

9-23-2016

2016-09-23 Minutes of the Academic Senate

University of Dayton. Academic Senate

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Approved Minutes
Academic Senate Meeting
23 September 2016

Convened by Joseph Valenzano III, President of the Academic Senate

Attending:

Senators: Jason Pierce, William Trollinger, Myrna Gabbe, Joel Whitaker, Joe Valenzano, Caroline Merithew, Todd Smith, Carissa Krane, Shuang-ye Wu, Minh Ho, Lee Dixon, Laura Leming, Jeanne Holcomb, Elizabeth Kelsch, Jim Dunne, Sarah Webber, Rebecca Wells, Mark Jacobs, Kevin Kelly, Corinne Daprano, Mary Kay Kelly, Elizabeth DeLamatre, Eddy Rojas, Markus Rumpfkeil, Ben Bonne, Andrea Seielstad, Dori Spaulding, Kathy Webb, Susan Elliott, Ann Biswas, Mateo Chavez, Paul Benson

Guests: Carolyn Phelps, Linda Hartley, Anne Crecelius, Connie Bowman, Mike Krug, Susan Brown, H. Bree Richards, Chris Fishpaw, Shirley Wright, David J. Wright, Jim Farrelly, Paul Vanderburgh, Tom Skill, Josh Heyne, Chris Devine, Rodney Chatman, Lori Shaw (for Andrew Strauss)

Not Attending: Philip Anloague, Charlie Edmonson, Deo Eustace, Andrew Strauss, Amy Krug

1. Opening Prayer – J. Valenzano
2. Remembering Professor Joe Watras – Connie Bowman
3. Welcome and Introductions – J. Valenzano
4. Review of Senate Procedures – J. Valenzano
5. Review of Minutes – April 15, 2016
Passed by unanimous consent
6. Presentation: Diversity and Inclusion Initiatives
Rodney Chatman,
Executive Director and Chief of Police
 - Community policing
 - Fair and impartial policingQuestions and discussions:
 - What is the relationship between police department and Title IX enforcement? - Independent investigations with close collaboration, positive relationship

- How can you make campus more welcoming to people outside UD, such as in case of political activities? – We follow the existing university policy, such as advanced notice for political activities.
- How can you make student neighborhood more inclusive and welcoming for students of color? – We plan to meet with those population on campus, and make ourselves available to all members of community. Other ways such as changing the way to deliver the Messages of Caution.

7. Presentation: 2 Factor Authentication

Tom Skill

Associate Provost, Chief Information Officer

Questions and Discussions:

- Enrollment of students: optional enrollment for students starting next Fall semester.
- Discussion of technical issues: backup options (temporary code at UDIT office, enrollment of multiple devices), new devices, multiple logins, more convenient devices like a card, wireless connections, traveling abroad (token works).

8. Presentation: Strategic Visioning

Paul Benson, Provost and Co-Chair of Strategic Visioning

Questions and discussions:

- Student participation - Students are encouraged to participate in all events
- How does Strategic Visioning keep up with the pace of rapid technological changes in 20 years? - Vision UD aspiration should focus on purpose not the tools. It should identify aspects of human ability that will become more important with technological development. The challenges we are facing are fundamentally human issues that could not be solved by technology alone.

9. Presentation: Fitz Center Strategic Plan

Hunter Phillips Goodman,

Executive Director Fitz Center for Leadership in Community

Questions and discussions:

- What is the scalability of some signature programs of Fitz Center? How could the campus student body as a whole be engaged in these programs? - Implementation plan for the next 3 years will be completed by December 2016-January 2017.
- How do the community partners view UD and Fitz Center? – They feel great deal of ownership of the Fitz Center, and are eager to look at ways to deepen the close relationship, particularly those involving scholarship and learning in addition to service. They have shown lot of energy and enthusiasm to work together with UD for solutions to move our community forward.

10. Tentative Schedule of Presentations for 2016-2017 Academic Senate

11. Committee reports sent to J. Valenzano

- APC – M. Rumpfkeil
 - 1. Add annotations to senate document 2010-04 to illustrate clarifications approved by APC and full senate last spring (completed).
 - 2. Clarifications to the renewal process of CAP courses. This will be an ongoing activity throughout the academic year and will involve extensive consultation with CAPC and involved parties.
 - 3. Evaluation of a proposed Undergraduate Certificate in Applied Creativity for Innovative Transformation.
- SAPC – J. Holcomb

SAPC Meeting Minutes

September 12, 2016

12:20-1:10

Present: Dori Spaulding, Eddy Rojas, Myrna Gabbe, Tom Skill, Chuck Edmonson, Andy Strauss, Sarah Webber, Mary Kay Kelly, Jeanne Holcomb

