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2016-03-11 Minutes of the Academic Senate

University of Dayton. Academic Senate

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Academic Senate Meeting
Approved Minutes
11 March 2016
Carissa Krane, President

Attending:

Senators: Anloague, Benson (Interim Provost), Biswas, Daprano, Dingle, Dermusoglu, Edmonson, Eustace, Foust, Gabbe, Goodman, Haus, Hicks, Holcomb, K. Kelly, Kelsch, Krane (President), Krug, Lahoud, Merithew, Picca (Vice President), Rojas, Rush, Santiago, Seielstad, Slade (Secretary), Smith, Spaulding, Valenzano, Watkins, Webb, Whitaker, Wu, Zhang

Guests: Wiebke Diestelkamp, Brad Balsler, Tyrone Spencer II, Chanel Winston, Anne Crecelius, Katy Kelly, Peggy Nicodemus, David Wright, Paul Vanderburgh, Hunter Goodman, Verb Washington, Donna Street, Jennifer Creech

1. Opening Prayer: Dori Spaulding
2. Minutes of 19 February
 - a. Approved by unanimous consent
3. Announcements
 - a. none
4. Presentation by Dr. Caroline Merithew, Special Advisor to the Provost on Gender and Climate
 - a. Presentation title: Service Sector Faculty
 - i. Presentation is appended as part of the minutes
 - b. Questions:
 - i. Have you seen a relation between gender and the kinds of service that are rewarded by the institution?
 1. This is an ongoing part of the research
 - ii. Why not investigate non-tenure track faculty?
 1. It was not part of the original conception of the study and there was a decision to limit the study to tenure-line faculty. The lack of non-tenure track faculty in the study is a significant lack in the study.
 - iii. What are the next steps of this work and how can we bring this work to folks who are not here at the Senate.
 - iv. Note, that Caroline's work is not done and is, therefore, open to further refinement and change.
 - v. Note also that many faculty have no difficulty saying no to service.
 - vi. UD is very decentralized in terms of service and many departments leave considerable discretion to them in carrying out their work.

- vii. If we are better at crediting service, then we might need not protect junior faculty but integrate them earlier into the system and profession.
- viii. It may happen that the more that we look at full-time non-tenure track faculty it may be the case that the model does not seem to work in how we divide up our professional life—teaching, scholarship, and service.
- ix. What is the impact of service and how do we talk about it? If we protect people from service, then we make of it a bad thing. Can we cultivate people into a spirit of service and a willingness to serve?
- x. Is there a relation between being promoted and starting a family? Service can pit your job against your family.
 - 1. This is an area that requires considerable thought and it is well documented in feminist literature. It may be the case that UD is well poised to lead here and to offer ways to support faculty over their life-span and to understand and value the rhythms of academic life.

5. MPAcc

- a. Presentation by Dr. Donna Street
 - i. Questions:
 - 1. none
 - ii. Motion to adopt document 2016-03 Master of Professional Accountancy by APC
 - 1. Motion carries 29-0-0

6. Presentation of Course Retake Policy

- a. Presentation by Joe Valenzano, Chair, APC and Jennifer Creech, Associate Registrar
 - i. Questions
 - 1. Dean's exception: There are Dean's exceptions for every policy and the Registrar's office will
 - ii. Motion to adopt document 2016-04 Course Retake Policy Revision by APC
 - 1. Motion carries 28-0-1

7. Committee Reports

- a. FAC: met on 29 February and will meet on 14 March
 - i. Beginning revisions of title descriptions have been distributed to the Senate and will be considered by FAC
 - 1. Questions
 - a. Courtesy Appointment
 - i. Courtesy appointment is usually reserved for internal uses; is there another way to communicate this category and still be flexible enough for the entire campus?

