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Student Academic Policies Committee Minutes of the Academic Senate 2013-09-16

University of Dayton. Student Academic Policies Committee

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Student Academic Policies Committee Meeting Minutes

16 September 2013

Members Present: Paul Bobrowski, Joe Mashburn, Myrna Gabbe, Terence Lau, Vinod Jain, Laura Leming, Kevin Kelly, Andy Kurzals, John McCombe, Tom Skill

Guests: Bill Fischer (Student Development), Jay Janney (Associate Professor of Management), Debra Monk (Student Development)

The SAPC continued its conversation and information gathering related to provisions in the University's Student Code of Conduct related to "Student Run Businesses/Commercial Activity" (see *The University of Dayton Student Handbook*).

Debra Monk, from the Office of Student Development, offered a brief overview of the history of the current policy, as well as some discussion of how the policy is enforced, as well as the Student Development concerns that inform its enforcement. Such concerns include an expressed desire to create a climate in which entrepreneurial endeavors are not discouraged, but also a climate in which the risk to the University is managed in a reasonable manner. In response, members of the committee suggested that the policy seemed to be constructed in such a way that would discourage students from pursuing a student-run business on campus.

Several committee members asked questions and offered comments about a range of issues. Such issues included whether or not exceptions to the policy had been granted; the degree to which the process for granting exceptions to students had been communicated clearly; the suggestion that students seeking exceptions be asked to sign waivers to assume risk for their own potential liability; the need for better communicating to students *why* the process for exceptions is constructed in the manner that it is; and whether or not a *de facto* blanket policy against student-run food sales in the campus area was consistent with the academic mission of the Entrepreneurship Program (and spirit of enterprise across units more generally).

Many members of the SAPC acknowledged that this is an issue with academic implications and that the SAPC and Academic Senate might indeed assume an important role in facilitating two related, yet distinct, conversations: 1) a revision of the current policy, so that the language could communicate more clearly to students who might wish to seek an exception; 2) a much broader conversation about how this element of the Code of Conduct might better integrate with the academic mission of the University and School of Business Administration. Clearly, such a conversation would necessarily require participation from groups beyond Student Development and faculty.

Keeping in mind that the overall purpose of the SAPC's informational meetings is to determine whether the SAPC might recommend a revision of the policy on "Student Run Businesses/Commercial Activity," additional conversations will need to occur to consider both

of the issues listed in the preceding paragraph and what the processes should be for moving these conversations forward.

Next Meeting: 23 September 2013 (9:00 a.m. in HM 257) – The SAPC has invited Faculty Affairs Sub-Committee member Linda Hartley to discuss the proposed revision to the Student Evaluation of Teaching instrument.

Respectfully Submitted,

John McCombe