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DOC 1984-03 Proposed Change in Admission Requirements for Some Students

University of Dayton. Academic Senate. Committee for International Students

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The University of Dayton

July 15, 1985

Brother Raymond L. Fitz, S.M.
President
University of Dayton
CAMPUS

Dear Brother Fitz,

In its meeting of March 15, 1985, the Academic Senate officially approved the enclosed Senate Document #84-3, Proposed Change in Admission Requirements for Some Students. As the rationale states a policy similar to this has always applied to foreign students and this policy is primarily directed toward Puerto Rican students. The exception would be directed to students trained in Puerto Rican schools run by Americans and usually taught by American religious.

In accordance with established procedures the Provost is forwarding this document to the President for his approval.

Thank you for your consideration of this request.

Sincerely,

Joseph W. Stander, S.M.
Vice President for Academic
Affairs and Provost

JWS:jh
Enclosure

PROPOSAL TO THE ACADEMIC SENATE

TITLE: Proposed Change in Admission Requirements for Some StudentsSUBMITTED BY: Committee for International StudiesDATE: January 10, 1985/ March 6, 1985/ March 15, 1985

Indicate the action required: Legislative, Concurrence, or Consultative, and refer to the appropriate reference in the Senate Constitution (Article IIB, 1, 2, 3).

ACTION IS: Legislative REFERENCE IS: _____

DESCRIPTION OF PROPOSAL: State objectives, rationale, and how proposal is to be implemented

POLICY

Applicants whose native language is not English must submit acceptable TOEFL scores. Undergraduate minimum score is 500, graduate score is 550. Exceptions to this policy may be made for students whose education has been in schools where English is the principal language of instruction.

RATIONALE

A policy similar to this has always applied to foreign students, this policy is primarily directed toward Puerto Rican students. The exception would be directed to students trained in Puerto Rican schools run by Americans and usually taught by American religious.

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