

Basic Communication Course Annual

Volume 16

Article 20

2004

Index of Titles Volumes 1-15; Index of Authors Volumes 1-15

Follow this and additional works at: <https://ecommons.udayton.edu/bcca>



Part of the [Higher Education Commons](#), [Interpersonal and Small Group Communication Commons](#), [Mass Communication Commons](#), [Other Communication Commons](#), and the [Speech and Rhetorical Studies Commons](#)

Recommended Citation

(2004) "Index of Titles Volumes 1-15; Index of Authors Volumes 1-15," *Basic Communication Course Annual*: Vol. 16 , Article 20.

Available at: <https://ecommons.udayton.edu/bcca/vol16/iss1/20>

This Back Matter is brought to you for free and open access by the Department of Communication at eCommons. It has been accepted for inclusion in Basic Communication Course Annual by an authorized editor of eCommons. For more information, please contact frice1@udayton.edu, mschlengen1@udayton.edu.

Index Basic Communication Course Annual Volumes 1-15

INDEX OF TITLES

Volume 1, 1989

- Gray, P.L. The basic course in speech communication: An historical perspective. 1-27.
- Seiler, WJ. & McGukin, D. What we know about the basic course: What has the research told us? 28-42.
- Gray, P.L. Buerkel-Rothfuss, N.L., & Thomas, R.W. A comparison between PSI and self-contained formats of instruction in the introductory speech communication course. 43-69.
- Smitter, R.D. Using plays and novels as case studies in the basic course. 70-81.
- Phelps, L.A. A unit on relationship termination in the basic course. 82-94.
- Haskins, W.A. Teaching ethics in the basic survey speech communication course. 95-105.
- Greenberg, K.J. The necessity of separating idealized accountability from realized accountability: A case study. 106-133.
- Wallace, S. & Morlan, D.B. Implications of student and instructor involvement in the basic course. 134-149.

- Smilowitz, M. & Phelps, L.A. The interaction of teacher and student social styles and learning outcomes of the basic communication course. 150-168.
- Trank, D.M. Training or teaching: A professional development program for graduate teaching assistants. 169-183.
- Weaver, R.L., II & Cotrell, H.W. Teaching basic courses: Problems and solutions. 184-196.

Volume 2, 1990

- Pearson, J.L. & Nelson, P. The future of the basic course. 1-26.
- Bourhis, J. & Berquist, C. Communication apprehension in the basic course: Learning styles and preferred instructional strategies of high and low apprehensive students. 27-46.
- Yook, E. & Seiler, B. An investigation into the communication needs and concerns of Asian students in basic communication performance courses. 47-75.
- Schliessmann, M.R. & Haleta, L.B. The required course and the advanced student: A placement perspective. 76-88.
- Haynes, W.L. Beyond writing: The case for a speech-based basic course in a vid-oral world. 89-100.
- Troester, R.A. A communication based model of friendship for the interpersonal communication course. 101-120.
- Foster, T.J., Smilowitz, M., Foster, M.S. & Phelps, L.A. Some student perceptions of grades received on speeches. 121-142.
- Goulden, N.R. A program of rater training for evaluating public speeches combining accuracy and error approaches. 143-165.

Bendtschneider, L.B. & Trank, D.M. Evaluating the basic course: Using research to meet the communication needs of the students. 166-191.

Buerkel-Rothfuss, N.L. & Kosloski, D.L. The basic course: What do we know? What do we need to know? Where do we go from here? 192-232.

Gibson, J.W., Hanna, M.S. & Leichty, G. The basic speech course at United States colleges and universities: V. 233-257.

Volume 3, 1991

Verderber, R.F. The introductory communication course: The public speaking approach. 3-15.

Pearson, J.C. & West, R. The introductory communication course: The hybrid approach. 16-34.

Brilhart, J.L. Small group communication as an introductory course. 35-50.

Donaghy, W.C. Introductory communication theory: Not another skills course. 51-72.

DeVito, J.A. The interpersonal communication course. 73-87.

Hugenberg, L.W., Owens, A.W., II & Robinson, D.J. The business and professional speaking course. 88-105.

Trank, D.M. & Lewis, P. The introductory communication course: Results of a national survey. 106-122.

Sandmann, W. Logic and emotion, persuasion and argumentation: "Good reasons" as an educational synthesis. 123-144.

Braithwaite, C.A. & Braithwaite, D.O. Instructional communication strategies for adapting to a multicultural introductory course. 145-160.

