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Research exercise: The Characteristics of Marianist Education: Finding Sustenance for Faculty Community

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Characteristics of Marianist Education: Finding Sustenance for Faculty Community

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Need: Literature across institutions identifies faculty need for supportive community

Increase mentoring

- Insufficient guidance from chairs, colleagues (Bataille & Brown, 2006)
- Little community integration for contingent faculty (Roueche, Roueche, & Milliron, 1996)

Increase collegiality

- Not finding community of scholars (Bataille & Brown, 2006)
- Anxiety discussing work issues (Norman, Ambrose & Huston, 2006)

Decrease isolation

- Academia known for isolation, individualism (Parker, 2002)
- Feelings of fragmentation, loneliness, sometimes incivility (Bataille & Brown, 2006)

Resource: The University of Dayton offers a rich source for fostering community based on the five characteristics

Action: The University of Dayton provides many avenues for engaging as a faculty community in the Marianist spirit

1	EDUCATE FOR FORMATION IN FAITH	<ul style="list-style-type: none"> • Against the secular trend • Both faith and reason • Dialogue between faith and culture
2	PROVIDE AN INTEGRAL, QUALITY EDUCATION	<ul style="list-style-type: none"> • Promote quality education of the whole person • Local impact for the global world • Oversight and complimentary of roles
3	EDUCATE IN FAMILY SPIRIT	<ul style="list-style-type: none"> • Create a climate of acceptance • Foster friendships • Form collaborative processes and structures
4	EDUCATE FOR SERVICE, JUSTICE & PEACE	<ul style="list-style-type: none"> • Promote a sense of work as mission • Attend to the poor and the marginalized • Promote dignity, rights, & responsibilities of all
5	EDUCATE FOR ADAPTATION & CHANGE	<ul style="list-style-type: none"> • Education to shape the future • Educate for living authentically in a pluralistic society • Develop critical thinking skills in search for truth

(Chaminade University of Honolulu, St. Mary's University, & University of Dayton, 1999; Society of Mary, 1996)

■	CAMPUS MINISTRY	<ul style="list-style-type: none"> • Perspectives on Faith & Life Discussion Series • Faculty/Staff Wilderness Retreat • Spiritual Direction: Groups or one-on-one
■	OFFICE FOR MISSION AND RECTOR WEBSITE	<ul style="list-style-type: none"> • UD Mission, UD Identity, & Marianist documents • Calendar of Marianist lectures, other events
■	LEARNING TEACHING CENTER: INFORMAL SHARING	<ul style="list-style-type: none"> • Chairs Collaborative: Discussion of ideas • Inside the Studio: Faculty teaching faculty • Teaching in the Studio: Experimental classroom with peer support and collaboration
■	LEARNING TEACHING CENTER: FORMAL PROGRAMS	<ul style="list-style-type: none"> • The Salon: Far-ranging faculty discussions • ASPIRE, Associate Professor Inquiry, Reflection, & Exploration program: Collaborative faculty group • Midterm Instructional Diagnosis: Peer-to-peer • Faculty Exchange Series: Faculty-chosen topics • Teaching Fellows Program: Collaborative group

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