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## DOC 2014-06 Proposal to Create the Department of Physical Therapy

University of Dayton. School of Education and Health Sciences. Office of the Dean

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## PROPOSAL TO THE ACADEMIC SENATE

TITLE: Proposal to Create the Department of Physical Therapy

SUBMITTED BY: Office of the Dean, School of Education and Health Science

DATE: April 25, 2014

ACTION: Legislative Authority

REFERENCE: Senate Documents 12-08 and 14-04

**I. Rationale**

The DPT program currently is housed in the Department of Health and Sport Science (HSS). When it was introduced to UD in 2006, it was necessary to host DPT within an established academic department because all DPT tenure-track faculty members were untenured. The HSS faculty provided mentoring and the DPT now has five tenured faculty members. Therefore, the DPT program is capable of operating as an independent academic department. There are two additional reasons to form a separate department of physical therapy at this time.

1. Most DPT programs are departments within universities
  - a. Due to focus and curricular breadth and depth mandated by health professions accrediting bodies, individual healthcare graduate professional education programs are typically self-contained departments with dedicated resources.
  - b. The majority of the 218 accredited DPT programs in the United States are at the department level or higher. (Appendix III) and
2. The DPT currently operates as a de facto academic department in many ways. Creating a Department of Physical Therapy will align department status with the reality of most of the daily functions of the program.

**A. Mission and Focus**

No changes are being proposed to the Mission statement of the Doctor of Physical Therapy program (please see Appendix I)

**B. Program Growth**

Program growth will occur in response to opportunities available in teaching, research and service.

**II. Resources**

- A. No additional resources are needed to create this new academic department
- B. The DPT program currently manages a budget that is separate from HSS.

### III. Other Considerations

- A. Description of curriculum. The UD DPT program is accredited by the Ohio Board of Regents through and the Commission on Accreditation in Physical Therapy Education through December 31, 2019. The program follows a Hybrid Curriculum model (as defined by the Commission on Accreditation in Physical Therapy Education) and is designed as a combination of Traditional, Problem-based, and Systems based learning. Within the DPT curriculum are 39 weeks of full-time supervised clinical rotations (referred to formally as Clinical Modules I – IV) that take place during four specific clinical rotation experiences. No curricular changes are included in this proposal.
- B. Description of the administrative structure, including line of reporting. The proposed structure will allow for the creation of the new position of Department Chair. With the creation of the Department Chair position, the Program Director position will be eliminated. The Department Chair will report directly to the Dean of the School of Education and Health Sciences. The Department Chair will supervise 8.5 FTE faculty and three staff positions.
- C. Evidence of need for the new department or program, including the opportunities for employment of graduates. This is not a proposal for a new program. The need for physical therapists was substantiated when the DPT program was approved in 2006. Briefly stated, the market demand for physical therapists is strong. The Bureau of Labor Statistics (BLS) projects employment growth of 39% from 2010 to 2020. This rate compares favorably with the average BLS-projected occupational growth rate of 14% for the same time period. The unemployment rate for physical therapists is 2%.
- D. Enrollment. The DPT program enrolls approximately 35 students each fall. The three-year, eight-semester program has approximately 105 students enrolled during the Fall and Spring semesters and approximately 70 students enrolled during Summer semesters.
- E. Efforts to attract and retain students from underrepresented groups. The DPT admissions committee continues to attempt to draw a diverse student population with respect to race and culture. Efforts are currently made with regard to working with pre-physical therapy academic advisors and regular on-site visits will continue with area minority colleges Central State and Wilberforce University. In addition, the UD DPT program is currently finalizing articulation agreements with Saint Mary's University and Chaminade University in an effort to enhance the recruitment of diverse students.
- F. Projected costs. There are no projected additional costs associated with the creation of the proposed department. The Dean of SEHS has been in consultation with the Office of the Provost regarding this proposal.
- G. Information about the use of consultants or advisory committees with reports provided in appendices. The UD DPT Advisory Committee voted

unanimously in support of the proposed change.

