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2012-02-27 Minutes of the Executive Committee of the Academic Senate

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Approved
Minutes of the Executive Committee of the Academic Senate
February 27, 2012
St. Mary's Hall Room 113B

Present: Corinne Daprano, Jesse Grewal, Jonathan Hess, Emily Hicks, Antonio Mari, Leno Pedrotti, Carolyn Phelps, Joseph Saliba, Andrea Seielstad, Rebecca Wells

Absent: Paul Benson, George Doyle

Guest: Jim Farrelly

Opening Meditation: Antonio Mari opened the meeting with a meditation

Minutes: The minutes of the February 20, 2012 ECAS meeting were approved.

Announcements: The next meeting of ECAS is March 5, 2012 from 1:30-3:00 PM in SM 113B.

J. Hess reported that last Thursday, he, Corinne, and Jackie Estep met with Rachel Bilokonsky and Andrea Wade to discuss archiving of Senate documents. R. Bilokonsky is doing some great work on building a searchable archive of Senate documents, minutes, and administrative records (membership, Constitution, issues list, etc.). If you want to see what the archive looks like, go to <http://drc.udayton.edu> and select "Communities & Collections" on the left-hand side.

J. Hess reported that the Provost's Council discussed alternative labels for CAP based on the Provost's criteria for an alternative label: (1) distinctive, (2) descriptive, and (3) invites discussion. Members of the council did not reach agreement on the names submitted to this point, and the Provost decided to consult further and revisit the discussion. If you have good ideas please share!

J. Hess announced that Carl Friese (BIO), chair of the Voting Composition committee, and Pat Donnelly, Assoc. Provost, have been asked to attend next week's ECAS meeting to discuss the committee's report.

Old business

Agenda for March 16 Academic Senate meeting. ECAS discussed the following items for inclusion on the March 16 ASenate agenda:

1. Committee Reports
2. Documents ready for discussion and voting
 - a. Student Evaluation of Teaching (SET)
 - b. Academic honor code
 - c. Graduate Leadership Council (GLC) documents

Inviting President Curran to spring ECAS meeting. ECAS discussed the possibility of scheduling another meeting this semester with Pres. Curran. J. Farrelly suggested that a topic of discussion for this meeting might be an overview of the dashboard measures currently being used by the Board of Trustee to determine how well the university is attaining its strategic goals. J. Saliba indicated he would be happy to share the dashboard measures with ECAS in advance and then have a discussion of the report. J. Hess will include this topic on a future ECAS agenda.

Continued discussion on consultation. J. Hess outlined several issues/concerns that have arisen regarding consultation including: 1) what types of decisions (long term) require consultation; 2) creating a communication mechanism that isn't burdensome; and, 3) a concern over the lack of consultation in

administrative appointments. He then suggested a few possible solutions including: 1) a willingness to consult when possible on administrative appointments; 2) regularly inviting Pres. Curran and VP of Finance, Tom Burkhardt to ECAS meetings; and, 3) do more to engage the various VP's in the September ASenate meeting. ECAS began a discussion of these possibilities.

A. Seielstad suggested that ECAS has made headway regarding the issue of increased communication with the Provost. However, the other issue is our role in the decision making process. Need to determine the role of ECAS and the ASenate as a decision making body as embodied In the Senate constitution. J.Hess agreed that the issue revolves around the definition of shared governance. He suggested that sometimes the ASenate doesn't have a role in the decision-making process and sometimes we only have consultative authority. A. Seielstad added that we have authority to discuss issues regarding academic policy and some of the administrative appointments. A. Mari suggested that the timeliness of the decision making has to be a part of the consultation discussion since administrative decisions sometimes have to be made quickly. He also suggested it might make sense to be more efficient at making decisions regarding things we have control of rather than trying to take on additional responsibility. J. Farrelly stated that our authority regarding academic affairs is granted to us by the Board of Trustees. Yet faculty do not like being in the dark about key decisions and have certain expectations regarding a consistency in hiring.

R. Wells indicated that from her perspective the shared governance process means faculty, through their ASenate representatives, are made aware of key issues and are part of the ongoing process in which the administration make decisions. We are missing an awareness of the strategic directions and deliberations of the university. She also questioned whether this is ECAS's responsibility or possibly a subcommittee of the ASenate. It may make sense to separate the day-to-day operations of the ASenate from the responsibility of engaging in the strategic decision making of the university.

J. Farrelly suggested that since the university's budget model has changed we need structures in place that fit with the new planning model. For example, it might be helpful to change the structure of the November joint faculty/ASenate meeting.

J. Saliba indicated that there is a difference between strategic initiatives and academic policies or initiatives. E. Hicks stated that she believes ECAS has a role in discussing strategic initiatives with the administration. L Pedrotti suggested creating an ASenate sub-committee to think about and monitor strategic initiatives. R. Wells added that perhaps we should do a better job of allocating the ASenate's existing resources. J. Saliba suggested that ECAS really needs to think about what strategic initiatives are brought to ECAS because of timelines concerns. L. Pedrotti suggested ECAS think about creating a sub-committee of people who are paying attention to key strategic initiatives. This sub-committee could monitor these key issues and then, if needed, bring them forward to ECAS. J. Hess concluded the discussion by stating that he believes ECAS needs to think about the current ASenate structure and possible changes to the structure as well as directions we need to take regarding the issue of communication with the administration and various stakeholder groups of the ASenate.

The meeting was adjourned at 3:00 PM.

Respectfully submitted by Corinne Daprano

Standing committee work assignments. Below is an updated list of assigned standing committee tasks:

Task	N/C	Prev	To	Work due	Due
Student honor code	N		SAPC	Review for issues	??
*Consultation issue	C	ECAS	ECAS	Work to resolve issues	??
*Voting representation	N		Ad hoc	Report and proposal	Feb. 29
Faculty workload	N		FAC	Report and proposal	Mar. 2
Committee membership	C	UNRC	UNRC	Complete the list	April 2
Tasks not yet assigned	N/C	Prev	To	Work due	Due
Procedure clarification	N		APC	Proc. for dept. change	April
Tasks ongoing	N/C	Prev	To	Work due	
Oversight of CAP dev	N		APC	Hear monthly reports	
Tasks completed by cmte	N/C	Prev	To	Work due	Due
CAPC voting rights	N		APC	Offer recommendation	Aug. 30
Academic misconduct	C	ECAS	S/APC	Develop form	Sept. 27
Intellectual property rights	C	FAC	FAC	Proposal	Nov. 8
Titles/emeritus	C	FAC	FAC	Proposal	Nov. 8
Launch voting rights cmte	N		ECAS	Proposal	Feb. 29
PA proposal	N		APC	Review	Nov.
*Faculty evaluation (SET)	C	FAC	ECAS	Purpose of eval (revision)	
Academic misconduct	C	APC	S/APC	Develop instructions	
*UNRC policy doc	C	UNRC	ECAS	Review final document	
UDPPP proposal	C	APC	APC	Review Appendix A	
GLC docs (3)	N		APC	Review	??