- Gray, P.L. The R3A3 processing system for experiential learning in the classroom. 161-178.
- Sprague, J. Reading our own speech critiques as texts that reveal educational goals, instructional roles and communication functions. 179-201.
- Neer, M.R. & Kirchner, W.F. Classroom interventions for reducing public speaking anxiety. 202-223.
- Dawson, E.J. & Yoder, D.D. Measurement of communication motivation in public speaking: An exploratory study and scale development based on expectancy theory. 224-246.
- Buerkel-Rothfuss, N.L. & Gray, P.L. Models for graduate teaching assistant (GTA) training: The “real,” the “necessary,” and the “ideal.” 247-268.
- Hugenberg, L.W. & Yoder, D.D. Summary of the issues discussed during the seminar on the introductory course in speech communication. 269-280.

Volume 4, 1992

- Lubbers, C.A. & Gorcyca, D.A. Academic success in the basic course: The influence of apprehension and demographics. 1-15.
- Hess, J.A. & Pearson, J.C. Basic public speaking principles: An examination of twelve popular texts. 16-34.
- Ford, W.S.Z., & Wolvin, A.D. Evaluation of a basic communication course. 35-47.
- Sandmann, W. Critical thinking is/as communication 48-71.
- Newburger, C. & Hemphill, M. Video-modeling and pre-performance apprehension: Is ignorance bliss? 72-79.
- Weaver, R.L., II & Cotrell, H.W. Directing the basic communication course: Eighteen years later. 80-93.

Gill, M.M. & Wardrope, W.J. To say or not; to do or not — those are the questions: Sexual harassment and the basic course instructor. 94-114.

Leff, M. Teaching public speaking as composition. 115-122.

Isserlis, J.A. Be relevant, careful, and appropriate: Scary advice on the use of humor to the novice public speaker. 123-140.

Whitecap, V.A. The introduction of a speech: Do good introductions predict a good speech? 141-153.

Vicker, L.A. The use of role models in teaching public speaking. 154-161.

Volume 5, 1993

Russell, B.W. The effect of computer-generated instructional feedback and videotape on the speaking performance of college students in the basic speech course. 1-26.

Gray, P.L., Murray, M.G. & Buerkel-Rothfuss, N.L. The impact of perceived research and teaching competence on the credibility of a basic course director: A case study. 27-42.

Willer, L.R. Are you a REAL teacher? Student perceptions of the graduate student as instructor of the basic communication course. 43-70.

Buerkel-Rothfuss, N.L. & Fink, D.S. Student perceptions of teaching assistants (TAs). 71-100.

Hess, J.A. Teaching ethics in introductory public speaking: Review and proposal. 101-126.

Beall, M.L. Teaching thinking in the basic course. 127-156.

Murphy, J.M. The ESL oral communication lesson: One teacher's techniques and principles. 157-181.

- Rolls, J.A. Experiential learning as an adjunct to the basic course: Student responses to a pedagogical model. 182-199.
- Troester, R. & McGukin, D. The status of the introductory and advanced interpersonal communication courses at U.S. colleges and universities: A national survey. 200-220.
- Weber, D.R. Buerkel-Rothfuss, N.L., & Gray, P.L. Adopting a transformational approach to basic course leadership. 221-246.
- Hugenberg, L.W. & Yoder, D.D. Communication competence: A commentary. 247-260.

Volume 6, 1994

- Cronin, M.W. & Kennan, W.R. Using interactive video instruction to enhance public speaking instruction. 1-18.
- Cronin, M.W. Interactive video instruction for teaching organizational techniques in public speaking. 19-35.
- Jensen, K.K. & McQueeney, P. Writing as a tool for teaching public speaking: A campus application. 36-61.
- Hill, L.B. & Ragan, S.L. Literacy enhancement and writing across the curriculum: A motivational addendum. 62-69.
- McKinney, B.C. & Pullum, S.J. Obstacles to overcome in the implementation of a program to reduce communication apprehension in the basic public speaking course. 70-86.
- Williams, D.E. & Stewart, R.A. An assessment of panel vs. individual instructor ratings of student speeches. 87-104.
- Buerkel-Rothfuss, N.L., Fink, D.S. & Amaro, C.A. The incorporation of mentors and assistant basic course directors (ABCDs) into the basic course program: Creating a safety net for new teaching assistants. 105-128.

