

9-27-2016

Academic Policies Committee Minutes of the Academic Senate 2016-09-27

University of Dayton. Academic Policies Committee

Follow this and additional works at: https://ecommons.udayton.edu/senate_cmte_mins

Recommended Citation

University of Dayton. Academic Policies Committee, "Academic Policies Committee Minutes of the Academic Senate 2016-09-27" (2016). *All Committee Minutes*. 244.
https://ecommons.udayton.edu/senate_cmte_mins/244

This Article is brought to you for free and open access by the Academic Senate Committees at eCommons. It has been accepted for inclusion in All Committee Minutes by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu, mschlangen1@udayton.edu.

APC Meeting minutes

September 27, 2016

respectfully submitted by Markus Rumpfkeil, chair APC

Present: Dixon, Wu, Rumpfkeil, Leming, Dunne, Bickford, Farrelly

Agenda Items:

1. Minutes from September 20th could not be approved since there was no quorum.
2. Question about the student representative on APC came up. Rumpfkeil will look into this.
3. Undergraduate Certificate in Applied Creativity for Innovative Transformation

Discussed the latest version of the APC response to certificate proposal document. The items two and three (about named set of credit-bearing courses and openness to non-degree seeking students/minor instead) were reworded. The latest version of the document will be sent out to all APC members for approval and the goal is to send out the document by the end of this week.

4. Renewal of CAP courses

Dixon reported that CAPC apparently has a lot of buy-in from stakeholders for their current proposal on how to renew CAP classes. APC's strategy will be to wait for a formal write-up from CAPC about that procedure (expected within the next two weeks) and then to evaluate it. If necessary additional stakeholders can be interviewed and the procedure can be modified if required. It was suggested to invite Sawyer Hunley to a meeting to learn who has already bought-in, what concerns were raised, etc.