1. Introductions
2. Follow-up on student political activities policy, as it was published and distributed
 - a. Still waiting on response from SGA
3. Possible ideas for new business were discussed.
 - a. National Labor Relations Board ruling regarding graduate students' rights to unionize
 - i. Follow-up: we need more information from graduate students
 - b. Recent national conversations regarding trigger warnings and safe spaces
 - i. Follow-up: we need more information from student representatives who will be serving on the committee
 - c. Issues relating to campus climate, stemming from social media such as Dayton BroTalk
 - i. Follow-up: efforts were made to contact appropriate individuals on campus so we could learn more about the issue and what is already being done

Meeting adjourned at 1:10

- FAC – A. Seielstad

September 2016 Faculty Affairs Committee Report

Prepared by: Andrea Seielstad, Chair

Membership: Ann Biswas, Corinne Daprano, Deogratias Eustace, Mark Jacobs, Kevin Kelly, Carissa Krane, Caroline Merithew, Emily Hicks, Susan Elliot, Joel Whitaker, Caroline Phelps

The FAC met from 1:15 to 3:00 on September 9 and September 23. As a preliminary matter, the group discussed and prioritized its charges, which are thus far:

- to draft and recommend a policy for the promotion of the clinical faculty at the University of Dayton.
- to re-examine the Faculty Outside Employment and Additional University Services Policy, revised in May 2013, to determine if the policy is too prohibitive, and in what way it might be so, if any. See https://udayton.edu/provost/_resources/docs/Faculty%20Outside%20OutsideEmployment%20And%20Additional%20Services.May%202013.pdf
- to examine the “100% rule” regarding faculty compensation for teaching, research or other duties beyond their regular contract, determine what is already in place regarding outside compensation, and determine whether any changes and/or a new policy expressly on the matter of extra compensation should be recommended by the Senate. See Policy For Extra Compensation Of Employees Supported By Sponsored Research Programs, <https://www.udayton.edu/policies/research/extra-compensation-employees-policypage1.php>; and Faculty Handbook Section IX

It was determined that the Clinical Promotion Policy was of highest priority, and FAC began discussing how to develop the policy as well as the overarching themes and processes that might be included. Toward this end, the committee reviewed our university PRT and Clinical and Courtesy Title policies, as well as the accreditation standards and policies of departments that have or are likely to hire clinical faculty and/or faculty of practice or are governed by accreditation standards regarding such positions. Representatives from law and education reported, thus far. Sue Wulff, Founding Director of the Physicians Assistant Program, provided helpful comments and background information specific to that program and the teaching requirements and approaches of physicians assistants faculty. There is not a specific deadline by which promotion standards have to be approved, for their accreditation, but it is necessary to establish progress toward this goal. The committee has also examined promotion policies from other institutions that have similar positions and some general interdisciplinary information published about clinical faculty and evaluation of clinical faculty.

It was generally agreed that for consistency purposes and ease of implementation, the policy should resemble the PRT policy to the extent practical, and the group began identifying what the key differences might be in the different kind of positions and requirements. Issues that have been discussed thus far have included (1) what general

criteria should be included in the Clinical Promotion Policy in terms of what is evaluated for promotion (i.e., teaching, service, professional practice and development and/or scholarship), (2) what the composition of the university review committee should be and what representation should be reflected on it, (3) what the timeframe for promotion might be and the number of evaluations that might be required in any designated periods for that, (4) whether security of position or other attendant consequences of promotion need to be spelled out in the university policy or left to the departmental level, and (5) general matters related to what should be covered in overarching policy for all units versus determined at the departmental level. The committee has made progress in reaching consensus on a few of these issues and begun drafting a version of the policy. We are continuing to gather information necessary to be sure the policy works for all units and work on producing a written document for presentation to ECAS and the Senate.

The remaining meetings are as follows: **September 30, 1:15-3:00 (Room 602 of Roesch Library); October 14, October 28, November 11, November 18, and December 2, 2016, 1:15 - 3:00 PM (Room 205 of the Roesch Library)**

- ECAS – J. Valenzano

ECAS met seven times to start the semester. We discussed the priorities for the coming year, based off of what was learned through discussions over the summer with all of the academic units.

We met with President Spina to consult on potential organizational decisions for UD's administration. We made nominations for Strategic Visioning working groups and the steering committee as well. We issued charges to both APC and FAC.

12. For the Senate's participation in the Strategic Visioning process, the president specifically ask the senators to consider the following question:

- How do you see the role of shared governance, and the role of the Academic Senate 20 years from now?

Please send your input to J. Valenzano by the end of September.

Adjourned , 5:06pm
Submitted by Shuang-Ye Wu