- Gray, P.L. & Murray, M.G. TA mentoring: Issues and questions. 129-159.
- Willmington, S.C., Neal, K.E. & Steinbrecher, M.M. Meeting certification requirements for teacher certification through the basic course. 160-182.
- Sandmann, W. The basic course in communication theory: A shift in emphasis. 183-206.
- Cooper, P. Stories as instructional strategy: Teaching in another culture. 207-216.
- Ayres, J. & Ayres, D.M. The role of performance visualization in the basic public speaking course: Current applications and future possibilities. 217-227.
- Newburger, C., Brannon, L. & Daniels, A. Self-confrontation and public speaking apprehension: To videotape of not to videotape student speakers? 228-236.
- Santoro, G.M. & Phillips, G.M. Computer-mediated communication in the basic communication course. 237-248.

Volume 7, 1995

- Wood, J.T. Gerald M. Phillips' devotion to basic communication skills. 1-14.
- Treadwell, D. & Applbaum, R.L. The basic course in organizational communication: A national survey. 15-35.
- Mino, M. & Butler, M.N. Improving oral communication competency: An interactive approach to basic public speaking instruction. 36-58.
- Williams, G. TA training beyond the first week: A leadership perspective. 59-82.
- Yoder, D.D. & Wallace, S.P. Context vs. process: Revising the structure of the basic course. 83-99.

- Dwyer, K.K. Creating and teaching special sections of a public speaking course for apprehensive students: A multi-case study. 100-124.
- Morreale, S.P., Hackman, M.Z. & Neer, M.R. Predictors of behavioral competence and self-esteem: A study assessing impact in a basic public speaking course. 125-141.

Volume 8, 1996

- Kramer, M.W. & Hinton, J.S. The differential impact of a basic public speaking course on perceived communication competencies in class, work, and social contexts. 1-25.
- Williams, G. [En]visioning success: The anatomy and functions of vision in the basic course. 26-57.
- Whaley, B.B. & Langlois, A. Students who stutter and the basic course: Attitudes and communication strategies for the college classroom. 58-73.
- Spano, S. Rethinking the role of theory in the basic course: Taking a “practical” approach to communication education. 74-96.
- Hickson, M., III. Rethinking our rethinking retrospectively: A rejoinder to Spano. 97-107.
- Wood, J. Should class participation be required in the basic communication course? 108-124.
- Handford, C.J. The basic course: A means of protecting the speech communication discipline. 125-135.
- Hugenberg, L.W. Introduction to cultural diversity in the basic course: Differing points of view. 136-144.
- Goulden, N.R. Teaching communication behaviors/skills related to cultural diversity in the basic course classroom. 145-161.

- Oludaja, B. & Honken, C. Cultural pluralism: Language proficiency in the basic course. 162-174.
- Kelly, C. Diversity in the public speaking course: Beyond audience analysis. 175-184.
- Sellnow, D.D. & Littlefield, R. S. The speech on diversity: A tool to integrate cultural diversity into the basic course. 185-196.
- Powell, K.A. Meeting the challenges of cultural diversity: Ideas and issues for the public speaking course. 197-201.

Volume 9, 1997

- Osborn, M. Three metaphors for the competencies acquired in the public speaking class. 1-11.
- Yoder, D.D. & Davilla, R.A. Perceptions of basic communication texts: Factors in student learning and textbook adoption decisions. 12-36.
- Jensen, K.K. & Lamoureux, E.R. Written feedback in the basic course: What instructors provide and what students deem helpful. 37-58.
- Yook, E.L. Culture shock in the basic communication course: A cast study of Malaysian students. 59-78.
- Heaton, D.W. The em-powter-ing of America: Using info-mercials to teach persuasion and popular discourse in the basic communication course. 79-93.
- Miller, J.J. The use of simulation in the beginning public speaking classroom: Let's make it realistic, relevant and motivating. 94-104.
- Kasch, C.R. Computer-mediated learning environments: Theory and research into practice. 105-129.
- Williams, G. Two heads are better than one? Setting realizable goals in the basic course. 130-159.

Hugenberg, L.W. & Moyer, B.S. A commentary: the basic communication course, general education and assessment. 160-179.

Volume 10, 1998

Wolvin, A.D. The basic course and the future of the workplace. 1-6.

Morreale, S.P., Hackman, M.Z. & Neer, M.R. Predictors of self-perceptions of behavioral competence, self-esteem, and willingness to communicate: A study assessing impact in a basic interpersonal communication course. 7-26.

