

Spring 3-25-2022

## 2022-03-25 Minutes of the Academic Senate

University of Dayton. Academic Senate

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Minutes  
Meeting of the University of Dayton Academic Senate  
25 March 2022  
KU Ballroom, 3:30-5:30 p.m.  
Sam Dorf, President

Present: Sam Dorf (President), Carissa Krane (Vice President), Lee Dixon (Secretary), Allison Kinney, Andrew Strauss, Chris Roederer, Craig Looper, Greg Elvers, Jim Farrelly (Faculty Board Guest), Jay Janney, Jennifer Dalton, Joanna Abdallah, Jon Fulkerson, Kathy Webb, Molly Keane-Sexton, Paul Benson, Philip Appiah-Kubi, Sarah Cahalan, Sarah Webber, Sayeh Meisami, Sharon Gratto, Jenna Borrelli, Grant Neeley, Camryn Justice, Grace Pierucci, Laurel Bird, Lauren Markert, Alison Carr-Chellman, Andrew Sarangan, Art Busch, Danielle Poe, Ryan McEwan, Harold Merriman,

Absent: Trevor Collier, Andrea Wells, John White, Connie Bowman, Jada Brown, Neomi DeAnda, Katherine Kohonen, Margie Pinnell, Dan Reyes, Andy Slade,

Guests: Andrew Moyer, Becki Lawhorn, Darcy Setter, Susan Brown, Carolyn Phelps, Phil Anloague, Tom Skill, Corinne Daprano, Sabrina Neeley, Mark Hillman, J.D. Wentzel, Jane Koester, Julie Banks, Kevin Poindexter

<b>Agenda Item</b>	<b>Action</b>	<b>Material</b>
Opening Prayer - Danielle Poe		
Attendance	Attendance sheets were passed around.	
Minutes—February 18, 2022	Approved unanimously with minor revisions.	Draft Minutes from February 18, 2022
Announcements	Sam shared that the Faculty Board is holding a session on Academic Freedom on Monday, March 28, 2022.	
Proposed Changes to the Honor Code - Lee Dixon	Discussion was brief and centered around the portion of the policy that pertains to students who are found to have violated the academic honor code not being permitted to drop or withdraw the course in which the violation occurred. Procedures will need to be implemented to ensure this portion of the policy is adhered to.	DOC 2022-05: Revisions to Academic Honor Code

	<p>Vote was unanimously in favor of the revisions to the policy.</p>	
<p>Expansion of Midterm Grading for AY 22-23 - Sam Dorf</p>	<p>Sam shared background information regarding the expansion of the emergency expansion of midterm grading and presented the policy for extending the expansion. The proposed extension of this expansion is only for AY22-23.</p> <p>Questions arose regarding how the information provided in mid-term grades can and will be used to foster student success (i.e., what processes do they trigger?). Becki Lawhorn was able to answer from the gallery about the information that students get when a D or F is reported (including support that is available to them – the advisor gets the information as well).</p> <p>Discussion followed that primarily focused on the needs of students to receive regular feedback on their academic performance and ways in which the SSN can assist with this endeavor.</p> <p>VOTE: Unanimous approval</p>	<p>DOC 2022-06: Extension of Changes to Midterm Grading Policy for AY22-23</p>
<p>Plans for Future Expansion of Midterm Progress Reports and the Use of the Student Success Network - Becki Lawhorn</p>	<p>Becki presented statistics regarding SSN on how many flags or alerts were raised in FA21, including referrals, appointments, etc. She discussed to-dos (these are for students who are on academic probation – it’s a success plan for them to get out of probation). She discussed how students making appointments through SSN saves time for students and staff/faculty. She provided information on what the SSN allows us to do and how it helps students by informing them what they need to do.</p> <p>Becki also discussed recent and pending enhancements – implementing starfish exporter (near completion).</p> <p>69% of courses use the gradebook even the slightest (at least one grade) – she stated that there is room for progress.</p> <p>One comment pointed to how it is difficult in the arts to use the current form. Becki stated that she would welcomes input from faculty.</p>	

