Research exercise: What YOU can do: Human Trafficking and the impact we as students can have on this issue.

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What YOU can do: Human Trafficking

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Early Period (1400-1600)
- Slavery and ownership
- Movements

More recent (1900-2000)
- Fake Passports
- Acts that were passed

Abduction - taking a child for criminal exploitation: initially publicized (1819)

Coercion - by use of threats or intimidation or some other form of pressure or force

Debt Bondage: labor (of all types) is demanded as a means of repayment

Children more likely to be trafficked:
- addicted to drugs and alcohol
- abusive families
- sexually abused

Human Trafficking Commission
Meet regularly to understand the extent of the problem in Ohio, find ways to help victims, and discover how to investigate and prosecute traffickers
House Bill 262 (Safe Harbor Law)
Goal is to increase the penalties for traffickers and improve care for victims

"You may choose to look the other way but you can never say again that you did not know."
- William Wilberforce