

Nov 9th, 10:30 AM

Roundtable – Teaching Human Rights: Challenges and Best Practices

Shayna Plaut

Simon Fraser University, shayna.plaut@gmail.com

Kristi Kenyon

Global College, University of Winnipeg, kristihkenyon@gmail.com

Joel Pruce

University of Dayton, jpruce1@udayton.edu

William Simmons

University of Arizona, williamsimmons@email.arizona.edu

Follow this and additional works at: http://ecommons.udayton.edu/human_rights



Part of the [Adult and Continuing Education Commons](#), [Bilingual, Multilingual, and Multicultural Education Commons](#), [Curriculum and Instruction Commons](#), [Curriculum and Social Inquiry Commons](#), [Educational Assessment, Evaluation, and Research Commons](#), [Educational Leadership Commons](#), [Educational Methods Commons](#), [Higher Education Administration Commons](#), [Higher Education and Teaching Commons](#), [Human Rights Law Commons](#), [International and Comparative Education Commons](#), [Legal Education Commons](#), and the [Scholarship of Teaching and Learning Commons](#)

Plaut, Shayna; Kenyon, Kristi; Pruce, Joel; and Simmons, William, "Roundtable – Teaching Human Rights: Challenges and Best Practices" (2017). *The Social Practice of Human Rights: Charting the Frontiers of Research and Advocacy*. 15.

http://ecommons.udayton.edu/human_rights/2017/conference/15

This Event is brought to you for free and open access by the Human Rights Center at eCommons. It has been accepted for inclusion in The Social Practice of Human Rights: Charting the Frontiers of Research and Advocacy by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu, mschlangen1@udayton.edu.

The Social Practice of Human Rights: Charting the Frontiers of Research and Advocacy

2017 Conference of the University of Dayton Human Rights Center

Nov. 8-10, 2017, Dayton, Ohio

For the archive of the conference, see http://ecommons.udayton.edu/human_rights/2017/

Roundtable: Teaching Human Rights: Challenges and Best Practices

Presenters:

- Shayna Plaut, School for International Studies, Simon Fraser University
- Kristi Kenyon, Global College, University of Winnipeg
- Sarita Cargas, University of New Mexico
- Joel Pruce, University of Dayton
- Hans Peter Schmitz, University of San Diego
- Magnus Killander, University of Pretoria

Abstract:

Over the past 20 years, courses addressing human rights have grown dramatically at both the undergraduate and graduate levels worldwide. Many of these courses are housed in specific disciplines, focus on specific issues, and require practical experience in the form of internships/practicums. Amid this growth there is a need to reflect on teaching human rights including the challenges, fears, and best practices.

Recognizing that education takes place inside and outside a classroom, this roundtable brings together scholars teaching human rights in a variety of settings to examine the current state of university human rights education. This includes a discussion of course and program offerings, pedagogical approaches, and content. We aim to identify the key substantive, theoretical, and applied educational outcomes for human rights courses:

- What do we want our students to learn?
- In what way do disciplinary traditions enhance and/or hinder how we think about, challenge, and develop human rights as content and method?
- How do we model human rights in the way that we teach?
- What can our students do with human rights education once they leave our classrooms?

In other words, how do you do teach human rights in a way that is intellectually robust and reflexive?