Lubbers, C.A. & Seiler, W.J. Learning style preferences and academic achievement within the basic communication course. 27-57.

Quigley, B.L., Hendrix, K.G. & Freisem, K. Graduate teaching assistant training: Preparing instructors to assist ESL students in the introductory public speaking course. 58-89.

Schaller, K.A., & Callison, M.G. Applying multiple intelligence theory to the basic public speaking course. 90-104.

Spano, S. Delineating the uses of practical theory: A reply to Hickson. 105-124.

Hickson, M., III. Theory and pedagogy in the basic course: A summary from Spano and Hickson. 125-132.

Jensen, K.K. & Williams, D.E. Teaching the honors public speaking course. 133-156.

Hugenberg, L.W. & Moyer, B.S. Commentary: The research foundation for instruction in the beginning public speaking class. 157-170.

Volume 11, 1999

- Morreale, S.P., Hanna, M. S., Berko, R.M. & Gibson, J.W. The basic communication course at U.S. colleges and universities: VI. 1-36.
- Buerkel-Rothfuss, N.L. How basic course directors evaluate teaching assistants: Social constructionism in basic course land. 37-54.
- Williams, G. & Johnson-Jones, J.M. Get your modem runnin'. Get out on the I-way: Encouraging Internet investigations in the basic course. 55-78.
- Mino, M. Will the dazzling promise blind us?: Using technology in the beginning public speaking course. 79-107.
- Dwyer, K.K. & Fus, D.A. Communication apprehension, self-efficacy and grades in the basic course: Correlations and implications. 108-132.
- Cutspec, P.A., McPherson, K. & Spiro, J.H. Branching out to meet the needs of our students: A model for oral communication assessment and curriculum programs. 133-163.
- Schnell, J. Analyzing C-SPAN in the basic communication course. 164-174.
- Yoder, D.D. An idea for restructuring the basic communication course: A "time when needed" modular approach. 175-184.

Volume 12, 2000

- Titsworth, B. Scott. The effects of praise on student motivation in the basic communication course.
- Sellnow, Deanna D. & Golish, Tamara. The relationship between a required self-disclosure speech and public speaking anxiety: Considering gender equity.

- Huffman, Karla J., Carson, Christy L. & Simonds, Cheri J. Critical thinking assessment: The link between critical thinking and student application in the basic course.
- Gring, Mark A. & Littlejohn, Jera W. Assessment of the repeated speech performance as a pedagogical tool: A pilot study.
- Heisler, Jennifer M., Bissett, Susan M. & Buerkel-Rothfuss, Nancy L. An examination of male and female students' perceptions of relational closeness: Does the basic course have an influence?
- Hendrix, Katherine G. Peer mentoring for graduate teaching assistants: Training and utilizing a valuable resource.
- Worley, David W. An acrostic approach to teaching public speaking in the hybrid communication course.

Volume 13, 2001

- Hunt, Stephen K., Daradirek Ekachai, Darin L. Garaard & Joseph H. Rust. Students' perceived usefulness and relevance of communication skills in the basic course: Comparing university and community college students.
- Cox, Stephen A. & Timothy S. Todd. Contrasting the relationships between teacher immediacy, teacher credibility, and student motivation in self-contained and mass lecture classes.
- Treinen, Kristen & John T. Warren. Antiracist pedagogy in the basic course; teaching cultural communication as if whiteness matters.
- Hess, Jon A. Rethinking our approach to the basic course: Making ethics the foundation of introduction to public speaking.
- Schwartzman, Roy. What's basic about the basic course? Enriching the ethosystem as a corrective for consumerism.

- Dixson, Marcia D. Teaching social construction of reality in the basic course: Opening minds and integrating contexts.
- Arnett, Ronald C. & Janie M. Harden Fritz. Communication and professional civility as a basic service course: dialogic Praxis between department and situated in an academic home.

