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Teacher Education

University of Dayton

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Monday May 22, 2017

Teacher Education

The Council for Accreditation of Educator Preparation (CAEP) has granted the University of Dayton accreditation for its teacher preparation program, based in part on evidence that graduates are competent and caring educators.



Just 50 providers nationwide are accredited under CAEP's rigorous standards. The organization says accreditation is a seal of approval that ensures programs prepare new teachers to know their subjects, their students, and have the clinical training that allows them to enter the classroom ready to teach effectively.

"These institutions meet high standards so that their students receive an education that prepares them to succeed in a diverse range of classrooms after they graduate," said CAEP President Christopher A. Koch. "Seeking CAEP accreditation is a significant commitment on the part of an educator preparation provider and provides opportunities for continuous improvement to programs committed to excellence."

CAEP is the sole accrediting body for educator preparation. Programs seeking accreditation must pass peer review on five standards based on two principles: proof of caring and competent graduates and confirmation the school's staff uses evidence to maintain and enhance the quality of the programs they offer.

"Our students and faculty should be very proud of this accomplishment," said School of Education and Health Sciences Dean Kevin Kelly. "We've set a very high bar for our teacher prep program and CAEP accreditation validates the hard work we are doing. Our teacher education graduates bring a high level of skill and dedication to K-12 schools."

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