- b. Clinical faculty: this does not seem to work in the SOE where there are instead “Professors of Practice” and are these ranks?
 - i. The notion of rank is confined to tenure-line faculty though we do want to create a promotion structure for those classes of faculty.
 - c. What will the change in title do to current roles?
 - i. That will be up to the department or unit.
 - d. Isn't this a discussion about an accreditation issue in SEHS that needs a path for promotion for SEHS?
 - i. Yes, but the issues go to the whole institution since any title that goes into the faculty handbook can be used by any unit on campus.
- b. SAPC: no charge
- c. APC: Meets weekly on Wednesday at 10:10 in KU 311; work is primarily on the 2 year CAP implementation report.
- d. ECAS
 - i. Title IX Discussion: Officers are invited to attend a meeting called by members of the faculty board to discuss specific questions related to the Title IX/Nondiscrimination policy with Title IX coordinator David Sipusic. The specific questions raised by the board included 2 questions related to the Senate's authority and initiative to revise the competencies of the FHC-Academic Freedom and Tenure and FHC-Grievances.
 - ii. As discussed at the December 2014 academic senate meeting, and detailed in the minutes from the Dec 2014 meeting, it is the responsibility of the Senate to define the Areas of Competence for the FHC-G and FHC-AFT. This authority rests with the Senate. Defining the areas of competence does not impinge on the responsibility/authority of the FHC-G and the FHC-AFT to amend their bylaws. The Senate did not amend the bylaws of these committees, but did clarify the areas of competence of these committees in light of the change in the institutional policy on harassment. This meeting is scheduled for March 17.
 - iii. In addition, we have tentatively planned for the ELC to invite David Sipusic to the March 21 ELC meeting to discuss the outcome of the Title IX/Nondiscrimination survey completed last Fall, the results of which are now available.
 - iv. The Senate was also received a letter from a faculty member that highlighted specific questions/issues with regard to the UD Title IX/Nondiscrimination policy and procedures with a

request that the Senate and Faculty board take action to address.

- v. The Women's Center is also hosting a lunch meeting for Women Faculty to discuss Title IX with David Sipusic on March 16.
- vi. Senate Composition: The ECAS is continuing discussion on how best to move forward with the examination of senate composition. There are several layers of complexity to the question of senate composition that conflate a singular approach to the question. We are currently approaching this issue with an iterative approach that will likely include a fact finding phase to include broad consultation, facilitated by an ad hoc committee the results of which will help to inform a path forward.
- vii. Revisions of the duties of the VP: Currently, the duties of the VP of the Academic Senate include the following:
 - 1. Responsibilities of the Vice-President
 - a. Responsibilities are set out in DOC 1984-01. These are:
 - i. In the absence of the President of the Academic Senate, call and chair meetings of the Executive Committee of the Academic Senate.
 - ii. In the absence of the President of the Academic Senate and with the approval of the Executive Committee of the Academic Senate, call and chair meetings of the Academic Senate.
 - iii. May serve as liaison between the Senate, its committees, and other University Committees, Councils, and Boards.
 - iv. Carries out additional responsibilities not specified in this document
 - v. The ECAS is in discussion to revising the duties of the VP to include a voting, ex officio appointment to the UNRC. This would accomplish a few things. This would provide a direct line of communication between ECAS and the UNRC, and would provide a mechanism for the ECAS to better facilitate communication of the outcomes of the process to those who participated. As we have reported previously, ECAS has been asked to facilitate the identification of faculty to serve on various upper

administrator search committees. In turn ECAS has invoked the UNRC as a subcommittee of the ECAS to recruit faculty to serve. The ECAS is working on a revision to the both the UNRC document 2009-01 as well as the duties of the VP as originally described in DOC 1984-01 and included in DOC 2007-05 Processes and Procedures of the Academic Senate which is updated, revised and approved by the senate at the end of every academic year. We intend to propose this revision as well as the amended documents to the Senate in April.

- viii. April Senate Meeting: The April 15 Academic Senate meeting will be the last of the academic year. The agenda is not yet finalized but we will have final committee reports from each of the committee chairs.
 - 1. Subsequent to the Senate meeting, and incorporating the discussion and any additional actions taken by the senate on each report, the committee chairs will submit final year end reports to Andy Slade for incorporation into the April 15 Academic Senate minutes which will be subject to approval at the September 2016 meeting.
 - 2. The format for the year-end report is found at the end of the Processes and Procedures document available on the Senate website. In addition, committees should summarize any unfinished business and action items for the next academic year. All committee members should review the year-end report prior to the chair submitting to Andy Slade.
- ix. At the conclusion of the April 15 senate meeting we will seat the next Senate, and conduct elections for ECAS and Academic Senate officer positions. We will also meet briefly in committees to select committee chairs for 2016-2017. Jackie Estep has requested information from all returning and new senators about preferences for committee service. Please remember to get those back to Jackie--ECAS will use this information to form the committees in advance of the April 15 senate meeting.

Adjourned
Andrew Slade,
Secretary of the Academic Senate