Volume 14, 2002

- Goulden, Nancy Rost. Revising public speaking theory, content, and pedagogy: A review of the issues in the discipline in the 1990's.
- Troup, Calvin L. Common sense in the basic public speaking course.
- Hunt, Stephen K. & Cheri J. Simonds. Extending learning opportunities in the basic communication course: Exploring the pedagogical benefits of speech laboratories.
- Dwyer, Karen Kangas, Robert E. Carlson & Sally A. Kahre. Communication apprehension and basic course success: The lab-supported public speaking course intervention.
- Anderson, Karen & Karla Kay Jensen. An examination of the speech evaluation process: Does the evaluation instrument and/or evaluator's experience matter?
- Janusik, Laura A. & Andrew D. Wolvin. Listening treatment in the basic communication course text.
- Johnson, Julia R., Susan M. Pliner & Tom Burkhart. d/Deafness and the basic course: A case study of universal instructional design and students who are d/Deaf in the (aural) communication classroom.

Volume 15, 2003

- Sims, Judy Rene. Streaming Student Speeches on the Internet: Convenient and “Connected” Feedback in the Basic Course.
- Fassett, Deanna L. On Defining At-Risk: The Role of Educational Ritual in Constructions of Success and Failure.
- Warren, John T. Performative Pedagogy, At-Risk Students, and the Basic Course: Fourteen Moments in Search of Possibility.
- Dwyer, Karen Kangas, Robert E. Carlson & Jennifer Dalbey.. Oral Communication Apprehension.
- Turman, Paul D. & Matthew H. Barton. Stretching the Academic Dollar: The Appropriateness of Utilizing Instructor Assistants in the Basic Course.

AUTHOR INDEX
BASIC COMMUNICATION COURSE ANNUAL
VOLUMES 1-15

- | | |
|-----------------------------|-------------------------------|
| Amaro, Charlotte A. 1994 | Bourhis, John. 1990 |
| Anderson, Karen, 2002 | Braithwaite, Charles A. 1991 |
| Applbaum, Ronald L. 1995 | Braithwaite, Dawn O. 1991 |
| Arnett, Ronald C., 2001 | Brannon, Linda. 1994 |
| Ayres, Debbie M. 1994 | Brilhart, John L. 1991 |
| Ayres, Joe. 1994 | Buerkel-Rothfuss, Nancy L. |
| Barton, Matthew H. 2003 | 1989, 1990, 1991, 1993, 1993, |
| Beall, Melissa L. 1993 | 1993, 1994, 1999, 2000 |
| Bendtschneider, Lyn B. 1990 | Burkhart, Tom, 2002 |
| Berko, Roy M. 1998 | Butler, Marilyn N. 1995 |
| Berquist, Charlene. 1990 | Callison, Marybeth G. 1998 |
| Bissett, Susan 2000 | Carson, Christy L. 2000 |

- Carlson, Robert E., 2002, 2003
 Cooper, Pamela. 1994
 Cotrell, Howard W. 1989, 1992
 Cox, Tephon A., 2001
 Cronin, Michael W. 1994, 1994
 Cutspec, Patricia A. 1999
 Dalbey, Jennifer 2003
 Daniel, Arlie. 1994
 Davilla, Roberta A. 1997
 Dawson, Edwin J. 1991
 DeVito, Joseph A. 1991
 Dixson, Marcia D., 2001
 Donaghy, William C. 1991
 Dwyer, Karen Kangas. 1995,
 1999, 2002, 2003
 Ekachai, Daradirek, 2001
 Fassett, Deanna L. 2003
 Fink, Donn S. 1993, 1994
 Ford, Wendy S. Zabava. 1992
 Foster, Marilyn S. 1990
 Foster, Ted J. 1990
 Freisem, Karen. 1998
 Fritz, Janie M. Harden, 2001
 Fus, Dennis A. 1999
 Garrard, Darin L., 2001
 Gibson, James W. 1990, 1997
 Gill, Mary M. 1992
 Golish, Tamara 2000
 Gorcyca, Diane Atkinson. 1992
 Goulden, Nancy Rost. 1990,
 1995, 2002
 Gray, Pamela L. 1989, 1989,
 1991, 1991, 1993, 1993, 1994
 Greenberg, Karen J. 1989
 Gring, Mark A. 2000
 Hackman, Michael Z. 1995,
 1997
 Haleta, Laurie B. 1990
 Handford, Charlene J. 1996
 Hanna, Michael S. 1990, 1999
 Haskins, William A. 1989
 Haynes, W. Lance. 1990
 Heaton, Daniel W. 1997
 Heisler, Jennifer M. 2000
 Hemphill, Michael. 1992
 Hendrix, Katherine G. 1998,
 2000
 Hess, Jon A. 1992, 1993, 2001
 Hickson, III, Mark. 1996, 1997
 Hill, L. Brooks. 1994
 Hinton, J. S. 1996
 Honken, Connie. 1996
 Huffman, Karla J. 2000
 Hugenberg, Lawrence W. 1991,
 1991, 1993, 1996, 1997, 1998
 Hunt, Stephen K., 200, 20021
 Isserlis, Judythe A. 1992
 Janusik, Laura A., 2002
 Jensen, Karla Kay. 1994, 1997,
 1998, 2002
 Johnson, Julia R., 2002
 Johnson-Jones, Joni M. 1999
 Kahre, Sally A., 2002
 Kasch, Chris R. 1997
 Kennan, William R. 1994
 Kelly, Christine. 1996
 Kirchner, W. Faye. 1991
 Kosloski, David L. 1990
 Kramer, Michael W. 1995
 Lamoureux, Elizabeth R. 1997
 Langlois, Aimee. 1996
 Leff, Michael. 1992
 Leichty, Greg. 1990
 Lewis, Pat. 1991
 Littlefield, Robert S. 1996
 Littlejohn, Jera W. 2000
 Lubbers, Charles A. 1992, 1997
 McGukin, Drew. 1989, 1993