- H. Approvals. The proposal was voted on and supported by the DPT Program Faculty (9-0); the Department of Health and Sport Science (17-1); and the SEHS Congress (37-1). The proposal was approved by the SEHS Committee on Graduate Academic Affairs and has the full support of the Dean.

References:

1. Normative Model of Physical Therapist Professional Education: Version 2004
2. Guide to physical therapist practice. Phys Ther. 2001 Jan;81(1):9-746.

**APPENDIX I : MISSION STATEMENTS****DPT Program Mission**

In accordance with the mission of the University of Dayton and the School of Education and Health Sciences, the fundamental purpose of the Program in Physical Therapy is to provide high quality physical therapist education in the context of the Catholic faith. The physical therapist professional education program at the University of Dayton aims to graduate knowledgeable, service-oriented, self-assured, adaptable, reflective practitioners who, by virtue of critical and integrative thinking, lifelong learning, and ethical values, render independent judgments concerning patient/client needs that are supported by evidence; promote the health of the client; and enhance the professional, contextual, and collaborative foundations for practice. The program faculty and graduates will contribute to society and the profession through practice, teaching, service, leadership and administration, and the discovery and application of new knowledge about physical therapy. The program will offer an education with structured and varied experiences of sufficient excellence and breadth that allows for the acquisition and application of essential knowledge, skills, and behaviors that can be applied to the practice of physical therapy. (Adapted "A Normative Model of Physical Therapist Professional Education, 2004")

**APPENDIX II: DPT PROGRAM STRUCTURE**

<b>Ohio DPT Programs</b>				
<b>College/Univ</b>	<b>Division</b>	<b>Unit</b>	<b>Prog/Dept</b>	<b>Degrees Offered</b>
<b>Cleveland State University</b>	College of Sciences and Health Professions	School of Health Sciences	Doctor of Physical Therapy Program	DPT, Cert in Gerontology Studies, Cert in Culture, Communication, & Health
<b>College of Mount St Joseph</b>	Division of Health Sciences	Department of Physical Therapy		DPT
<b>Ohio University</b>	College of Health Sciences and Professions	School of Rehabilitation and Communication Sciences	Division of Physical Therapy	DPT
<b>The Ohio State University</b>	School of Health and Rehabilitation Sciences	Division of Physical Therapy		DPT, MS Allied Health, PhD Health & Rehab Sci, Combined DPT/PhD; Residencies and Fellowships (Geriatrics, Neuro, Ortho, Peds, Sports)
<b>The University of Findlay</b>	College of Health Professions	Department of Physical Therapy		DPT
<b>University of Cincinnati</b>	College of Allied Health Sciences	Department of Rehabilitation Sciences	Doctorate of Physical Therapy Program	DPT, BSHS
<b>University of Dayton</b>	SEHS	Dept of HSS	DPT Program	DPT
<b>University of Toledo</b>	College of Health Sciences	Department of Rehabilitation Sciences		DPT, Occupational Therapy Doctorate, Speech Language Pathology
<b>Walsh University</b>	Graduate School	Division of Physical Therapy		DPT
<b>Youngstown State University</b>	College of Health and Human Services	Department of Physical Therapy		DPT

