

12-14-2012

## 2012-12-14 Minutes of the Academic Senate

University of Dayton. Academic Senate

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### Recommended Citation

University of Dayton. Academic Senate, "2012-12-14 Minutes of the Academic Senate" (2012). *Academic Senate Minutes*. 131.  
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Approved  
Minutes of Academic Senate  
Friday, December 14, 2012; 3:00 p.m.  
KU West Ballroom

**Present:** Paul Benson, Sheila Hughes, Leno Pedrotti, Carissa Krane, Andrew Ewvaraye, Arthur Jipson, Laura Leming, Carolyn Phelps, Paul Bobrowski, Terrence Lau, Ralph Frasca, Kevin Kelly, Corinne Daprano, Phil Anloague, John White, Ruth Monnier, Tony Saliba, George Doyle, Paul McGreal, Henry Gerla, Paul Vanderburgh, Robyn Bradford, Emily Hicks, Donald Shimmin, Karen Swisher, Joseph Saliba

**Guests:** Shannon Miller, Tremon Kizer, Patrick Donnelly, Katie Kinnucan-Welsch, Rebecca Wells, Jonathan Hess, Kristen Altenau

**Absent:** Caroline Merithew, John Clarke, John McCombe, Kurt Mosser, Dominic Sanfilippo, Anthony Whaley, Sarah Kerns, James Dunne, Hussein Saleh, Vinod Jain, Partha Banerjee, Jarred White, Kathy Webb, Allie Michel

**Opening Meditation:** Ruth Monnier opened the meeting with a meditation.

**Minutes:** Minutes of the October 19, 2012 meeting were approved.

**Announcements:**

The next meeting of the Academic Senate is January 25, 2012, 3:00-5:00 p.m. in KU Boll Theatre. The meeting is a joint Faculty/ASenate meeting.

C. Phelps announced that Ralph Frasca is replacing Terrance Lau on ECAS next semester and Janet Greenlee is taking his place on the ASenate. T. Lau is on sabbatical for the spring semester. She also announced that Don Shimmin is the new FT instructor representative to the ASenate.

C. Phelps announced a new numbering system for ASenate documents that will begin next semester. ASenate documents will now be numbered with the 4-digit year before the document number (e.g. Senate DOC 2013-01).

**Committee Reports:**

**Academic Policies Committee (APC).** L. Pedrotti reported that the APC last met on November 26. The next meeting of the APC will be on Friday January 18 in a room to be determined. One of the responsibilities of the APC is the oversight of the Committee on the Common Academic Programs and Competencies (CAPCC). The first set of courses has been approved by the CAPCC. The APC is investigating the need for the competency program when the CAP is fully operational. The APC will likely bring a proposal concerning the possible discontinuation of the competency requirements to the Academic Senate next term. Currently there are several policy documents that govern the creation, discontinuation, merger, etc. of academic programs and another document that governs the creation, discontinuation, merger, etc. of departments. The APC is developing a single consistent policy document that would govern actions to be taken on both programs and departments--since these are often related actions. The APC plans to bring this document to the Academic Senate early next term.

**Faculty Affairs Committee Report (FAC).** E. Hicks reported that the FAC last met on November 28. FAC has completed their work on DOC 12-09 (faculty responsibilities). FAC co-chair Linda Hartley will return from sabbatical next semester. FAC will continue work on DOC 12-10 (outside employment). Our next meeting is Monday, January 14, 2013 from 3-4:15 PM in SM 113B.

**Student Academic Policies Committee (SAPC).** G. Doyle reported that the SAPC has no issues they are considering at this time.

**Executive Committee of Academic Senate (ECAS).** C. Phelps reported that since the last ASenate meeting in October, ECAS completed a review of DOC 12-09 Faculty Workload Guidelines (FAC) and DOC 12-13 GPCE Changes (GPCE). ECAS also discussed the proposed academic calendar for AY 14/15 and 15/16. Members of ECAS surveyed their constituents to gather input on a proposal to hold classes on Labor Day and Martin Luther King, Jr. Day as well as spring break options. There was overwhelming faculty support for continuing to observe both Labor Day and Martin Luther King, Jr. Day. In addition, faculty feedback supported combining spring semester break with Easter break when possible.

C. Phelps also reported that a question arose regarding the SET process and where it is housed. ECAS asked the SET committee to make a recommendation on this matter. She also reported that the SET committee is meeting with a consultant next semester and plans to pilot a revised SET instrument in the spring semester.

**Sexual Violence Prevention.** Kristen Altenau (Coordinator – Sexual Violence Prevention Education) briefly reviewed the in-class modules and additional educational services she can provide for faculty/students regarding sexual violence prevention.

**Senate Doc 12-13 Change in Office and Position Titles for Graduate, Professional & Continuing Education (GPCE).** P. Vanderburgh reviewed the background and rationale for the titling changes. He discussed the implications of such a change in terms of the ASenate indicating that the title “Dean of the Graduate School” would no longer exist. He assured the ASenate that the Higher Learning Commission evaluation process would not be impacted by these titling changes.

S. Hughes asked if there were other possible disadvantages to the Graduate School if they had no representative on the ASenate. P. Vanderburgh assured the ASenate that he would still continue to be an ex-officio member of an assigned ASenate committee and would continue to attend ASenate meetings as an advocate for the Graduate School.

A lengthy discussion then followed regarding the classification of the document for legislative *consultation*. J. Farrelly suggested DOC 12-13 should have come to the ASenate for legislative *concurrence* from the Graduate Leadership Council (GLC) and the Provost’s Council instead of being initiated by P. Vanderburgh. He argued that DOC 94-01 (Proposal for the Formation of a Graduate School), approved by the ASenate in 1994, was initiated by the Graduate & Research Councils and the APC and classified as legislative *concurrence*. He suggested that DOC 12-13 was not ready to be introduced to the ASenate and that it should be reclassified for action as legislative *concurrence* following the precedent set with DOC 94-01. Thus, the proposal would need to be taken back to the GLC and initiated by that legislative body. He suggested tabling the proposal until the ASenate had clarity regarding the procedural action that should be applied to DOC 12-13. P. Benson disagreed with the need to reclassify the proposal for legislative *concurrence*. He argued that in this instance the Provost’s Office was initiating the proposal and consulting with the ASenate to determine if sufficient attention would continue to be paid to graduate programs once the proposed titling changes were complete. J. Farrelly continued to disagree that DOC 12-13 should be classified as legislative *consultation*.

H. Gerla made a motion to support a “sense of the ASenate” resolution in favor of DOC 12-13. The motion was seconded by E. Hicks. **The motion to support Senate DOC 12-13 “Change in Office and Position Titles for Graduate, Professional & Continuing Education (GPCE)” was then approved by a vote of 24 approved; 0 opposed; 0 abstained.**

**Senate Doc 12-09 Recommendations for Revision to the UD Faculty Workload Guidelines.** E. Hicks reviewed the revised faculty workload guidelines and discussion followed this overview.

G. Doyle suggested that a fifth area of faculty workload should be added to the document. This area would be contract work since teaching and service responsibilities can be bought out for some faculty

who are engaged in contract work. P. Benson suggested that contract work would normally be considered a part of a faculty member's research workload. E. Hicks and P. Donnelly suggested that provisions for contract work can be included and more specifically spelled out in unit policies. Additionally, S. Hughes suggested that the guidelines section under teaching contained a number of broad parameters to cover this concern.

S. Hughes made a motion to support a "sense of the ASenate" resolution in favor of changes made to DOC 12-09. The motion was seconded by K. Kelly.

Discussion of the classification of DOC 12-09 for legislative *consultation* ensued. J. Farrelly reminded the ASenate that the current UD Faculty Workload Guidelines document (Doc 95-01) was approved as legislative *authority*. E. Hicks reported that ECAS had extensively discussed this issue and determined that classification of DOC 95-01 as *authority* was incorrect. J. Farrelly argued that the ASenate must follow the precedent set in DOC 95-01 and classify DOC 12-09 as *authority*. T. Lau asked whether the ASenate had the authority to overrule ECAS in this matter. J. Farrelly affirmed that the ASenate could indeed overrule ECAS. Further, he argued that grievable offenses were contained in Doc 95-01 and thus faculty should have authority over any revisions to the original document.

L. Pedrotti made a motion to affirm classification of Doc 12-09 as *consultation*. The motion was seconded by S. Hughes. **The motion to affirm classification of Senate DOC 12-09 "Recommendations for the Revision of the UD Faculty Workload Guidelines" as legislative *consultation* was approved by a vote of 19 approved; 1 opposed; 4 abstained.**

S. Hughes then made a motion to support Doc 12-09. The motion was seconded by K. Kelly.

A lengthy discussion then followed this motion. T. Lau asked for clarification of the sentence "Tenured and tenure-track faculty who are fully engaged in the totality of their responsibilities may be assigned up to eighteen credit hours per academic year." It seems that using the phrase "totality of their responsibilities" is a tightening of the standard from "meaningful scholarly research" (cited in Doc 95-01). He questioned who makes the determination of "totality" and what due process rights the faculty has in this situation. He further expressed concern about the narrow definition of teaching as written in Doc 12-09. Provost Saliba suggested that department chairs generally use other considerations, rather than simply credit hours, to make workload (teaching) assignments. C. Krane responded that the FAC tried to address these other considerations when revising the workload guidelines. L. Pedrotti suggested that the workload guidelines are broad enough to allow units to create their own policies.

R. Frasca asked for further clarification as to how DOC 12-09 is different from DOC 95-01. S. Hughes suggested that DOC 95-01 primarily addresses Teaching responsibilities while DOC 12-09 addresses all aspects of faculty responsibility.

T. Lau asked for clarification as to why the FAC must review the revised guidelines in 5 years if DOC 12-09 is a consultative document. L. Pedrotti suggested that this will allow faculty to continue to give input into the guidelines. P. Donnelly affirmed that the Provost's Office wants faculty involved in discussions on faculty workload.

E. Hicks made a motion to "call the question". The motion was seconded by S. Hughes. The motion to end discussion on Senate DOC 12-09 was approved by a vote of 21 approved; 2 opposed; 1 abstained. **The motion to support Senate DOC 12-09 "Recommendations for the Revision of the UD Faculty Workload Guidelines" was then approved by a vote of 20 approved; 3 opposed; 1 abstained.**

The meeting was adjourned at 4:55 pm.

Respectfully submitted by Corinne Daprano