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2018-04-20 Minutes of the Academic Senate

University of Dayton. Academic Senate

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1. Opening Prayer: Markus Rumpfkeil

2. Minutes of 16 March 2018
   a. Approved with minor corrections by unanimous consent.

3. Moving Theater Program to Music Department (Anne Crecelius, Julia Randel, Jason Pierce)
   Anne, Julia, and Jason discussed the CAS proposal to move the Theater Program from the Department of Communication to the Music Department. Julia shared details of what the reporting structure would look like, as well as possibilities that the move would facilitate. Questions and discussion followed.
   Vote: 31-0-1

4. Updated Policy on Academic Standing (Anne Crecelius, Danielle Poe)
   Anne and Danielle discussed the updated Policy on Academic Standing, including the rationale for the update to the current policy and a summary of the updates.
   Vote: 31-0-1

5. Policy Regarding Full-time Faculty Compensation in Excess of Annualized Base Salary (Andrea Seielstad)
Andrea provided background regarding the creation of the policy, including the rationale for its need, and the consultation process leading to the creation of the policy. She also provided a summary of the contents of the policy. Questions and discussion followed.

Vote: 29-0-2

6. Policy on Employment Outside the University (Andrea Seielstad)
   Andrea provided background regarding the creation of the policy, including the rationale for its need, and the consultation process leading to the creation of the policy. She also provided a summary of the contents of the policy. Questions and discussion followed.

7. Resolution: Commitment to Recognize Undergraduate Research Mentorship Activities by Faculty More Explicitly (Lee Dixon, Anne Crecelius)
   Anne read the Resolution. Discussion followed. Two minor revisions were suggested and approved with no revisions. Motion to approve was made and seconded. Vote: 25-1-3

8. Bachelor of Science in Nursing (Kevin Kelly, Corinne Dapranno)
   Kevin and Corinne presented an overview of the BSN proposal, including a rationale for the program, the impact of the program on other Units and Departments, prospective enrollment, efforts to recruit underrepresented minority population groups, evidence of need for a new major, proposed curriculum, resources needed to support the program, and the consultative process. Questions and discussion followed

9. Committee Reports
   Reports to be submitted in writing.