**Other DPT Program Structure and Offerings**

<b>Andrews</b>	School of Health Professions	Department of Physical Therapy		Entry-Level DPT, tDPT, DScPT, Ortho Residency
<b>Arcadia</b>	College of Health Sciences	Physical Therapy Doctoral Program		DPT; Musculoskeletal Cert; Ortho Residency, Post-prof program for International PTs; tDPT; Health Policy Certificate
<b>Bellarmino</b>	School of Nursing & Health Sciences	Doctor of Physical Therapy Program		DPT
<b>Boston University</b>	College of Health & Rehabilitation Sciences	Department of Physical Therapy & Athletic Training		BS Athletic Training; BS Health Studies/DPT; Combined DPT AT; DPT
<b>Central Michigan</b>	College of Health Professions	Department of Physical Therapy		DPT
<b>Chatham</b>	College for Graduate Studies	Physical Therapy Program		DPT
<b>Drexel</b>	College of Nursing and Health Professions	Department of Physical Therapy & Rehabilitation Sciences		DPT; Pediatric and School Based Cert, Hand Therapy Cert, PhD Rehab Sci
<b>Duquesne</b>	School of Health Sciences	Department of Physical Therapy		DPT, Combined DPT/AT
<b>Florida Gulf Coast</b>	College of Health Professions and Social Work	Department of Physical Therapy and Human Performance		BS AT, BS Ex Sci, DPT, tDPT
<b>Gannon</b>	College of Health Professions and Sciences	Department of Health Professions & Sciences	Department of Physical Therapy	DPT
<b>Grand Valley State U</b>	College of Health Professions	Clinical Doctorate of Physical Therapy Program		DPT
<b>Indiana University</b>	School of Health & Rehabilitation Sciences	Department of Physical Therapy		DPT
<b>Lebanon Valley</b>	Graduate School	Physical Therapy Department		DPT
<b>Misericordia</b>	College of Health Sciences	Physical Therapy Department		DPT, tDPT
<b>Neumann</b>	Graduate Studies	Doctorate of Physical Therapy		DPT

		Program		
<b>Oakland</b>	School of Health Sciences	Doctor of Physical Therapy Program		DPT, BS PrePT, DSc, tDPT, Certificate (Manual Therapy, Ortho, Neuro, Peds, Teaching and Learning for Rehab Professionals, Oncology)
<b>Quinnipiac University</b>	School of Health Science	Department of Physical Therapy		Combined BS in AT & DPT, DPT
<b>Saint Louis University</b>	College of Health Sciences	Department of Physical Therapy and Athletic Training		DPT, BS Exercise Sci, MS Athletic Training
<b>SF State</b>	College of Health & Social Sciences	Department of Physical Therapy		DPT, DPTSc
<b>Shenandoah University</b>	School of Health Professions	Division of Physical Therapy		DPT, Combined DPT/AT, tDPT, Performing Arts Medicine Certificate
<b>Slippery Rock</b>	College of Health, Environment, and Science	School of Physical Therapy		DPT
<b>Springfield College</b>	School of Health Sci and Rehab Studies	Department of Physical Therapy		PrePT/DPT, DPT, Combined DPT AT
<b>St Francis</b>	School of Health Sciences	Physical Therapy Department		DPT
<b>Temple</b>	College of Health Professions and Social Work	Department of Physical Therapy		PhD Movement Science, Online Transition DPT, DPT/MA Urban Bioethics, DPT, Ortho Residency
<b>Thomas Jefferson</b>	School of Health Professions	Department of Physical Therapy		DPT
<b>U of Evansville</b>	College of Education & Health Sciences	Department of Physical Therapy		DPT, PTA
<b>U of Indianapolis</b>	College of Health Sciences	Krannert School of Physical Therapy		PTA, MS OT, DPT, Post-Professional Training



<b>U of Kentucky</b>	College of Health Sciences	Division of Physical Therapy		DPT, PhD Rehab Sci
<b>U of Michigan</b>	School of Health Professions and Studies	Physical Therapy Department		tDPT, tcDPT, DPT
<b>U of Pittsburgh</b>	School of Health and Rehabilitation Sciences	Department of Physical Therapy		DPT, MS, PhD in Rehabilitation Science
<b>U of Scranton</b>	College of Professional Studies	College of Professional Studies	Doctor of Physical Therapy Program	DPT, tDPT online
<b>U of the Sciences</b>	College of Health Sciences	Department of Physical Therapy		DPT
<b>UCSF</b>	UCSF School of Medicine	Dept of PT and Rehab Science	Graduate Program in Physical Therapy	DPT, DPTSc
<b>UT Health Center</b>	School of Health Professions	Department of Physical Therapy		DPT, tDPT
<b>Wayne State</b>	College of Pharmacy and Health Sciences	Department of Health Care Sciences	Physical Therapy Program	tDPT, DPT
<b>Widener</b>	School of Human Service Professions	Institute of Physical Therapy Education		DPT, Healthcare Management Cert, Special Education/Assistive Technology Cert.