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2020-11-16 Common Academic Program Committee Minutes

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CAP Committee

Monday, November 16, 2020

2:30-3:20 p.m. via Zoom

Present: James Brill, Anne Crecelius, Jon Fulkerson, Heidi Gauder, Fred Jenkins (*ex officio*), Andrea Koziol, Drew Moyer, Maria Newland, Michelle Pautz, Danielle Poe, Scott Segalewitz (*ex officio*), Randy Sparks (*ex officio*), Bill Trollinger, David Watkins

Excused: Sabrina Neeley (*ex officio*), Tim Reissman

Guests: Kelly Bohrer, Jeff Burges, Youssef Farhat, Tereza Szeghi, Andy Slade, Shannon Toll, Susan Trollinger

I. Course Reviews

1) EGR 330: Engineering Design & Appropriate Technology

A. Course Proposal Information:

1. Proposer: Kelly Bohrer was present.
2. Components: Crossing Boundaries-Practical Ethical Action, Diversity and Social Justice.
3. Institutional Learning Goals: Diversity (advanced), Practical Wisdom (expanded)

B. Discussion:

1. The course will also be an elective for students who participate in ETHOS. There are approximately 50 students per year.
2. The committee discussed one minor revision: The response will be changed to “no” for the question, “May this course be taken multiple times for additional credit?” It was noted that other courses are available for students who want to take an additional immersion experience.

C. Committee’s Actions:

1. Motion: A motion was made and seconded to approve the course proposal with the minor revision noted above. The CAP Office will make the revision in CIM on the proposer’s behalf. There was no further discussion.
2. Vote: 11-0-0 (in favor-against-abstention).

2) EGR 331: Sociotechnical Engineering for the Common Good

A. Course Proposal Information:

1. Proposer: Kelly Bohrer was present.
2. Components: Crossing Boundaries-Practical Ethical Action, Diversity and Social Justice.
3. Institutional Learning Goals: Diversity (expanded), Practical Wisdom (expanded), Vocation (expanded)

B. Discussion:

1. This course is also part of ETHOS and involves domestic and local community partners rather than international. Unlike EGR 330, students take this course and go through the immersion experience simultaneously.

C. Committee’s Actions:

1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
2. Vote: 11-0-0 (in favor-against-abstention).

3) ENG 339: American Indian Literature

A. Course Proposal Information:

1. Proposers: Tereza Szeghi and Shannon Toll were present, as well as department chair Andy Slade.
2. Components: Crossing Boundaries-Integrative, Diversity and Social Justice.
3. Institutional Learning Goals: Scholarship (expanded), Diversity (expanded), Community (expanded), Critical Evaluation of Our Times (expanded)

- B. Discussion:
 - 1. The committee noted that the proposal was well developed.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 11-0-0 (in favor-against-abstention).

4) ENG 374: Visual/Material Rhetoric

- A. Course Proposal Information:
 - 1. Proposer: Susan Trollinger was present, as well as department chair Andy Slade.
 - 2. Components: Crossing Boundaries-Integrative, Advanced Historical Studies.
 - 3. Institutional Learning Goals: Scholarship (expanded), Practical Wisdom (expanded), Critical Evaluation of Our Times (expanded)
- B. Discussion:
 - 1. It was noted that the connection to the Institutional Learning Goal of Critical Evaluation of Our Times is clear in the course. The committee thought that the proposal was well developed.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 11-0-0 (in favor-against-abstention).

5) MIL 401: Leadership Management & Staff

- A. Course Proposal Information:
 - 1. Proposer/Chair: Jeff Burges was present.
 - 2. Component: Crossing Boundaries-Practical Ethical Action.
 - 3. Institutional Learning Goals: Scholarship (expanded), Community (expanded), Practical Wisdom (expanded)
- B. Discussion:
 - 1. Minor revisions are needed to complete the following items in the Consultations and Resources section: results of consultation within the department and available faculty/brief qualifications.
 - 2. The committee appreciated the consultation efforts and that the departments consulted indicated strong support for the course.
 - 3. The Department of Management and Marketing, which was consulted for MIL 402, might also provide some leadership resources from a managerial standpoint that could be transferable to this course.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal with the minor revisions noted above. There was no further discussion. The CAP Office will make the edits in CIM once the proposer provides the information.
 - 2. Vote: 10-0-1 (in favor-against-abstention).

6) MIL 402: Applied Leadership & Management

- A. Course Proposal Information:
 - 1. Proposer/Chair: Jeff Burges was present.
 - 2. Component: Crossing Boundaries-Integrative.
 - 3. Institutional Learning Goals: Practical Wisdom (expanded), Vocation (expanded)
- B. Discussion:
 - 1. Like MIL 401, Minor revisions are needed to complete the following items in the Consultations and Resources section: results of consultation within the department and available faculty/brief qualifications.
 - 2. The proposer clarified that students following the UD program will go into the Army. Students on the Air Force pathway take courses at Wright State.

3. The proposer also provided clarification with respect to CLO 3: “Students will be proficient in leader attributes and competencies, character and display their commitment as trusted Army Professionals.” With the cadet chain of command, students’ responsibility and leadership experience increases every year. Cadet seniors are running the program and faculty serve in an advisory role. Cadets are evaluated on their leadership experiences before they take this class by participating in a camp at Fort Knox during the summer between their junior and senior year. They participate in the camp with other cadets from across the country. It was commented that the evaluations in prior years would serve as a rich baseline when assessing the course.
- C. Committee’s Actions:
1. Motion: A motion was made and seconded to approve the course proposal with the minor revisions noted above. There was no further discussion. The CAP Office will make the edits in CIM once the proposer provides the information.
 2. Vote: 11-0-0 (in favor-against-abstention).
 3. Further discussion: In the spirit of collaboration between academic units, a request was made of the Professor of Military Science to seek CAP approval for HST 373: American Military History. Having the course CAP approved would be beneficial to Engineering students.

II. Announcements

- A. Plans for upcoming meetings:
1. The November 23 and 30 agendas will include course reviews. The November 23 agenda will also include some 4-Year Review discussion.
 2. The committee may not need to meet on December 7 or 14 if all of the business for the semester is wrapped up by the end of November.
- B. Spring 2021 Meeting Schedule: Details of the schedule were emailed to the committee on November 11. The committee will meet on Friday afternoons, though meeting start times will alternate at the beginning of the semester. Longer meetings are scheduled when the committee will be involved with 4-Year Review work.

The meeting adjourned at 2:55 p.m.

Respectfully submitted by Judy Owen, CAP Office