

1-7-1982

DOC 1981-01 Proposed Duties and Responsibilities of the Newly Established Standing Committees

University of Dayton. Academic Senate

Follow this and additional works at: http://ecommons.udayton.edu/senate_docs

Recommended Citation

University of Dayton. Academic Senate, "DOC 1981-01 Proposed Duties and Responsibilities of the Newly Established Standing Committees" (1982). *Senate Documents*. Paper 195.
http://ecommons.udayton.edu/senate_docs/195

This Article is brought to you for free and open access by the Academic Senate at eCommons. It has been accepted for inclusion in Senate Documents by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu.

January 7, 1982

Submitted to the Executive Committee by Bedard, Clark, Fuchs, Stander, and Strange

SUBJECT: Proposed duties and responsibilities of the newly established standing committees

As the work of the Senate develops, it will be necessary to establish a new committee structure based upon the three standing committees recommended by the Executive Committee. In the interim, however, many existent committees and boards will continue to function as presently constituted.

The Senate itself will replace the present Academic Affairs Council and the ad hoc Faculty Affairs Committee. Other academic committees--Attendance Appeals, Arts Series, Basic Skills, CORE, Educational Development Fund, Elections, Faculty Awards, Honorary Degree, Honors, Library, Retention, ROTC, Scholarship, and Study Abroad--are needed to implement policies presently in effect and will continue until and unless such policies are changed by Senate action. Their members will be replaced according to the normal rotation pattern by recommendations from the Committee on Committees unless specific Senate-nominated membership is needed.

The elected faculty committees will continue as presently constituted unless there are changes approved by the faculty.

The standing committees of the Senate may develop subcommittees as needed. For the first year the chairpersons of the three committees will be designated by the Executive Committee from among its membership; in subsequent years, the committees will elect their own chairpersons and other officers from Senate Members.

Although the Executive Committee may elect to bring legislative and consultative matters directly to the full Senate for discussion and voting, it normally will assign documents for initial consideration, amendment, and approval to the proper standing committee for preliminary consideration before such matters are voted upon by the full Senate. The meetings and agenda of these committees will be publicized in advance so that other interested senators, faculty, students, administrators, and staff can attend. The committees are expected to review educational and academic policies in their assigned area regularly and to initiate revisions for consideration by the Senate. They should consult affected administrators, staff, faculty, and students during their consideration of matters under their jurisdiction as instructed in Article VI, E, 4, b, (v).

The assigned general duties and responsibilities of each of the standing committees are as follows:

Academic Policies Committee

1. To consider all policies in the area of legislative authority in Article II, B, 1, a. and b., referred to the committee by the Executive Committee.
2. To initiate changes in the policies in these same areas for consideration by the Senate.
3. To review regularly all policies in these areas presently operative and to recommend revisions as needed.
4. To review educational policies requiring legislative concurrence as described in Article II, B, 2.
5. To develop expertise in the areas in which consultation may be needed as described in Article II, B, 3, c. and k. and other areas as determined by the Executive Committee.

Faculty Affairs Committee

1. To consider all policies in the area of legislative authority in Article II, B, 1, c. referred to the committee by the Executive Committee.
2. To initiate changes in the policies in these same areas for consideration by the Senate.
3. To review regularly all policies in these areas presently operative and to recommend revisions as needed.
4. To develop expertise in the areas in which consultation may be needed as described in Article II, B, 3, a, e, f, g, and h. and other areas as determined by the Executive Committee.

Student Academic Policies Committee

1. To consider all policies in the area of legislative authority in Article II, B, 1, d. referred to the committee by the Executive Committee.
2. To initiate changes in the policies in these same areas for consideration by the Senate.
3. To review regularly all policies in these areas presently operative and to recommend revisions as needed.
4. To develop expertise in the areas in which consultations may be needed as described in Article II, B, 3, b, d, i, and j. and other areas as determined by the Executive Committee.

ACTION TAKEN: