

11-18-2015

Student Academic Policies Committee Minutes of the Academic Senate 2015-11-18

University of Dayton. Student Academic Policies Committee

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Approved SAPC Minutes

Nov. 18, 2015, 9-10 a.m.

Attendees: Myrna Gabbe, Mary Kay Kelly, David Watkins, Jeffrey Zhang, Chuck Edmonson, Eddy Rojas, Dori Spaulding, Liz Kelsch, Steven Goodman, Tom Skill, Ann Biswas

1. The minutes from Nov. 11, 2015, were approved with no changes.
2. Myrna asked for the committee's impressions of the existing Retake Policy, as the APC is expecting to hear from us. She is waiting to hear back from Joe Valenzano (APC chair) on our next steps, which may include getting together with members of the APC.

The following issues were discussed regarding the Retake Policy:

- a. The assistant deans' comments in the "Memorandum Requesting Senate Action on Course Retake Policy" address issues about student scheduling (e.g., students holding spots for other students). This seems to be a much broader topic that should not be included in the retake policy discussion.
- b. Some of the tone/language used in this document does not seem to reflect UD's focus on supporting student success.
- c. Some courses fill up quickly and spots are taken by students retaking a course; this may prevent others from registering.
- d. We should consider limiting the number of times a student can retake a particular course.
- e. We clarified the existing policy on the following points:
 - The retake course grade remains on the student's transcript.
 - The new grade is used for the cumulative GPA.
 - Students can only count the credit hours for a course once.
- f. Some courses have a minimum grade of C, which complicates this policy.
- g. The policy was created before UD had plus/minus grades; the policy should be revised to reflect the new grading scheme.
- h. Some programs, such as Teacher Ed, have raised their minimum GPA requirements.
- i. We don't need this policy to support students in programs where the bar is set very high. There are many programs where the bar is not as high.
- j. Our withdrawal policy is very liberal; students can withdraw late in a course (after midterm) and retake the course as many times as they like. This should be considered.
- k. Some students have assumed their retake hours add to the hours needed for graduation but they do not.
- l. Advising is an extremely important component of this issue.
- m. When students get a D or an F, a retake grade can wipe out the old grade; this does not happen with a C- grade. The policy should be consistent regardless of the original grade.
- n. 15 credit hours of retake may be too much. Our peer institutions have a lower max. We should recommend a 9- or 12-hour maximum.

- o. We should benchmark our peer institutions regarding maximum retake hours (some of the institutions in the “Peer Institution Comparison” document should not be used for benchmarking).
- p. It would be good to learn the demographic information on our current retake numbers (This may be something the Registrar can get us; the APC may also have this information).

The meeting adjourned at 10 a.m.

Next Meeting: Our next meeting is tentatively scheduled for Wednesday, Dec. 2, at 9 a.m.