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Creating Futures

University of Dayton

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Tuesday May 2, 2017

Creating Futures

The Princeton Review listed the University of Dayton among the best schools in the nation for undergraduate academics and experiential learning in its book *Colleges That Create Futures: 50 Schools That Launch Careers by Going Beyond the Classroom*.

The book highlights the University's Common Academic Program, honors program, Center for Social Concern, Intensive English Program, China Institute, Engineers in Service, Flyer Enterprises, the Davis Center for Portfolio Management, faculty and life after Dayton.

The Princeton Review editors said they looked at data from hundreds of schools during their selection process. They drew on feedback from more than 14,000 current students and 232 interviews with current faculty, administrators and alumni in making their choices.

"The University of Dayton and the other colleges showcased in this book offer superb academics," said Robert Franek, author and senior vice president and publisher at Princeton Review. "But what makes them stand out are the programs and services they offer outside the classroom which offer their students real-world experience, collaborative opportunities with faculty and networking opportunities with alumni, allowing them to graduate with outstanding job opportunities or acceptance to post-graduate studies at first-rate institutions."

More information is available on The Princeton Review's website.

For more information, contact Meagan Pant, assistant director of news and communications, at 937-229-3256 or mpant1@udayton.edu.

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