University of Dayton

eCommons

All Committee Minutes

Academic Senate Committees

12-13-2016

Academic Policies Committee Minutes of the Academic Senate 2016-12-13

University of Dayton. Academic Policies Committee

Follow this and additional works at: https://ecommons.udayton.edu/senate_cmte_mins

Recommended Citation

University of Dayton. Academic Policies Committee, "Academic Policies Committee Minutes of the Academic Senate 2016-12-13" (2016). *All Committee Minutes*. 233. https://ecommons.udayton.edu/senate_cmte_mins/233

This Article is brought to you for free and open access by the Academic Senate Committees at eCommons. It has been accepted for inclusion in All Committee Minutes by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu, mschlangen1@udayton.edu.

APC Meeting minutes

December 13, 2016

respectfully submitted by Markus Rumpfkeil, chair APC

Present: Dixon, Rumpfkeil, Analoague, Webb, Wells, Bickford, Farrelly

Guests: Brian LaDuca (director IACT), Karlos Marshall (Academic Development Coordinator IACT)

Agenda Items:

- 1. Minutes from November 15th could not be approved due to lack of quorum
- 2. Undergraduate Certificate in Applied Creativity for Innovative Transformation

Discussion with our guests. Overall, members of APC liked the newest proposal from December 7 (draft #4). The overall motivation for the certificate as well as the motivation of the role of SSC 200 in obtaining the certificate is more clear now. The two sample students help to follow the path of how to obtain the proposed certificate in practice. The ask for the exception to be an 8 credit hour certificate program is well motivated and should not set a precedence for other certificate programs to ask for fewer credit hours as well.

It was also again briefly discussed how the UDI approval process could be improved (likely through the academic senate per request from the provost office). There should be a good balance between rigor/thoroughness vs nimbleness in the approval process. A potential solution could be a two-tiered or two-phase system with easier initial approval but more rigor once the course is more established. Once UDI courses have a more rigorous approval process it should be easier to build other certificate programs with them.

No vote could be taken and we had an early adjournment.