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10-18-2019

## 2019-10-18 Minutes of the Academic Senate

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UNIVERSITY OF DAYTON

DAYTON, OHIO

MINUTES OF THE ACADEMIC SENATE

October 18, 2019

Kennedy Union Ballroom, 3:30-5:30 p.m.

**Senators Present:** Ava Abner, Emma Adams, Paul Benson, Connie Bowman, James Brill, Lissa Cupp, Corinne Daprano, Neomi DeAnda, Sam Dorf, Shannon Driskell, Jim Dunne, Deo Eustace, Brad Hoefflin, Mark Jacobs, Jake Jagels, Jay Janney, Catherine Kublik, Suki Kwon, Sayeh Meisami, Lee Miller, John Mittelstaedt, Leslie Picca, Jason Pierce, Maher Qumsiyeh, Fran Rice, Andrea Seielstad, Andy Strauss, Tereza Szeghi, Asari Vijayan, Kathy Webb, John White

**Senators Excused:** Joanna Abdallah, Sam Cika, Anne Crecelius, Mary Ellen Dillon, Lee Dixon, Noah Leibold, Laura Leming, Eddy Rojas, Andrew Sarangan,

**Guests:** Amy Anderson, Johanna Lantz, Joe Valenzano, Alan Abitbol, Tom Skill, Paul Vanderburg, David J. Wright, Deborah J. Bickford, Jane Koester, Mike Krug, Harvey Enns, Sabrina Neeley, Eric F. Spina,

**Presenters:** Eric F. Spina (President)

Paul Benson (Provost and Executive Vice President of Academic Affairs)

Paul Vanderburgh (Associate Provost, Graduate Academic Affairs)

Harvey Enns (Associate Dean, Graduate Programs SBA)

Mérida Allen (Director of Multicultural and Multi-Ethnic Education and Student Leadership)

1. Opening Prayer/Meditation: John White brief reflection dedicated in memory of Emily Hicks

2. Minutes: Minutes of the September 13, 2019 meeting were approved, no revisions.

3. Announcements:

a. Resolution to honor Emily Hicks read by Leslie Picca. Resolution passed unanimously.

4. Board of Trustees meeting update

6 new trustees were installed. The Board received a financial update from Andy Horner highlighting the university's positive credit rating from Standard and Poor's. The university is close to a virtual power purchase agreement. A progress report was provided on the new performing arts center; it is in final design and almost 50% of the funding has been received. May be approved possibly at December or January Trustee's meeting with groundbreaking next winter/spring. Advancement reported on quiet phase of the campaign and on plans for one day one Dayton scheduled for April 2 2020. SGA gave a report on their plans for the year. Bill Fisher, vice-president for student development, provided a list of accomplishments from last year and shared this year's goals. Reports were also provided on returns on research, athletics, and the strategic vision. The current undergraduate admissions landscape and its potential impact on admissions was presented. A report from academic affairs included the development of new structures to support academic success. Reports were also received from the academic advising taskforce and the American talent and equity team. An update on the search for School of Education and Health Sciences Dean was also shared.

5. Update on Graduate Programs—UD and 2U – Primary reasons for moving to 2U was a decline in graduate students, and little expertise or funds to actively recruit. Based on their reputation and what they could provide to the university, 2U was selected. Upfront challenges included: 50 % of revenue goes to 2U, needed leadership and faculty buy-in, and the program needed to grow quickly and hire faculty quickly. Today, enrollment is over 3 times it was from FYU 16. Inaugural launch was projected to be 40 recruits, actually was over 100 recruits. Questions—with this expansion, has there been any impact on undergraduate courses? Answer—able to hire new faculty to teach undergraduate courses so others could teach in the graduate program. Question—concerned about the quality of 2U and the university’s reliance on one company. Answer—vetted numerous companies, the institutions using 2U are quality institutions, it is reviewed every quarter, there are commitments 2U cannot back out of. Question—expanded 2U with a heavy reliance on lecturers, is there an adequate pool of lecturers? Answer—yes, there is large pool that is professional, eager, and happy to teach. Question—is 50% a normal take from a company like this? Answer—we could bring in a different company, but within the 2<sup>nd</sup> year, UD recouped all its revenue, and the program continues to make a significant contribution. Question—seems to be a reliance on adjunct faculty, will lecture and tenure line positions increase? Answer—each course is designed and delivered by full time faculty.
6. Update from the Multi-Ethnic Education and Engagement Center (MEC)—the center has been on campus for 50 years and has had some name changes. MEC works with students from when they arrive on campus to graduation. They serve as a resource to students seeking a sense of family and community, a sense of belonging which helps to contribute to retention. Focus is on supporting the achievement of multi-ethnic students and increasing cultural understanding of all students have of themselves and others. Highlighted activities included the P.E.E.R.S. mentoring program (over 300 students participated), cultural events, intergroup dialogues, and community events. Many more programs and services are offered. MEC launched an on-line diversity module, the U Diversity community education module. The module was developed by three students. Completion of the module is required before 2nd semester registration. Over 3076 students have taken the module. MEC offers workshops in the classroom to present on a variety of diversity and leadership topics. They have scheduled 45 classroom and training sessions as of 9/26, the School of Engineering and UDayton Global have scheduled MEC sessions. Question—does MEC work with graduate students? Answer—they are funded to support undergraduates, they do not have the same level of support for graduate students.
7. Committee Reports:  
SAPC – no report, did not meet  
FAC – no report  
APC – see attached
8. Adjournment: Adjourned 5:28  
Respectfully submitted, Fran Rice

Academic Policies Committee

Report to the Academic Senate

October 18, 2019

**Members:** Deb Bickford (ex-officio – Associate Provost), Connie Bowman (SEHS), Neomi DeAnda (CAS-Hum), Mary Ellen Dillon (NTT), Jim Dunne, Chair (SBA), Deo Eustace (SOE), John Mittelstaedt (SBA – Dean), Leslie Picca (CAS – SSc), Jason Pierce (CAS – Dean), Maher Qumsiyeh (CAS – NS), Tereza Szeghi (CAS – Hum)

1. Meetings: The Academic Policies Committee (APC) has met three times thus far: Sep 9, Sep 23, and Oct 14.
2. Charges: The APC has received two charges from the Executive Committee (ECAS).
  - a. ONE. Online courses – investigate the academic quality and possibly develop recommendations. Recommendations could involve university policies.
  - b. TWO. 5-year CAP Evaluation. Our Common Academic Program was established by Senate DOC 2010-04. The first undergraduate class to take CAP courses was the August 2013 entering class that graduated in May 2017. DOC 2010-04 calls for a “thorough and systematic” evaluation of CAP – to be completed after this academic year. Our APC charge is focused on developing a plan and a framework for that CAP Evaluation.
3. Activities:
  - a. For Online Course effort: We heard from Ryan Allen, the director of e-Learning. He has been involved with the university’s various online courses and programs. We do have some very high quality online courses/programs – the ones we have developed with our partner 2U. Our focus is on the other online courses offered at the university. We have other planned activities include consulting with the Registrar and with each of the academic units. The output of our effort could be recommended policies and or best practices guidelines. We hope to have a report to the Senate by the end of January.
  - b. For the CAP Evaluation: We received from the Assistant Provost for CAP, Michelle Pautz, a compilation of the current studies and data gathering on CAP. We are now trying to read and understand this existing work. We will consult with The Assistant Provost, the chair of our CAP Committee, and the Associate Deans for CAP in each of the academic units. Our goal is to offer a framework for this CAP evaluation early in the spring semester.