOs 2 and 5 and provided a revised assessment plan to include evaluative criteria. The CAP Office made the revisions in CIM on the proposer's behalf.

**II. 4-Year Review Subcommittee Report Form**

- A. A revised draft was emailed that incorporated the committee's feedback from the last meeting. The form was considered final because no additional revisions were offered.

**III. Announcements**

- A. Update on SOC 204: Modern Social Problems: The committee tabled the proposal during the course reviews on October 15 to ask for clarification about how it will address the proposed components (Crossing Boundaries-Practical Ethical Action and Diversity and Social Justice). The department decided to withdraw the course from CAP consideration and the CAP information has been removed from the course record in Course Inventory Management.
- B. Plans for upcoming meetings
1. November 19: Dr. Denise James, Associate Dean for Assessment and Program Review in the College of Arts and Sciences, will be a guest to discuss her work in this new position. The meeting will be held on Zoom.
  2. December 3: The committee will have course reviews.
  3. December 10 and 17: It is unlikely the committee will need to meet, but decisions haven't been made yet for these two dates.

The meeting adjourned at 9:30 a.m.

Respectfully submitted by Judy Owen, CAP Office