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Academic Senate

Spring 4-8-2022

2022-04-08 Minutes of the Academic Senate

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Minutes Meeting of the University of Dayton Academic Senate 8 April 2022 KU Ballroom, 3:30-5:30 p.m. Sam Dorf, President

Present: Sam Dorf (President), Carissa Krane (Vice President), Lee Dixon (Secretary), Allison Kinney, Chris Roederer, Craig Looper, Greg Elvers, Jay Janney, Joanna Abdallah, Kathy Webb, Molly Keane-Sexton, Paul Benson, Sarah Cahalan, Sayeh Meisami, Sharon Gratto, Jenna Borrelli, Grant Neeley, Alison Carr-Chellman, Andrew Sarangan, Art Busch, Ryan McEwan, Harold Merriman, Trevor Collier, Connie Bowman, Jada Brown, Neomi DeAnda, Margie Pinnell, Dan Reyes,

Absent: Philip Appiah-Kubi, Laurel Bird, Jennifer Dalton, Jim Farrelly (Faculty Board Guest), Jon Fulkerson, Camryn Justice, Katherine Kohnen, Lauren Markert, Grace Pierucci, Danielle Poe, Andy Slade, Andrew Strauss, Sarah Webber, Andrea Wells, John White,

Guests: Andrew Moyer, Carolyn Phelps, Phil Anloague, Julianne Morgan, Ryan Allen, David Wright, Alex McClary, Jane Koester, Roland Flynn

Opening Prayer	nanimous vote in favor	
- Jada Brown		
Attendance		
Minutes—March 25, Ap 2022	pproved unanimously	Draft Minutes from March 25, 2022
fut	am gave some brief announcements regarding ture Senate meetings.	Announcements
Changes to Full-Time Car	arissa described the charges that FAC has been	
	orking on and the process and consultation that	
	AC conducted. She discussed the results from	
cor mu wh ind She She as s She pro for a re	onsultation. One issue that they sought onsultation on was a proposal by FAC that ultiple promotion policies perhaps be merged, hile at the same time maintaining come of the dividual differences that are vital to each party. The then presented the FAC's proposed revisions. The discussed the logistics of the proposed policy well as some of the language that was added. The described next steps, as well a process for coviding feedback, including a FT NTT faculty frum on Monday April 11, as well as contacting representative from FAC.	

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Update from APC on	Neomi gave an overview of the work that APC	
CAP and other work	has been doing on the first year of the CAP 5-year	
- Neomi DeAnda	evaluation. Hopes to have full report this work in	
	FA22. APC consulted with the CAP component	
	coordinators and CAP Assistant Provost. APC	
	will be making recommendations regarding	
	procedural changes. Additionally, APC has been	
	working on reviewing the Wellbeing Education	
	Certificate, which should come to Senate on April	
	29 for a vote. They have also been working on the	
	SET administration policy. They took	
	recommendations from SAPC regarding the	
	administration of SET and looked at policy	
	documents that are related. They also discussed	
	SET issued with Carissa Krane from FAC. APC	
	also approved members for CAPL.	
	Ouestions followed.	
Isidore Default Course	Ryan and Julianne discussed changing the default	
Grade Setting	setting in Isidore that pertains to course grade.	
-Ryan Allen and	They explained the rationale for why the default	
Julianne Morgan	has been to have it turned off. Consideration for	
o wilding iviergen	both sides of the case were discussed – default on	
	or off. Asked the Senate its thoughts on whether	
	the default should be switched from OFF to ON.	
	Questions and comments followed. Senate was	
	very supportive and no one provided any	
	opposition to the change.	
Committee Donoute	11	Committee Donoute
Committee Reports APCNeomi DeAnda	Reports sent to Lee Dixon to be appended to the minutes	Committee Reports
FACCarissa Krane	innutes	appended
SAPC Sharon Gratto		
ECAS—Sam Dorf		

ECAS Report (submitted by Sam Dorf)

ECAS meets weekly and continues to prioritize discussion and consultation on ensuring open, transparent, and responsible governance.