	<p>Student senators highlighted how they would benefit from want more midterm academic performance information.</p> <p>There was also discussion regarding the need for training for SSN.</p>	
<p>Update on Bookstore Process - Julie Banks and Kevin Poindexter</p>	<p>Julie and Kevin shared information regarding changes in the textbook marketplace, including the adoption of more e-books, the reduction in availability of used books, supply chain shortages, etc. They also discussed why books are sometimes not available to students the first week of class (only 5% of the times is this the case). They finished by providing resources that are available to both students and faculty that can help with textbook delivery and usage.</p>	
<p>Committee Reports  APC--Neomi DeAnda FAC--Carissa Krane SAPC-- Sharon Gratto ECAS—Sam Dorf</p>	<p>Reports sent to Lee Dixon to be appended to the minutes.</p>	<p>See appendices</p>

### **SAPC Report (submitted by Sharon Gratto)**

The SAPC has concluded its work for this academic year on the administration and use of Student Evaluations of Teaching and on revisions to the Academic Honor Code, the latter of which was presented at today's meeting for further discussion and a vote. SET proposals have been reviewed by the FPC and remain under review by the APC. Pending a positive vote today by the Senate, the revised Academic Honor Code, including a revised filing form and a related procedural flow chart, will be moved forward from the Senate to the Provost. The SAPC Chair thanks all SAPC colleagues for their dedicated and collegial work this semester that yielded positive results.

### **FAC Report (submitted by Carissa Krane)**

FAC continues work on the charges related to the FT NTT promotion policies. FAC has 1.) created a combined document that merges the specific content from the Lecturer and Clinical Faculty/Faculty of Practice promotion policies; 2.) introduced language consistent with the revisions made to the UPTP related to DE&I, professional development, and recognition of the multiple ways in which faculty contribute to the mission of the institution; 3.) added "librarianship" to the clinical faculty section; 4.) created a draft of a single University NTT Faculty Promotion Committee with representation from FT NTT Faculty; 5.) engaged in consultation on how best to integrate all FT NTT faculty under one of the existing FT NTT Faculty promotion pathways. Discussion of a draft of this document is planned for an upcoming Senate meeting. The FAC is also pursuing consultation with ECAS and APC on how best to move forward with the charge related to "interpreting SET" based on the recommendations from SAPC.

## **ECAS Report (submitted by Sam Dorf)**

ECAS meets weekly and continues to prioritize discussion and consultation on ensuring open, transparent, and responsible governance. We have had guests discuss the following topics with ECAS (1) Student Success Network and Midterm Grading systems and (2) the new Executive Director of the Equity Compliance Office, Tanya Pinkelton, gave an update.

Action items from ECAS include: (1) approving revisions to the Academic Honor Code to bring to the Senate. (2) a one-year extension of the midterm grading policy from AY21-22 into AY22-23 to bring to the Senate. (3) approved the discontinuation of Global Manufacturing Systems Engineering Technology Program in SOE. (4) approved three new or returning members to serve on CAP-C.

In addition, ECAS continues to discuss and work on the following initiatives: (1) a collaboration with Faculty Board on informational session on academic freedom (2) student concerns over housing charges during the spring break (3) the administration and use of SET (4) coordination between academic and PATH/AVIATE curricula (5) collaboration with bookstore (5) discussion of pathways to promotion for faculty.

ECAS receives weekly updates from the Path Forward committee and CSIT. The ECAS meeting time is Friday mornings 10am - 11:30am in SM113B. The Senate President holds open office hours in the MEC lounge in Alumni Hall on Mondays from 2pm to 3pm and in Fitz Hall 461 on Thursdays from 11am to noon.

**APC Report (submitted by Neomi DeAnda)**

APC continues to work on the first year of the CAP 5 year evaluation, the SET Administration policy; and review of the Wellness Education certificate proposal.