- McKinney, Bruce C. 1994
 McPherson, Kevin. 1999
 McQueeney, Pat. 1994
 Miller, John J. 1997
 Mino, Mary. 1995, 1999
 Morlan, Don B. 1989
 Morreale, Sherwyn P. 1995,
 1997, 1999
 Moyer, Barbara S. 1997, 1998
 Murphy, John M. 1993
 Murray, Martin G. 1993, 1994
 Neal, Kay E. 1994
 Neer, Michael R. 1991, 1995,
 1997
 Nelson, Paul. 1990
 Newburger, Craig. 1992, 1994
 Oludaja, Bayo. 1996
 Osborn, Michael. 1997
 Owens, Alfred W., II. 1991
 Pearson, Judy C. 1990, 1991,
 1992
 Phelps, Lynn A. 1989, 1989,
 1990
 Phillips, Gerald M. 1994
 Pliner, Susan M., 2002
 Powell, Kimberly A. 1996
 Pullum, Stephen J. 1994
 Quigley, Brooke L. 1998
 Ragan, Sandra L. 1994
 Robinson, David J. 1991
 Rolls, Judith A. 1993
 Russell, Bruce W. 1993
 Rust, Joseph H., 2001
 Sandmann, Warren. 1991, 1992,
 1994
 Santoro, Gerald M. 1994
 Schaller, Kristi A. 1998
 Schliessmann, Michael R. 1990
 Schnell, Jim. 1999
 Schwartzman, Roy, 2001
 Seiler, William J. (Bill). 1989,
 1990, 1997
 Sellnow, Deanna D. 1996, 2000
 Sims, Judy Rene, 2003
 Simonds, Cheri, 2000, 2002
 Smilowitz, Michael. 1989, 1990
 Smitter, Roger, D. 1989
 Spano, Shawn. 1996, 1997
 Spiro, Julie H. 1999
 Sprague, Jo. 1991
 Steinbrecher, Milda M. 1994
 Stewart, Robert A. 1994
 Thomas, Richard W. 1989
 Titsworth, B. Scott, 2000
 Timothy s. Todd, 2001
 Trank, Douglas, M. 1989, 1990,
 1991
 Treadwell, D. 1995
 Treinen, Kristen P., 2001
 Troup, Calvin L., 2002
 Troester, Rod. 1990, 1993
 Turman, Paul D. 2003
 Verderber, Rudolph, F. 1991
 Vicker, Lauren A. 1992
 Wallace, Sam. 1989, 1995
 Wardrope, William J. 1992
 Warren, John T., 2001, 2003
 Weaver, Richard. L., II. 1989,
 1992
 Weber, Dawn R. 1993
 West, Richard. 1991
 Whaley, Bryan B. 1996
 Whitecap, Valerie A. 1992
 Willer, Lynda R. 1993
 Williams, David E. 1994, 1998
 Williams, Glen. 1995, 1996,
 1997, 1999
 Willmington, S. Clay. 1994

Wood, Jennifer. *1996*

Wood, Julia T. *1995*

Wolvin, Andrew D. *1992, 1998,*
2002

Worley, David W. *2000*

Yoder, Donald, D. *1991, 1991,*
1993, 1995, 1997, 1999

Yook, Eunkyong Lee (Esther).
1990, 1997