Action items from ECAS include: (1) approving UNRC calls to recruit faculty to serve on CAP Five-Year Review Working Groups for AY22-23. (2) approving Graham Hunter to serve another three-year term on the Judicial Review Committee

In addition, ECAS continues to discuss and work on the following initiatives: (1) coordination between academic and PATH/AVIATE curricula (2) the use and default setting of Isidore's Gradebook feature. (3) annual updates to DOC 2007-05.

ECAS receives weekly updates from the Path Forward committee and CSIT. The ECAS meeting time is Friday mornings 10am - 11:30am in SM113B. The Senate President holds open office hours in the MEC lounge in Alumni Hall on Mondays from 2pm to 3pm and in Fitz Hall 461 on Thursdays from 11am to noon.

SAPC Report (submitted by Sharon Gratto)

The SAPC has concluded its work and	, as a result, i	ts meetings	for the rema	ainder of the	e semester.	There is
nothing to report at this time.						

APC Report (submitted by Neomi DeAnda)

- 1. First year of CAP 5 year evaluation
 - a. ECAS gave APC the charge for the first year of the CAP 5 Year Evaluation
 - b. APC initiated the first year of the CAP 5 year Evaluation
 - c. CAP components assessed: Oral Communication; Humanities Commons; Diversity and Social Justice; and Major Capstone
 - d. APC selected a leader for the Major Capstone
 - e. The UNRC was used to identify members for the Major Capstone component
 - f. APC held conversations with the Assistant Provost for CAP and CAP Coordinator
 - g. APC Chair met with component leaders individually
 - h. APC reviewed interim reports and provided feedback to component leaders
 - i. APC held conversations with each CAP component leader individually
 - j. APC Chair met monthly with Assistant Provost for CAP and CAP Coordinator to keep process moving forward and begin preparation for second year of CAP 5 Year Evaluation
 - k. APC consulted with the Chair of the CAPC Committee
 - 1. APC is in the process of compiling first year report
- 2. Wellbeing Certificate
 - a. APC consulted with certificate proposer
 - b. Certificate proposers continue to work on updating proposal
 - c. APC to review certificate proposal in the next two weeks
 - d. Proposal should be presented to Senate at April 29, 2022 meeting
- 3. SET Administration Policy
 - a. APC subcommittee reviewed SAPC recommendation document
 - b. APC subcommittee reviewed existing policies: DOC 2014-02. Proposal for a New Student Evaluation of Teaching Instrument and Delivery Method (approved February 14, 2014); DOC-2012-03 Recommendations for Revision to the Process for Student Evaluation of Teaching (approved March 16, 2012); DOC-2004-08 Use of Student Evaluations in Judging Teaching Effectiveness (approved December 3, 2004); DOC-2000-01 Directions for Completing Student Assessment of Instruction--Report of Results of Students Assessment of Instruction (February 18, 2000; Effective March 1, 2000); DOC-1999-07 Student Assessment of Instruction (December 3, 1999; Effective March 1, 2000); All relevant policies in the Faculty Handbook
 - c. APC consulted with FAC via a conversation with FAC chair
- 4. Approved members for CAPL
 - a. Katie Lawless, SEHS faculty representative: reappointment for a second two-year term: AY2022-23 and 2023-24
 - b. Elizabeth Mackay, CAS/Humanities faculty representative: reappointment for a third two-year term: AY2022-23 and 2023-24
 - c. Emily Sullivan Smith, CAS/Arts faculty representative: appointment for a new 2-1/2 year term: Spring 2022 and AY2022-23 and 2023-24. She was a mid-year replacement this year to complete the final semester of Glenna Jennings' term and then will have a full two-year term.
 - d. Feng Ye, SOE faculty representative: appointment for new 1-1/2 year term: Spring 2022 and AY2022-23. He's completing the remainder of Monish Chatterjee's two-year term.

FAC Report (submitted by Carissa Krane)